

COURSE NUMBER AND TITLE: DH 104 Ethics and Law in Dental Hygiene

CURRICULUM LEVEL: Undergraduate Senior Level

COURSE CREDIT HOURS: Three (3) hours

ROOM: Prairie State College, Health Tech Bldg., Room L120

CLASS DAY AND TIME: Tuesday 9-10 AM

COURSE DESCRIPTION AND PURPOSE: This course, in addition to the areas of ethics and jurisprudence, examines the economics of dentistry, dental office management, employment considerations, resume preparation, and job interviewing. Emphasis is placed on the laws governing the practice of dentistry and dental hygiene, moral standards, and the ethical standards established by the dental hygiene profession. Practice settings for the dental hygienist, office operations, and preparation for employment are included.

PREREQUISITES: *DH 101, DH 102*

INSTRUCTOR INFORMATION:

Name: Elvina McHenry RDH, BS Adjunct Professor

Office Location: Prairie State College Main Campus, Health Tech Building Room 2022

Office Phone: 708-709-3500

E-mail: emchenry@prairiestate.edu

Office Hours: By appointment

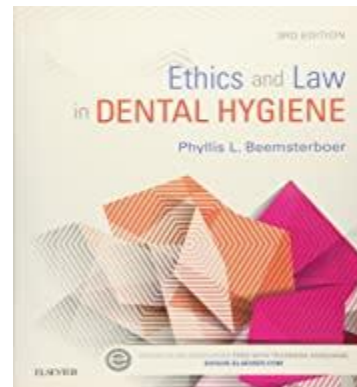
INSTRUCTOR EMAIL POLICY: All emails must be through Blackboard course messaging or your Prairie State-issued email. I **WILL NOT** respond to personal email accounts. Please allow 24 hours for a response to emails. During the weekend or holidays, response time may increase. You should check your Prairie State email daily for any important or class updates. I will use this method of communication if there will be any changes in class, for instance, I will be late or absent from class, or if the class is moved to online due to COVID.

METHODS OF DELIVERY: This class meets on-campus face-to-face once a week. Learning instruction will be achieved through lectures, class participation, audio-visual aids, Individual and collaborative group

work, written assignments, reading assignments, videos, and handouts. All course information will be located in the Blackboard learning management system provided to you by Prairie State College.

REQUIRED TEXTBOOK: The following textbook is available for purchase or rent at the Prairie State university bookstore.:

Author, Phyllis L. Beemsterboer (2016). Ethics and Law in Dental Hygiene (3rd edition). Evolve Elsevier. ISBN-13: 978-1455745463.



SUPPLEMENTAL READINGS: Supplemental readings will be located in Blackboard weekly modules.

If you do not have the means to purchase textbook(s) for this class, the Prairie State College Foundation encourages you to visit www.prairiestate.edu/foundation to learn if you qualify for scholarship assistance. Simply complete an online application and you will be notified, either way, via your PSC email address. Apply today, as scholarship applications are reviewed in the order in which they are received. The Foundation will award tuition and/or textbook scholarships, to those who qualify, until the budget for the semester has been depleted. Should you have questions, please contact Susan Sebastian at ssebastian@prairiestate.edu

RECOMMENDED TEXTS:

1. Publication Manual of the American Psychological Association. (2019) 7th edition. Washington, D.C. ISBN-13: 978-1433832161
2. Kimbrough, V, and Lautar, C. Ethics, Jurisprudence and Practice Management in Dental Hygiene. (2012). 3rd edition. Pearson. London, England. ISBN: 9780131394926, 0131394924

METHODS OF EVALUATION: You will be evaluated based on the completion of graded and ungraded assignments. All assignments given are expected to be completed by the due date given. Methods of evaluation include tests, a professional paper, homework assignments, and class participation.

	List of Graded Assessments:
	The following is a list of graded assessments. Due dates will be located in the schedule.
1.	Professional Paper- Research information on and write a 3-page paper on ethical decision-making in dental hygiene.
2.	Homework Assignments- Homework assignments are a review of class lectures
3.	Four (4) Tests- Each will be multiple-choice and matching.
4.	Final Examination- (comprehensive) multiple choice and case study.

