

Name of Presenter: *Elvina McHenry*

Title of Student Teaching Lesson Plan Topic: *Interpretation of Periodontal Disease*

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	(3)	2	1	0
Established Knowledge Base	(3)	2	1	0
Related Utility of Presentation/Knowledge	(3)	2	1	0
Clearly Stated Objectives	(3)	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	(3)	2	1	0
Organized	(3)	2	1	0
CLOSURE				
Summarized Major Points	(3)	2	1	0
Critical Thinking Activity Comprehensive	(3)	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	(3)	2	1	0
Pace, Use of wait time	(3)	2	1	0
Use of media/visual aids	(3)	2	1	0
conveyed enthusiasm, humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	(3)	2	1	0
Movement, gestures, rapport	(3)	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL: 45/45 (Total Possible Points)				
Site Supervisor's Signature: <i>Rebecca J. Buckle</i>				
Strengths of presentation: <i>organized, great speaking voice, uses real life experiences to teach.</i>				
Suggestions for improvement: <i>Continue to involve students in your presentation with strategic questions!</i>				