Name of Presenter: Jessica Gutierrez – Arnold

Title of Student Teaching Lesson Plan Topic: Local & General Anesthetics

| | Effective | Needs Improvement | Ineffective | Not Done |
|---|---|---|---|---|
| **ANTICIPATORY SET** | | | | |
| Introduces Topic | 3 | 2 | 1 | 0 |
| Gained Audience Attention | 3 | 2 | 1 | 0 |
| Activated Prior Knowledge | 3 | 2 | 1 | 0 |
| Established Rationale | 3 | 2 | 1 | 0 |
| Presentation of Objectives | 3 | 2 | 1 | 0 |
| **LESSON CONTENT** | | | | |
| Knowledgeable of Content & Factual Information | 3 | 2 | 1 | 0 |
| Well-Prepared (did not read from notes) | 3 | 2 | 1 | 0 |
| Organized & Logical | 3 | 2 | 1 | 0 |
| Comprehensive & Aligned with Objectives | 3 | 2 | 1 | 0 |
| Managed Time (started & ended on time) | 3 | 2 | 1 | 0 |
| Appropriately used media (powerpoint) | 3 | 2 | 1 | 0 |
| **SUMMARY** | | | | |
| Summarized Major Points & Related Back to Objectives | 3 | 2 | 1 | 0 |
| Effectiveness of Critical Thinking Activity | 3 | 2 | 1 | 0 |
| **TEACHER TACTICS** | | | | |
| Effective Questioning Techniques & Engaged Learners | 3 | 2 | 1 | 0 |
| Pace & Use of Wait Time | 3 | 2 | 1 | 0 |
| Conveyed Enthusiasm; Appropriate Humor | 3 | 2 | 1 | 0 |
| **VERBAL & NONVERBAL BEHAVIORS** | | | | |
| Eye Contact; Facial Expressions | 3 | 2 | 1 | 0 |
| Movement, Posture, Rapport | 3 | 2 | 1 | 0 |
| Avoided Unnecessary Words ("uh, so, ok, um, ok" etc.) | 3 | 2 | 1 | 0 |

TOTAL POINTS EARNED: 55 / 57 (Total Points Possible)

Site Supervisor's Signature: N/A

*NOTE: If completed for a formative or feedback purpose, no signature is needed

List Strengths of the Presentation: - KNOW INFO WELL - SPEAKS NOW, WRONG, NO WORD
- GOOD PACING - EXPANDING ON BULLETS

List Suggestions for Improvement: - PPT CHANGES. BETWEEN "THAN USE" MORE BULLETS.. TOO FLOW CORRECTLY ON
HOW MAY TYPE WORDS - IT IS A LOT MORE READING, AND MORE INTERACTION ON THE WORD THINGS
WOULD HELP YOUR PROFESSIONAL WORK SOMETHING LIKE [illegible] [illegible] [illegible] — GOLDEN WORDS WILL TOO