TESTING PROTOCOL: Tests may cover lecture materials, assigned readings, PowerPoints, and handouts.

On exam days you must bring a #2 pencil. Exams will be given during the last hour of class. Once completed you are free to leave. You will be able to review your exam the following class but will not be allowed to take pictures or keep the exam. The Final Exam will be given on the last day of class. The final

exam will be comprehensive and you will have to complete a case study. If you have any questions about an exam, please schedule an appointment.

GRADING CRITERIA: Students must pass with a minimum of 77% to continue in the program.

ASSIGNMENT WEIGHTS:

Assignment	Percent of grade
Professional Paper (individual)	20%
Homework assignments	15%
Test 1	10%
Test 2	10%
Test 3	10%
Test 4	10%
Final Examination	25%
Total Grade	100%

GRADING SCALE:

93 - 100	A
85 - 92	B
77 - 84	C
70 - 76	D
69 and below	F

ATTENDANCE POLICY: For 16 weeks courses, a student is allowed two (2) absences. Therefore, a student with three (3) absences will fail the course. Late arrival is arriving to class after the start time. An early departure is leaving more than 30 minutes before the class ending time. Any student arriving 15 minutes late, will be marked absent. Two late arrivals or early departures will equal one absence. Students are required to email the instructor prior to class if they will be late or absent. Due to COVID or illness that will require you to miss multiple days, you must notify the instructor immediately and provide documentation. You are responsible for the material that has been presented in your absence. Consult the notes of a peer to obtain the information covered and see me regarding any assistance you may need with information not understood.

MISSED TESTS AND EXAMS: Students will **ONLY** be able to make up an exam if they have an excused absence. An excused absence will be based on a case-by-case basis per instructor approval. Any missed tests or exams must be taken before the next class meeting. All unexcused absences will receive a zero (0).

SUBMITTING ASSIGNMENTS: All assignments must be submitted in Blackboard. Please use the “submit assignment” link associated with the week’s assignment. Electronic assignments are to be submitted as Microsoft Word documents (.docx, or .pdf). If you have technical problems, contact the ITS Customer Service Help Desk at 708-709-7999 or email at helpdesk@prairiestate.edu for assistance.

LATE ASSIGNMENT: Weekly assignments are listed in the course schedule. All assignments are due Sunday by 11:59 pm. You must submit all work, partially completed assignments will receive a grade for only the portion that's submitted. Late assignments will be accepted only in cases of emergency.

STUDENT EXPECTATIONS:

1. Read the assigned course material.
2. Complete all assignments by the due date.
3. Contact instructor if assistance is needed.
4. Follow Prairie States' academic integrity policy.
5. Be on time for all classes.
6. Contact the instructor prior to class by email at emchenry@prairiestate.edu if you will be late or absent from class.
7. Be respectful.
8. Participate in class discussions.
9. Check school-issued email daily.

COMPUTER AND CELL PHONE USE IN CLASS: Cells phones should be silenced during class time. In case of an emergency, you must leave the room to answer a call. Laptop computers are permitted during class only as it relates to the class. Failure to follow these guidelines can result in points deducted from class or dismissal from the class.

GENERAL COMPUTER AND TECHNICAL REQUIREMENTS: Students must activate their Prairie State College computer accounts (email) and have access to the Internet with Netscape or Internet Explorer Web Browsers. In addition to email, this account will be used to access the secured online communication system. If you **DO NOT** have access to a computer, contact the Prairie State College library. You can also follow this link to apply for a loaner
<https://prairiestate.edu/technologylendingprogram.aspx>.

IMPORTANT ADDITIONAL UNIVERSITY AND PROGRAM STATEMENTS:

STATEMENT OF STUDENT RESPONSIBILITIES AND ACCOUNTABILITIES:

Attendance: Attendance and class participation is important to continue in the dental hygiene program. If an absence or tardy is necessary, the student should email their instructor immediately or call the School of Dental Hygiene at 708-709-3708.

