

Name of Presenter: Dena Morrison

Calculus and Stain

Title of Student Teaching Lesson Plan Topic:

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	3	2	1	(0)
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	3	(2)	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	3	(2)	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 52 / 57 (Total Points Possible)				
Site Supervisor's Signature: <i>S. Moore</i>				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: <i>Better eye contact + not using notes. Great use of personal stories</i>				
List Suggestions for Improvement: <i>Try to involve them more - what instrument used to remove... - what do you all know about... etc.</i> <i>Can also relate it to clinic like what would you use to remove sub calc, supra calc, stain, etc.</i>				