

Name of Presenter: Jessica Gutierrez - Arnold

Title of Student Teaching Lesson Plan Topic: Local & General Anesthetics

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	✓	2	1	0
Gained Audience Attention	✓	2	1	0
Activated Prior Knowledge	✓	2	1	0
Established Rationale	✓	2	1	0
Presentation of Objectives	✓	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	✓	2	1	0
Well-Prepared (did not read from notes)	✓	2	1	0
Organized & Logical	✓	2	1	0
Comprehensive & Aligned with Objectives	✓	2	1	0
Managed Time (started & ended on time)	✓	2	1	0
Appropriately Used Media (PowerPoint)	✓	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	✓	2	1	0
Effectiveness of Critical Thinking Activity	✓	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	✓	2	1	0
Pace & Use of Wait Time	✓	2	1	0
Conveyed Enthusiasm; Appropriate Humor	✓	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	✓	2	1	0
Movement; Gestures; Rapport	✓	2	1	0
Avoided Unnecessary Words ("uh", "so", "ah", "um", "ok", etc.)	✓	2	1	0
TOTAL POINTS EARNED: 56 / 57 (Total Points Possible)				
Site Supervisor's Signature: <i>Mal Th</i> 3/7/24				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: Good use of questions; visuals + charts; reference to textbook; Gingaline; Good use of real life situations; Good job w/ answering ?'s...				
List Suggestions for Improvement: More detail on some slides esp. important info. Students can then focus on material vs. note taking... (composition, NO ₂ adverse reactions) and other General Anesthetics, Possibly work through case 1 together; then assign ea. group a case for design each group questions w/in the case.				