

Name of Presenter: McHenry

Title of Student Teaching Lesson Plan Topic: Interpretation of Perio

	Effective	Needs Improvement	Ineffective	Not Done
<b>INSTRUCTIONAL SET</b>				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
<b>CONTENT/BODY</b>				
Knowledgeable, did not read from notes	3	2	1	0
Organized	3	2	1	0
<b>CLOSURE</b>				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
<b>TEACHER TACTICS</b>				
Questioning techniques/Involved audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
<b>TOTAL: 45/45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
Strengths of presentation:				
Nice job! A nice refresher of Perio. D				
Suggestions for improvement:				

Name of Presenter: Mrs. McHenry

Title of Student Teaching Lesson Plan Topic: Interpretation of Perio Disease

	Effective	Needs Improvement	Ineffective	Not Done
<b>INSTRUCTIONAL SET</b>				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
<b>CONTENT/BODY</b>				
Knowledgeable, did not read from notes	3	2	1	0
Organized	3	2	1	0
<b>CLOSURE</b>				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
<b>TEACHER TACTICS</b>				
Questioning techniques/Involved audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
<b>TOTAL: 43/45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
Strengths of presentation:				
Interaction with the audience was appreciated!				
Suggestions for improvement:				

Name of Presenter: McHenry

Title of Student Teaching Lesson Plan Topic: Interpretation of periodontal disease

	Effective	Needs Improvement	Ineffective	Not Done
<b>INSTRUCTIONAL SET</b>				
Introduced Content Area	(3)	2	1	0
Established Knowledge Base	(3)	2	1	0
Related Utility of Presentation/Knowledge	(3)	2	1	0
Clearly Stated Objectives	(3)	2	1	0
<b>CONTENT/BODY</b>				
Knowledgeable, did not read from notes	(3)	2	1	0
Organized	(3)	2	1	0
<b>CLOSURE</b>				
Summarized Major Points	(3)	2	1	0
Critical Thinking Activity Comprehensive	(3)	2	1	0
<b>TEACHER TACTICS</b>				
Questioning techniques/Involved audience	(3)	2	1	0
Pace, Use of wait time	(3)	2	1	0
Use of media/visual aids	(3)	2	1	0
conveyed enthusiasm, humor	(3)	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye contact, facial expressions	(3)	2	1	0
Movement, gestures, rapport	(3)	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
<b>TOTAL: 45/45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
Strengths of presentation:				
Keeping audience engaged				
doing an activity to show what				
Suggestions for improvement: we learned				
N/A				



Name of Presenter: Mrs. McHenry

Title of Student Teaching Lesson Plan Topic: Interpretation of Perio Disease

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Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
<b>CONTENT/BODY</b>				
Knowledgeable, did not read from notes	3	2	1	0
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Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
<b>TOTAL: 44 / 45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
Strengths of presentation:				
very humorous and attentive to audience involvement				
Suggestions for improvement:				
work on saying "uh" and "um" less (nerves)				

(I'm definitely using that burger reference!)

Name of Presenter: MCHEURY

Title of Student Teaching Lesson Plan Topic: INTERPRETATION OF PERIODONTAL DISEASE

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<b>INSTRUCTIONAL SET</b>				
Introduced Content Area	(3)	2	1	0
Established Knowledge Base	(3)	2	1	0
Related Utility of Presentation/Knowledge	(3)	2	1	0
Clearly Stated Objectives	(3)	2	1	0
<b>CONTENT/BODY</b>				
Knowledgeable, did not read from notes	(3)	2	1	0
Organized	(3)	2	1	0
<b>CLOSURE</b>				
Summarized Major Points	(3)	2	1	0
Critical Thinking Activity Comprehensive	(3)	2	1	0
<b>TEACHER TACTICS</b>				
Questioning techniques/Involved audience	(3)	2	1	0
Pace, Use of wait time	(3)	2	1	0
Use of media/visual aids	(3)	2	1	0
conveyed enthusiasm, humor	(3)	2	1	0
<b>VERBAL &amp; NONVERBAL BEHAVIORS</b>				
Eye contact, facial expressions	(3)	2	1	0
Movement, gestures, rapport	(3)	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
<b>TOTAL: 45 / 45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
Strengths of presentation:				
<u>RELATED TO THINGS I CAN UNDERSTAND</u>				
Suggestions for improvement:				
<u>NONE</u>				

Name of Presenter:

Title of Student Teaching Lesson Plan Topic:

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<b>TOTAL: 44 /45 (Total Possible Points)</b>				
Site Supervisor's Signature:				
Strengths of presentation: kept the presentation very interesting and showed that you have a lot of knowledge -liked hearing you relate the ppt to your office experience.				
Suggestions for improvement:				

thank you  
mrs. mchenry!  
goodluck!