



**SCHOOL OF DENTAL HYGIENE**

**COURSE NUMBER & TITLE:** DNTH 421; Ethics and Law in Oral Healthcare Professions

**CURRICULUM LEVEL:** Undergraduate Senior Level

**COURSE CREDIT HOURS:** Three (3) hours

**CLASS LOCATION:** ODU main campus, Health Sciences Bldg, Room 2008

**CLASS DAY & TIME:** Monday, 9:00am to 10:00am (EST)

**COURSE DESCRIPTION & PURPOSE:** Study of the ethical and lawful issues and considerations that arise in oral healthcare professions. There will be a focus on risk management, ethics, morals, professionalism, and dental law. The purpose of this course is to prepare and educate dental hygiene students for ethical dilemmas and lawful decisions that may arise during their career.

**PREREQUISITES:** DNTH 416.

**INSTRUCTOR:** Assistant Professor Gabrielle Green, RDH, BSDH

Office Location: ODU Main Campus, Health Sciences Building, Room 3000

Office Hours: Mondays from 10:00am to 12:00pm (EST)

Office Phone: (757) 123-4567

Email Address: [ggree010@odu.edu](mailto:ggree010@odu.edu)

**INSTRUCTOR EMAIL POLICY:** Please contact me using only the Canvas course messaging system. Only use my faculty email for emergency situations. Messages will be checked daily and responded to as soon as possible. Please be patient with responses during weekends and holidays. **Email:** Canvas Course Messaging System (preferred); [ggree010@odu.edu](mailto:ggree010@odu.edu) (emergencies only). I will periodically send out course messages to the class and you are expected to regularly check for messages by using the “*Email/Messages*” tab in Canvas.

**METHODS OF DELIVERY:** This is an on-campus face-to-face course that will utilize lectures, guest speakers, class participation, audio-visual aids, individual and collaborative group work, written assignments, reading assignments, videos, Internet activities, and handouts will be utilized as needed. The Canvas learning management system provided to you by ODU is where course content will be housed.

**REQUIRED TEXTBOOK:**

The following required textbook is available for purchase or rent at the ODU university bookstore.:

Minihan-Anderson, K. (2023). Ethics and law in dental hygiene (4<sup>th</sup> ed.). Saunders. ISBN 978-0-3237-6119-2

**SUPPLEMENTAL READINGS:** Additional reading material will be supplied to students under the Additional Readings section of applicable modules in Canvas. Additional readings are expected to be completed alongside other required reading.

**RECOMMENDED TEXTS:** Some assignments for this course require the use of APA style referencing. It is strongly recommended that you obtain the book: Publication Manual of the American Psychological Association (latest edition).:

American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, D.C. ISBN 978143380561

**METHODS OF EVALUATION:** Throughout the semester, students will be assessed for achievement of course goals and objectives by a variety of methods including tests, group and individual projects and assignments, homework, oral presentation, written work, tests, and an exam. Some of these will be graded and some will not be graded. Regardless, completion of all is expected. A list of graded requirements is below:

	<b>List of Graded Assessments:</b>
	<b>The following is a list of graded assessments. Due dates can be found in the schedule and will be discussed in class.</b>
1.	<b>Professional Paper</b> – Research information on and write a 5-page paper about what a professional dental hygienist is and how they promote the well-being of society.
2.	<b>Case Project &amp; Presentation</b> - Develop an appropriate treatment plan for a complex patient case according to course criteria and orally present it to the class. This will be a collaborative group activity.
3.	<b>Four (4) homework assignments</b>
4.	<b>Three (3) tests</b> -Each will be multiple-choice
5.	<b>Final Examination</b> (comprehensive)

**TESTING PROTOCOL:** Tests may cover lecture materials, assigned readings, PowerPoints, and handouts. The final exam will be comprehensive. Tests and exams will be administered using Canvas Respondus Lockdown Browser and recorded by Zoom proctoring (cell phone with a camera) to ensure testing integrity.

- **Hardware Requirements:** Desktop computer or fully charged laptop, a webcam, a microphone (built-in or external), and a fully charged smartphone (iPhone or Android) with camera. NOTE: tablets and Chromebooks are not compatible with some Canvas testing options. You will also need a reliable internet connection (preferably a wired connection).

- **Software Requirements:** Chrome, Firefox, Edge, or Safari. You will also need to download the Zoom application for Windows or Mac. Make sure to update your Zoom application.