- A note on official stationery from a physician or other appropriate healthcare provider must be submitted to your instructor(s) the day you return verifying the need to be excused from class, lab, and/or clinic, and date(s) for the required absence.
- Each unexcused absence will result in a grade penalty of one percentage point reduction from the final grade in the course(s) missed.
- Make-up quizzes, tests, and exams will not be given for unexcused absences.
- Late arrivals to class are considered unexcused absences.
- Students who miss a regularly scheduled test are to follow the steps below:
 1. For an unexcused absence, a grade of zero (0) will be recorded for the quizzes, tests, exams, practical's, and attendance.

2. For an excused absence, make-up quizzes, tests, exams, and practical's must be taken within two days of returning from a documented excused absence. Failure to do so will result in a zero (0) for that quiz, test, exam, or practical. The make-up test format will be decided by the instructor. Possible formats will include but not be limited to:
 - a. oral exam
 - b. essay
 - c. short answer
 - d. listing
 - e. demonstration/performance
 - f. combination of these

Meeting Established Deadlines. All course-related assignments are to be submitted to the course instructor on the established due dates. Work submitted after the established deadlines will be penalized by the grade. Students are encouraged to keep a duplicate copy of all assignments submitted.

Academic Honesty Statement: Academic honesty is vital to the Prairie State College community. It is a cornerstone of the faculty-student relationship and central to your success as a student. Both faculty and students must uphold standards of academic honesty and institutional integrity.

Responsibilities of students:

- Submit your own original work.
- Carefully and clearly cite all language and ideas that are not your own.
- Be aware of the challenges and complexities of source use.
- Understand the appropriate level of collaboration allowed for an assignment: working with others is helpful, but it can make it hard to separate your work from your classmates'.
- Know that it is ultimately your responsibility to be academically honest: being unaware of the rules of academic honesty is not an excuse.
- Ask for help when you are unclear.

What instructors can do to help:

- Define academic honesty in the context of their courses.
- Clarify the consequences for violations.

Common types of academic dishonesty:

- **Cheating:** Turning in work that is not your own, copying answers, acquiring advance copies of exams, using materials that are not permitted, etc. This includes using a website or app to solve problems for you and then presenting the answers or work as your own.
- **Plagiarism:** Inappropriate source use such as poor paraphrasing, incorrect citations, and unattributed source use. All language from sources must be in quotation marks and all ideas taken from sources should be cited.
- **Repurposing:** Submitting work from another class or institution and without instructor consent.
- **Imitation/Proxy:** Having someone else represent you for the purpose of doing your work.
- **Falsification/Fabrication:** Falsely attributing ideas or language to a source. This includes falsifying data in a lab.

- **Enabling Dishonesty:** Knowingly allowing another student to submit or copy from your own work.

Consequences for academic dishonesty are based on the severity of the offense and are determined at the discretion of the instructor. Consequences can include mandatory revision of an assignment, failure of an assignment, failure of a class, or suspension from the college.

Remember: academic dishonesty is avoidable. If you have questions, ask your instructor.

See <http://prairiestate.edu/academics/acadhonest.aspx> and [Student Code of Conduct Guide](#).

Code of Student Conduct. Education at Prairie State College is a right that comes with responsibilities toward the academic community. For this community to flourish, all members are obliged to create and uphold an environment conducive to the free exchange of ideas and the preservation of the rights of others. See <https://prairiestate.edu/about-us/board-of-trustees/board-policies/board-policies-section-f/academic-code-of-conduct.aspx>

The Writing Center Offered Services: The PSC Writing Center offers half-hour, one-on-one tutoring sessions to help you with writing assignments in any of your classes. Walk-ins are welcome if a consultant is available, but appointments are encouraged. To make an appointment, go to WCONLINE. For additional assistance, call (708) 709-3521 or stop by Room 2637.

