

Microteach Presentation Evaluation Criteria Form

Student Teaching Evaluation Criteria Form

Name of Presenter: Fatimah Alshehri

Title of Student Teaching Lesson Plan Topic: Fluoride therapy

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Releated Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
CONTENT/BODY				
Knowledgable, Did not read from notes	3	2	1	0
Organized	3	2	1	0
CLOSURE				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
TEACHER TACTICS				
Questioning Techniques/Involved Audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, Gestures, Rapport	3	2	1	0
Avoided Unnecessary Words ("Uh, so, ah, um, ok", e	3	2	1	0
TOTAL: 45 /45 (Total Possible Points)				
Site Supervisor's Signature:	Nada Alsufayan			
Strengths of presentation:	4 students if they heard before about dental fluoride. She st			
Suggestions for improvement:	She needs to practice more on avoiding "Um".			