**How to take tests:** **1)** Put your smartphone in airplane mode. **2)** On the day of a test and during our regularly scheduled class period, log into Canvas with your smartphone and click on the zoom session link for that day. **3)** Enable your camera and adjust it so that I can see you. **4)** Use your desktop/laptop computer to log into Canvas and access the “*Tests & Exam*” tab. **5)** Within that tab, you will open the appropriate test/exam once I verbally announce that it is time to begin.

Tests are not released. For questions regarding tests, please make a Zoom appointment. **Tests may only be reviewed until the next test date.** Grades will not be changed for student errors on tests. Below are links for the Zoom app for iPhone and Android and these applications work in the same manner as your computer. There is also a link to test your audio and video on your phone. There will be a practice session to check devices and also talk about how we will use Zoom for tests and exams.

<https://apps.apple.com/us/app/zoom-cloud-meetings/id546505307>

[https://play.google.com/store/apps/details?id=us.zoom.videomeetings&hl=en\\_US](https://play.google.com/store/apps/details?id=us.zoom.videomeetings&hl=en_US)

<https://zoom.us/test>

#### GRADING CRITERIA:

##### ASSIGNMENT WEIGHTS:

Assignment	Undergraduate DNTH 421
Professional Paper (individual activity)	15%
Case Project & Presentation (group activity)	15%
Homework #1	5%
Homework #2	5%
Homework #3	5%
Homework #4	5%
Test #1	10%
Test #2	10%
Test #3	10%
Final Examination	20%
Total Grade	100%

##### GRADING SCALE:

93 - 100	A
85 - 92	B
77 - 84	C
70 - 76	D
69 and below	F

**ATTENDANCE POLICY:** Attendance to each scheduled session is required. All students are expected to arrive on time to the class. In the case of an emergency, a student's absence may be excused. The student is to report the absence as soon as possible to the instructor. There must be written documentation to support the absence such as a doctor's note. An absence is considered excused if the student has provided adequate information and documentation. An unexcused absence will result in a penalty towards your final grade in the class. For each unexcused absence, there will be a 1 point deduction from your final grade.

**MISSED TESTS & EXAMS:** If a test or exam is missed, the student must complete the test/exam within 2 days, or by the next session. Past the 2 day period, the student will not be able to make up the test/exam, resulting in a grade of 0. The student must meet with the instructor to schedule a time to make up the missed test/exam prior to the deadline. Tests and exams missed due to an unexcused absence will result in a grade of 0.

**SUBMITTING ASSIGNMENTS:** Assignments must be submitted on time, by the due date. Assignments are to be submitted by Sunday at 11:59pm or at another specified time. All assignments are to be submitted in electronic form to Canvas under the appropriate section. All assignments can be found under the Assignments section on Canvas. Assignments are to be submitted in either Microsoft Word or Microsoft Powerpoint. If you are unable to submit an assignment, email the instructor the assignment and an explanation of the problem (i.e. you were unable to submit the assignment as directed). For technical problems, please call the technical support team at 757-928-2736. Your first and last name must be present on all submitted assignments.

**LATE ASSIGNMENTS:** Late assignments will be accepted up to 1 week past the posted due date and time. For each day an assignment is late 0.5 points will be taken off the final grade for the assignment. If an assignment is submitted over 1 week past the posted due date and time, the student will receive a 0 as the grade for the assignment. If an incomplete assignment is submitted late, they will be subject to the same policy as a complete assignment; the student will not receive credit for the portions of the assignment that are incomplete.

**STUDENT EXPECTATIONS:** Students are expected to perform in class with respect to others and themselves. Professionalism must be displayed as it will be important in one's career. Students are also expected to make ethical decisions and communicate their needs or concerns effectively.

All students are expected to:

- Read all required reading assignments.
- Come prepared for class.
- Participate in group assignments.
- Be respectful to the instructor and fellow classmates.
- Be responsible with your time.
- Be accountable for your actions.

**COMPUTER AND CELL PHONE USE IN CLASS:** Personal electronic devices such as laptops, cell phones, and tablets are allowed to be used in class only for academic purposes. Cell phones are allowed to be used at the discretion of the instructor. If these devices are used for non-academic purposes, the student risks a point deduction from their final grade at the discretion of the instructor. Cell phones may be used in the case of an emergency.

**GENERAL COMPUTER AND TECHNICAL REQUIREMENTS:** A computer with access to the Internet is required for this course. Each student must have an activated ODU email address and MIDAS ID account. Respondus Lockdown Browser must be downloaded to the computer for the purpose of tests and exams.