PSC Help Desk: The mission of the ITR Help Desk is to provide Prairie State College students with a single point of contact for PSC computer-related problems or questions with PSC equipment or software. The ITR Help Desk is also your point of contact for all password or login issues.

****The ITR department does not support non-PSC hardware or software****

Office Location: Main Campus - Room 1150 | Phone: (708) 709-7999 | Email:

helpdesk@prairiestate.edu | Weblink:

<http://prairiestate.edu/about-us/operational-departments/information-technology-resources-itr/help-desk/>

Student Veteran Center: If you are a veteran or currently serving in our Armed Forces, thank you for your service. Prairie State College has a Student Veterans Center (Room 1240). Information and personnel are available to help navigate benefits you may be eligible for. Follow this link: prairiestate.edu/veterans or contact Georges Sanon, Coordinator, Student Veteran Center at (708) 709-3567.

Religious Observance: Prairie State College is required to excuse students who need to be absent from class, examinations, study, or work requirements because of their religious beliefs, and provide students with a make-up opportunity, unless to do so would unreasonably burden the institution. Students must notify their instructor well in advance of any absence for religious reasons. **If you require special accommodation for observance of a religious holiday, please notify me during the first week of the term.**

Disability Services: Prairie State College seeks to maintain academic standards while providing equal access and support services to students who are able to benefit from college-level work have the commitment to succeed and have a documented disability. Students with disabilities, who need accommodations, can learn more by contacting Tanya Norfleet, the Disability Coordinator at (708) 709-3755 or email tnorfleet@prairiestate.edu.

Counseling and Academic Advising: The Counseling and Academic Advising Center is located on the first floor, room 1190. The telephone number is (708) 709-3506 the link is: <http://prairiestate.edu/student-services/advising-and-counsel>

School of Dental Hygiene Policy on Professionalism in the Use of Social Media:

The Internet has created the ability for dental hygiene students and oral health professionals (dental hygienists and dentists) to communicate and share information quickly to reach millions of people easily. Participating in social networking and other similar Internet opportunities can support students' and dental hygienists' personal expression, enable individuals to have a professional presence online, foster collegiality and camaraderie within the profession, provide an opportunity to disseminate public health and other health messages. Social networks, blogs, and other forms of communication online also create new challenges to the patient-oral health provider relationship. Oral health professionals and students must weigh a number of considerations when maintaining a presence online.

- (a) Standards of patient and colleague privacy and confidentiality must be maintained in all environments, including online, and oral health professionals and students must refrain from posting identifiable personal information online.
- (b) When using the Internet for social networking, oral health professionals and students must use privacy settings to safeguard personal information and content to the extent possible but realize that privacy settings are not absolute and that once on the Internet, content is likely there permanently. Thus, oral health professionals and students should routinely monitor their own Internet presence to ensure that the personal and professional information on their own sites and, to the extent possible, content posted about them by others, is accurate and appropriate.
- (c) If interacting with patients on the Internet, oral health professionals and students must maintain appropriate boundaries of the patient-oral health provider relationship in accordance with professional ethical guidelines just as they would in any other context.
- (d) To maintain appropriate professional boundaries oral health professionals and students should consider separating personal and professional content online.
- (e) When oral health professionals or students see content posted by colleagues that appear unprofessional or a violation of the Code of Ethics of the American Dental Hygienists' Association, they have a responsibility to bring that content to the attention of the individual, so that he or she can remove it and/or take other appropriate actions. If the behavior significantly violates professional norms and the individual does not take appropriate action to resolve the situation, the dental hygienist and or students should report the matter to appropriate authorities, e.g., the State Board of Dentistry, the University Honor Council.

(f) Oral health professionals and students must recognize that actions online and content posted may negatively affect their reputations among patients, colleagues, employers, and potential employers and may have consequences for their careers now and in the future, and can undermine public trust in the dental hygiene profession.

Adapted heavily from the AMA Policy: Professionalism in the Use of Social Media Approved - May 17, 2012.

