

## **Teaching Philosophy Statement**

As an educator, I will prepare my students to be strong, independent, individuals. They will be able to successfully complete coursework for my class and apply their knowledge in future classes. I hope the future result of their success will be working towards a degree in a career they hope to pursue. I will make sure my teaching meets the standards of the American Dental Hygienists Association and Commission on Dental Accreditation to provide important foundations for my class.

I expect my students to be open-minded and think outside of the box. I will require them to use critical thinking skills, problem-solving, analyze information, and apply knowledge. I expect my students to use all cognitive levels of Bloom's taxonomy and the receiving and responding levels of the affective domain. Teaching techniques and activities I would incorporate to accomplish these thinking levels are case studies, debates, think-pair-share, discussions, and role-playing.

I would incorporate the different learning styles such as kinesthetic, visual, auditory, reading, and writing into my classroom. Visuals such as pictures, charts, and colors would be used. Lectures will be given in PowerPoint form and students can either print them or follow along online. I would use divergent questions that require a broad response and are open ended to foster critical thinking. I would be responsible for providing students these materials and I would expect them to learn the material. During class, we will have group assignments and discussions such as debates, bingo, and think-pair-share. I will observe them and give necessary feedback. Outside of class, students will be expected to read their assigned chapters, complete case studies, discussion boards, and any other work assigned. As a result of the work I do, my students' outlook will change because they will appreciate the knowledge they are gaining. I will assess growth and success through quizzes every other week and tests throughout the semester. Validity and reliability will be assessed by asking questions that are created from the objectives and using clear directions. All questions will be analyzed for accuracy after the students complete the test. If students are struggling, I will offer office hours, zoom calls, or in person tutoring.

I plan to implement peer teaching one week in the semester where students are split in groups, and they must teach the class their assigned topic. I hope they will achieve higher cognitive skills such as analysis, evaluation, and creativity. Lower levels of thinking are important, but the higher levels will foster student growth and engagement. To enhance learning, I would plan field trips based on the curriculum we are studying. I would like input from the students, and we could take a class vote to decide the location of the field trip. I will update my PowerPoints and case studies, so they are not identical to the previous semester to reduce the chances of academic dishonesty.

To continue my education, I will attend a teaching professor conference to connect with other faculty members who share the same interests and challenges. I will schedule a meeting to meet with a specialist to make improvements to my course to become a more effective teacher. I feel successful in the classroom and believe there is always room for growth and improvement. I will reflect on my teaching methods, utilize student feedback, and promote learning.