**IMPORTANT ADDITIONAL UNIVERSITY & SCHOOL OF DENTAL HYGIENE STATEMENTS:  
STATEMENT OF STUDENT RESPONSIBILITIES AND ACCOUNTABILITIES:**

**Attendance.** Due to the unique responsibilities and accountabilities associated with becoming a competent professional provider of healthcare, the progressive nature of the curriculum, the legal issues associated with providing patient/client care, the provision of quality health services and future employability, attendance and class participation are required. Should an absence be necessary, the student must contact the course instructor immediately via email and call the School of Dental Hygiene at 757-683-3338.

- A note on official stationary from a physician or other appropriate healthcare provider must be submitted to your instructor(s) the day you return verifying the need to be excused from class, lab and/or clinic, and date(s) for the required absence.
- Each unexcused absence will result in a grade penalty of one percentage point reduction from the final grade in the course(s) missed.
- Make up quizzes, tests and exams will not be given for unexcused absences.
- Late arrivals to class are considered unexcused absences.
- Students who miss a regularly scheduled test are to follow the steps below:
  1. For an unexcused absence, a grade of zero (0) will be recorded for the quizzes, tests, exams, practicals, and for attendance.
  2. For an excused absence, make-up quizzes, tests, exams and practicals must be taken within two days of returning from a documented excused absence. Failure to do so will result in a zero (0) for that quiz, test, exam or practical. Make-up test format will be decided by the instructor. Possible formats will include but not be limited to:
    - a. oral exam
    - b. essay
    - c. short answer
    - d. listing
    - e. demonstration/performance
    - f. combination of these

**Meeting Established Deadlines.** All course related assignments are to be submitted to the course instructor on the established due dates. Work submitted after the established deadlines

will be penalized by the grade. Students are encouraged to keep a duplicate copy of all assignments submitted.

**Honor Code.** By attending Old Dominion University you have signed a pledge accepting the responsibility to abide by the following Honor Code: "We the students of Old Dominion University, aspire to be honest and forthright in our academic endeavors. Therefore, we will practice honesty and integrity and be guided by the tenets of the Monarch Creed. We will meet the challenge to be beyond reproach in our actions and our words. We will conduct ourselves in a manner that commands the dignity and respect that we also give to others." This is an institutional policy approved by the Board of Visitors. The University Honor Code applies to all assignments.

**Plagiarism.** All academic work submitted to fulfill a course requirement is expected to be the result of each student's own thought, research and self-expression. A student will have committed plagiarism if he or she reproduces someone else's work without acknowledging its source; or if a source is cited which the student has not cited or used. Examples of plagiarism include: submitting a research paper obtained from a commercial research service, the Internet, or from another student as if it were original work; making simple changes to borrowed materials while leaving the organization, content, or phraseology intact; or copying material from a source, supplying proper documentation, but leaving out quotation marks. Plagiarism also occurs in a group project if one or more of the members of the group does none of the group's work and participates in none of the group's activities, but attempts to take credit for the work of the group.

**Code of Student Conduct.** All students are expected to abide by the Student Code of Conduct as found in the *Old Dominion University Student Handbook* and *University Catalog*. The School of Dental Hygiene undertakes to provide persons treated in the Dental Hygiene Care Facility with safe, ethical, and evidence-based oral healthcare. Endangering health and welfare by use of unsafe and unethical practices and /or not following standard dental hygiene treatment protocols is grounds for the removal of students from the dental hygiene program. Students' papers and projects may be used anonymously for necessary review without notification.

**Accommodations.** Students are encouraged to self-disclose disabilities that have been verified by the Office of Educational Accessibility by providing Accommodation Letters to their instructors early in the semester in order to start receiving accommodations. Accommodations will not be made until the Accommodation Letters are provided to instructors each semester.

**School of Dental Hygiene Policy on Professionalism in the Use of Social Media:**

The Internet has created the ability for dental hygiene students and oral health professionals (dental hygienists and dentists) to communicate and share information quickly to reach millions of people easily. Participating in social networking and other similar Internet opportunities can support students' and dental hygienists' personal expression, enable individuals to have a professional presence online, foster collegiality and camaraderie within the profession, provide opportunity to disseminate public health and other health messages. Social networks, blogs, and other forms of communication online also create new challenges to the patient-oral health provider relationship. Oral health professionals and students must weigh a number of considerations when maintaining a presence online.