COVID-19

In the midst of this pandemic, we want to be able to hold class with as much normality as possible. In order to do this, everyone needs to follow a few basic guidelines:

1. First, if you are experiencing any COVID-19 related symptoms or waiting on test results, please stay home. If you have to miss class, you should contact me, and I will work with you to ensure that you can make up your work.
2. Second, if you are in close contact with someone who is showing symptoms, is currently waiting on test results, or who has tested positive for COVID-19, please let me know and quarantine at home in keeping with current CDC and State of Illinois guidelines. Again, if you have to quarantine, you should contact me, and I will work with you to ensure that you can make up your work. Always remember to keep up with the course syllabus and check D2L and your PSC email for updates regularly. This is your responsibility, even if you have to miss a class or quarantine at home for an extended period.
3. Third, while you are in the classroom, masks are to be worn at all times, covering the nose and mouth. This means that there will be no eating and drinking in the classroom. Please refer to the Prairie State College Mask Protocols for more details.
4. Finally, remember to maintain a safe distance of 6 feet from your classmates at all times. Anyone refusing to follow these guidelines will be asked to leave the classroom.

For more information about the importance of following these guidelines, please refer to the Student Code of Conduct.

Should our class need to shift to an online mode for an extended period of time this semester, I will explain how to proceed with detailed email instructions and D2L updates.

Course Disclaimer: Every attempt is made to provide a syllabus that is complete and that provides an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. This may depend, in part, on the progress, needs, and experiences of the students.

COLLEGE-WIDE GENERAL EDUCATION LEARNING OUTCOMES

Prairie State College's general education outcomes encapsulate the core knowledge and skills that we believe equip students to develop personally, as critical thinkers, and as global citizens. The specific general education learning outcomes for this course are:

Communication: Students will demonstrate skills for effective written and oral communication.

Creative Thinking: Students will think, react, and work in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk-taking.

Cultural Understanding: Students will demonstrate a global perspective, the ability to navigate and thrive within diverse communities and workplaces, and an appreciation for the values of diversity, equity, and sustainability.

Information Literacy: Students will know when there is a need for information and be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the task at hand.

Problem Solving: Students will locate and identify information, determine what problem exists, develop solutions, evaluate results, and extend results to new situations.

SYLLABUS OBJECTIVES:

General Course Objectives:

At the completion of this course, the student should be able to:

1. State the importance of ethics in healthcare.
2. Compare and contrast different ethical theories.
3. Compare the fundamental principles between the ADHA and the ADA Code of Ethics.
4. Advocate for policies that will end health care disparities.
5. Indicate a commitment to follow the Code of Ethics as a dental hygienist.
6. Analyze a situation to provide an ethical decision.
7. Compare the Illinois Dental Practice Act to another state, province, or country.
8. Discuss aspects of the Code of Ethics of the American Dental Hygienists Association and apply the concepts within the Code to dental hygiene practice.
9. Join the job market as a professional dental hygienist.
10. Apply risk management strategies to avoid unwanted consequences.
11. Differentiate between ethical and unethical, legal and illegal behavior.

Specific Course Objectives:

At the completion of each instructional unit, the student should be able to:

