**CRJS/SOC 395: Disability and Justice**

**Reading Response Papers -- Prompt**

1. Provide at least one paragraph (5-6 sentences) discussing several facts or concepts you learned from this week’s readings.
2. Provide at least one paragraph (5-6 sentences) describing your reactions to this week’s readings.
   1. For example: Was there content that surprised you? Challenged you? Angered you? That you find hard to believe? (These are suggestions for reactions you may want to explore.) What about the content made you have these reactions? Is there anything you wish to learn more about?

\*\*\*You will refer back to these paragraphs when you complete your reflection papers on Part 2 and Part 3 of the course, so it’s advantageous for you to be descriptive and specific here.

1. Describe something from the reading that you did not understand or wish to understand better. What about it was unclear or confusing? Alternately, if you believe you understood everything, describe something that you think your fellow students will have a difficult time comprehending.
2. Locate a short news article for a current event or topic related to this week’s readings that we could potentially read in class. Provide a link to the source and provide a question that the class should answer after reading this.
3. Regarding this week’s assigned readings, provide at least one question to the class that intends to tap into your fellow students’ reactions or opinions. This question should be able to get a class discussion started, or serve as an in-class writing assignment.

**Formatting and Rubric:**

* Be sure to write in complete sentences and proofread your answers.
* These papers are not intended to be long; 2-3 pages will suffice, but you are free to write as much as you like.
* These papers are worth 7 percentage points each, and will be graded primarily for completeness, thoughtfulness, and clarity. In other words: you can earn the full 7 points if you answer all parts of the prompt with some care/depth, and your writing is mostly free of errors.
* As these papers are intended to help you engage with the day’s material, you are not required to cite any outside sources or include a References list; however, if you use a direct quote from one of the readings, you should include an in-text citation.

**Due Dates and Late Policy:**

* Two of these papers are required; one on Part 2 material and one on Part 3 material. Possible due dates for your Part 2 paper are February 18, February 25, or March 4. Possible due dates for your Part 3 paper are March 18, March 25, or April 8.
* These papers are due via Canvas before NOON on the day(s) of the scheduled class period(s) you have chosen. The submission site is in the Assignments tab.
* You may submit a paper late, but at a substantial penalty. If your paper is posted before 4:30pm the Tuesday it is due, you will be able to earn up to 5 points out of 7. After 4:30pm that Tuesday, no papers for that week will be accepted for credit, and you will need to select another date to complete a paper.