

Name of Presenter: Dena Morrison

Title of Student Teaching Lesson Plan Topic: Fluoride

	Effective	Needs Improvement	Ineffective	Not Done
<b>ANTICIPATORY SET</b>				
Introduced Topic	3	2	1	0
Gained Audience Attention	3	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	3	2	1	0
Presentation of Objectives	3	2	1	0
<b>LESSON CONTENT</b>				
Knowledgeable of Content & Factual Information	3	2	1	0
Well-Prepared (did not read from notes)	3	2	1	0
Organized & Logical	3	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	3	2	1	0
Appropriately Used Media (PowerPoint)	3	2	1	0
<b>SUMMARY</b>				
Summarized Major Points & Related Back to Objectives	3	2	1	0
Effectiveness of Critical Thinking Activity	3	2	1	0
<b>TEACHER TACTICS</b>				
Effective Questioning Techniques & Engaged Learners	3	2	1	0
Pace & Use of Wait Time	3	2	1	0
Conveyed Enthusiasm; Appropriate Humor	3	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye Contact; Facial Expressions	3	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	3	2	1	0
<b>TOTAL POINTS EARNED: 54 / 57 (Total Points Possible)</b>				
Site Supervisor's Signature: <i>S. Moore</i>				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: Great presenter voice, kept it entertaining.				
List Suggestions for Improvement: Less note reading, more detail on certain topics.				