1. Chapter 1; Ethics and Professionalism
 - a. Identify the traits of a professional dental hygienist.

- b. Describe the role of the dental hygienist in health care.
 - c. Explain the relationship between the health care provider and the patient.
 - d. Create educational competencies and practice standards.
 - e. Promote the aspects of a true profession as they apply to dentistry in dental hygiene.
- 2. Chapter 2; Ethical Theory and Philosophy
 - a. Explain the main components of moral growth.
 - b. Describe the theories of moral development and the role of cognitive growth.
 - c. Interpret the character and the contribution of character development to ethical conduct for the health care provider.
 - d. Debate the three theories of ethical thinking and give examples of each from oral health care.
 - e. Reflect on the three classical views of moral reasoning.
- 3. Chapter 3; Ethical Principles and Values
 - a. Identify the normative ethical principles.
 - b. List the ethical principles used in dental and dental hygiene.
 - c. Determine the difference between a choice and an ethical dilemma.
 - d. Analyze the role of principles in the decision-making process of the dental hygienist.
 - e. Promote the values and ethical concepts that support the principles of ethics.
- 4. Chapter 4; Social Responsibility
 - a. Describe the role of the dental hygienist in meeting the oral health care needs of the public.
 - b. Explain the importance of the Surgeon General's Report on Oral Health to the profession of dental hygiene.
 - c. Examine several facts about oral health disparities in America.
 - d. Defend the issue of access to care and social responsibility.
 - e. Suggest several strategies that a dental hygienist can implement in striving for social justice.
- 5. Chapter 5; Codes of Ethics
 - a. Discuss the role of a code of ethics for the health care professions.
 - b. Explain the value to the lay public of a professional code of ethics.
 - c. Examine how a code of ethics can assist in the professional duty of self-regulation.
 - d. Critique the 1927 version and the current version of the *Code of Ethics for Dental Hygienists*.
 - e. Follow the code of the American Dental Association.
- 6. Chapter 6; Ethical Decision Making in Dental Hygiene and Dentistry
 - a. Describe the difference between an issue of right and wrong and a true ethical dilemma.
 - b. Identify the goal for use of an ethical decision-making process in dental hygiene.
 - c. Interpret the six steps provided in the ethical decision-making model.
 - d. Evaluate the categories of common ethical dilemmas for dental hygienists.
 - e. Promote the decision-making model to a hypothetical situation.
- 7. Chapter 7; Society and the State Dental Practice Act
 - a. Describe the role of the state in the governing of health care professions.

- b. Identify the provisions likely to be included in state statutory law for the practice of dental hygiene.
 - c. Interpret the reasons that a dental hygiene license may be suspended, restricted, or revoked.
 - d. Distinguish between the different types of supervision, direct, indirect, and general.
 - e. Recognize the responsibility of the dental hygienist for understanding and observing the state statutory and regulatory provisions.
- 8. Chapter 8; Dental Hygienist-Patient Relationship
 - a. Describe the professional obligation that exists between the dental hygienist and the patient.
 - b. Explain the difference between civil law and criminal law in the U.S. legal system.
 - c. Compare and contrast intentional torts and persons, intentional torts and property, and unintentional torts of negligence.
 - d. Create an informed consent document.
 - e. Exemplify malpractice and contributory negligence.
- 9. Chapter 9; Dental Hygienist-Dentist-Employer Relationship
 - a. State the legal parameters of the employer-employee relationship.
 - b. Identify the recommended strategies for preparing for a dental hygiene employment interview.
 - c. Distinguish what can and cannot legally be asked during the application and interview process for a dental hygiene position.
 - d. Critique the federal laws prohibiting discrimination and protecting worker safety.
 - e. Demonstrate a commitment to be aware of federal and state employment laws and acts to ensure their rights and responsibilities.
- 10. Chapter 10; Risk Management
 - a. Identify the strategies that can be used to identify and reduce risk in dental practice.
 - b. Explain the elements of a good dental record.
 - c. Distinguish between paper and electronic dental record keeping.
 - d. Critique the role of verbal and nonverbal communication in the patient-provider relationship.
 - e. Suggest ways a dental hygienist can manage their own professional credentials and competency.

SYLLABUS COURSE SCHEDULE:

This schedule is based on the Spring semester of 2022 for a 16-weeks long course. **The schedule is subject to change due to unforeseen events.**