- (a) Standards of patient and colleague privacy and confidentiality must be maintained in all environments, including online, and oral health professionals and students must refrain from posting identifiable person information online.
- (b) When using the Internet for social networking, oral health professionals and students must use privacy settings to safeguard personal information and content to the extent possible, but realize that privacy settings are not absolute and that once on the Internet, content is likely there permanently. Thus, oral health professionals and students should routinely monitor their own Internet presence to ensure that the personal and professional information on their own sites and, to the extent possible, content posted about them by others, is accurate and appropriate.
- (c) If interacting with patients on the Internet, oral health professionals and students must maintain appropriate boundaries of the patient-oral health provider relationship in accordance with professional ethical guidelines just as they would in any other context.
- (d) To maintain appropriate professional boundaries oral health professionals and students should consider separating personal and professional content online.
- (e) When oral health professionals or students see content posted by colleagues that appear unprofessional or a violation of the Code of Ethics of the American Dental Hygienists' Association, they have a responsibility to bring that content to the attention of the individual, so that he or she can remove it and/or take other appropriate actions. If the behavior significantly violates professional norms and the individual does not take appropriate action to resolve the situation, the dental hygienist and or students should report the matter to appropriate authorities, e.g., the State Board of Dentistry, the University Honor Council.
- (f) Oral health professionals and students must recognize that actions online and content posted may negatively affect their reputations among patients, colleagues, employers and potential employers and may have consequences for their careers now and in the future, and can undermine public trust in the dental hygiene profession.

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Adapted heavily from the AMA Policy: Professionalism in the Use of Social Media Approved - May 17, 2012.

**ODU reign responsibly/commitment to adhering to coronavirus safety guidelines:** The university will work to create a campus environment that supports safe behaviors and reduces the spread of COVID-19 (Coronavirus). A healthy environment will only be supported if everyone – students, faculty, staff, and visitors - takes responsibility for their own health and safety and the health and safety of those around them. We all must make a commitment to follow the current Center for Disease Control and Prevention (CDC) and the Virginia Department of Health guidance and best practices. While Old Dominion University cannot guarantee immunity from sickness, we will do our best to provide a healthy environment. We will be directed by the Governor's guidelines as well as the guidance of health officials. As a Monarch citizen, you are encouraged to reign responsibly by demonstrating such care for protecting yourself and others through your compliance. By adhering to safety guidelines, you are helping to keep your family and friends safe along with other students, faculty and staff and their

families—Monarch Nation is everywhere! COMMITMENT STATEMENT: As a Monarch, I commit to taking the following actions to Reign Responsibly in reducing the spread of the Coronavirus:

1. Staying Informed
  - I commit to completing any Coronavirus related training provided by the University.
  - I commit to visiting the ODU Coronavirus page to stay informed on University guidelines and updates.
2. Following Guidelines
  - I commit to following guidelines set forth by the University and the Commonwealth of Virginia.
    - Wearing face coverings and practicing physical distancing.
    - Cleaning my hands frequently with soap and water for at least 20 seconds or using hand sanitizer that contains at least 60% alcohol.
3. Caring for Yourself
  - I commit to self-monitor for Coronavirus symptoms daily.
  - I commit to avoiding close contact with people.
  - I commit to staying home and contacting my health provider if I am exhibiting any symptoms of the Coronavirus.
4. Caring for others
  - I commit to maintaining a clean space by disinfecting or cleaning frequently touched surfaces daily.
  - I commit to participating in screening and testing to help reduce the spread of the Coronavirus.

**Course Disclaimer:** Every attempt is made to provide a syllabus that is complete and that provides an accurate overview of the course. However, circumstances and events may make it necessary for the instructor to modify the syllabus during the semester. This may depend, in part, on the progress, needs, and experiences of the students.



## **GENERAL COURSE OBJECTIVES:**

At the completion of this course, the student should be able to:

1. Design a risk management plan for a dental office.
2. Relate professionalism and ethics.
3. Establish an ethical theory for moral development.
4. Evaluate an ethical dilemma.
5. Apply the Code of Ethics to one's professional position.
6. Describe the ethical decision making model.
7. Debate social responsibility in relation to addressing oral health disparities.
8. Discuss the Dental Practice Act.
9. Describe legal considerations of being a dental practitioner.
10. Describe the dental hygienist-dentist-employer relationship.

## **SPECIFIC OBJECTIVES BY CHAPTER & TOPIC:**

Upon completion of each instructional unit, the student should be able to:

1. Chapter 1; "Risk Management":
  - a. Describe the concept of risk management and its place in the practice of dental hygiene.
  - b. Discuss the role of verbal and nonverbal communication in the patient-provider relationship.
  - c. Compare risk management strategies in dental practice.
  - d. Evaluate how dental hygienists should manage their own professional credentials and competency.
  - e. Assist in the development and implementation of a risk management program.
2. Chapter 2; "Ethics and Professionalism":
  - a. Compare educational competencies and practice standards.
  - b. Identify the traits of a professional dental hygienist.
  - c. Apply interprofessionalism and its impact on healthcare education and practice.
  - d. Distinguish between educational competencies and practice standards.
  - e. Demonstrate professionalism in the dental practice.
3. Chapter 3; "Ethical Theory and Philosophy":
  - a. Explain the main components of moral growth.
  - b. Evaluate the theories of moral development and the role of cognitive growth.
  - c. Analyze the character and the contribution of character development to ethical conduct for the healthcare provider.
  - d. Apply the three theories of ethical thinking to real-life situations.
  - e. Support a moral philosophy.