SEMESTER WEEK NUMBER	DAY/DATES/TIMES OF THE WEEK	CHAPTERS, TOPICS	Homework Assignments are due on Sunday at 11:59 pm. Case studies must be completed before class, for discussion. For assignment details, look in the "Assignments & Submissions" tab. Complete any additional reading assignments and activities listed within each module.
WEEK 1	Tues., 1-18-22 9am-10am	Class Introduction Review Syllabus Chapter 1 Ethics and Professionalism Teacher Lecture	READ: pages 1-13 In-class discussion: Case Study #1, Hygienist in the Middle
WEEK 2	Tues., 1-25-22 9am-10am	Chapter 2 Ethical Theory and Philosophy Teacher Lecture	READ: pages 15-24 VIDEO: The New Graduate DUE: Homework #1, Moral Development
WEEK 3	Tues., 2-1-22 9am-10am	Chapter 3 Ethical Principles and Values Teacher Lecture	READ: pages 25-34 DUE: Homework #2, Ethical Dilemmas In-class activity: Kahoot
WEEK 4	Tues., 2-8-22 9am-10am	TEST 1	
WEEK 5	Tues., 2-15-22 9am-10am	Chapter 4 Social Responsibility Teacher Lecture	READ: pages 35-40 In-class discussion: Case Study #2, Special People DUE: Homework #3, ADHA Code of Ethics
WEEK 6	Tues., 2-22-22 9am-10am	Chapter 5 Codes of Ethics Teacher Lecture	READ: pages 41-52 In-class discussion: Case Study #3, The Code
WEEK 7	Tues., 3-1-22 9am-10am	Chapter 6 Ethical Decision Making in Dental Hygiene and Dentistry Teacher Lecture	READ: pages 53-62 DUE: Homework #4, Moral Distress In-class activity: Kahoot
WEEK 8	Tues., 3-8-22	TEST 2	

	9am-10am		
Spring Break	Tues., 3-15-22	Spring Break No assignments; No Class	Spring Break No assignments; No class
WEEK 9	Tues., 3-22-22	Chapter 7 Society and the State Dental Practice Act Teacher Lecture	READ: pages 65-78 In-class discussion: Case Study #4, The Dental Assistant DUE: Homework #5, Rules and Regulations
WEEK 10	Tues., 3-29-22 9am-10am	Chapter 8 Dental Hygienist-Patient Relationship Teacher Lecture	READ: pages 79-90 In-class activity: Kahoot
WEEK 11	Tues., 4-5-22 9am-10am	TEST 3	
WEEK 12	Tues., 4-12-22 9am-10am	Chapter 9 Dental Hygienist-Dentist- Employer Relationship Teacher Lecture	READ: pages 91-99 In-class Partner Activity: Becoming a Team DUE: Professional Paper
WEEK 13	Tues., 4-19-22	Chapter 10 Risk Management Teacher Lecture	READ: pages 101-109 In-class discussion: Case Study #5, Standard Precautions DUE: Homework #6, To Social Media or Not to Social Media In-class activity: Kahoot
WEEK 14	Tues., 4-26-22 9am-10am	TEST 4	
WEEK 15	Tues., 5-3-22 9am-10am	Guest Speaker Promoting Ethics in Dental Hygiene FINAL REVIEW	Guest Speaker: Dawn Piper CDA, RDH, BS from the ADHA In-class activity: Kahoot
Week 16	Tues., 5-10-22 9am-10am	FINAL EXAM	I WILL PASS MY FINALS, I WILL PASS MY CLASS, I WILL NOT BE DEFEATED, I WILL FINISH STRONG!

SYLLABUS COURSE ACTIVITY SHEET:

Week		Teacher Lecture	Class Discussion	Video	Homework	Kahoot	Partner Work	Guest Speaker	Individual Work	Test/Exam
1		X	Case Study #1 Hygienist in the Middle							
2		X		The New Graduate	Homework #1					
3		X			Homework #2	X				
4										Test 1
5		X	Case Study #2 Special People		Homework #3					
6		X	Case Study #3 The Code							
7		X			Homework #4	X				
8										Test 2
Spring Break										
9		X	Case Study #4 The Dental Assistant		Homework #5					
10		X				X				
11										Test 3
12		X					Becoming a Team		Professional Paper	
13		X	Case Study #5 Standard Precaution		Homework #6	X				
14										Test 4
15						X		X		
16										Final Exam
		10	5	1	6	5	1	1	1	5