4. Chapter 4; "Ethical Principles and Values":

- a. Differentiate between a choice and an ethical dilemma.
- b. Defend the role of principles in the decision-making process of the dental hygienist.
- c. Identify the components of informed consent.
- d. Discuss the three types of informed consent.
- e. Participate in the development of an informed consent form.

5. Chapter 5; "Code of Ethics":

- a. Interpret the role of a code of ethics for the healthcare professions.
- b. State the value to the lay public of a professional code of ethics.
- c. Integrate the code of ethics in the professional duty of self-regulation.
- d. Compare the 1927 version and the current version of the ADHA Code of Ethics for Dental Hygienists.
- e. Adhere to the ethical code for dental hygienists.

6. Chapter 6; "Ethical Decision Making in Dental Hygiene and Dentistry":

- a. Identify the goal for use of an ethical decision-making process in dental hygiene.
- b. Organize the six steps provided in the ethical decision-making model.
- c. Discuss the categories of common ethical dilemmas for dental hygienists.
- d. Apply the decision-making model to a hypothetical situation.
- e. Advocate for ethical decision making in the dental practice.

7. Chapter 7; "Social Responsibility":

- a. Recall the importance of the Surgeon General's Report on Oral Health to the profession of dental hygiene.
- b. Develop a plan that addresses oral health disparities in America.
- c. Analyze the issue of access to care and social responsibility.
- d. Describe dental therapists and their role in addressing access to dental care.
- d. Implement several strategies that a dental hygienist can use to support social justice.
- e. Demonstrate a commitment to address oral health disparities.

8. Chapter 8; "Society and the State of Dental Practice Act":

- a. Analyze the role of the state in the governing of healthcare professions.
- b. Evaluate the provisions likely to be included in state statutory law for the practice of dental hygiene.
- c. Describe the different categories of licenses available for dental hygiene licensure.
- d. List the reasons that a dental hygiene license may be denied, suspended, restricted, or revoked.
- e. Display an interest in dental hygiene licensure law.

9. Chapter 9; "Dental Hygienist-Patient Relationship":

- a. Define malpractice and contributory negligence.
- b. Differentiate between civil law and criminal law in the US legal system.

- c. Compare intentional torts and persons, intentional torts and property, and unintentional torts and negligence.
- d. Evaluate the rights and responsibilities of the dental hygienist in the provider–patient relationship.
- e. Avoid malpractice and negligence behaviors.

10. Chapter 10; “Dental Hygienist-Dentist-Employer Relationship”:

- a. Identify the recommended strategies for preparing for a dental hygienist employment interview.
- b. Create an interview questionnaire for a dental hygienist position.
- c. Describe the federal laws prohibiting discrimination and protecting worker safety.
- d. Detect sexual harassment and a hostile work environment in the dental practice setting.
- e. Avoid inappropriate interview questions.

### SYLLABUS COURSE SCHEDULE:

This schedule is based on the Spring semester of 2021 for a 16-weeks long course. **The schedule is subject to change due to unforeseen events.**

SEMESTER WEEK NUMBER:	DAY/DATES/TIMES OF THE WEEK:	CHAPTERS, TOPICS:	Have items in this column completed BEFORE class. For assignment details, look in "Assignments & Submissions" tab. Complete any additional reading assignments and activities listed within each module.
WEEK 1	Mon., 1-18-21	Martin Luther King, Jr. Day No assignments; No class	Martin Luther King, Jr. Day No assignments; No class
WEEK 2	Mon., 1-25-21 9am – 10am	Class introduction Discuss syllabus Chapters 1-2 "Risk Management" and "Ethics and Professionalism" Teacher Lecture	READ: pages 3-26 DUE: Scavenger Hunt Quiz DUE: Homework #1 "Risk Management Pros and Cons"
WEEK 3	Mon., 2-1-21 9am – 10am	Chapter 3 "Ethical Theory and Philosophy"	READ: pages 27-36 VIDEO: "Ethics, Ethical Theories, and Professionalism" In-class Partner Activity: Teach-OK
WEEK 4	Mon., 2-8-21 9am – 10am	Chapter 3 "Ethical Theory and Philosophy" Teacher Lecture	READ: pages 27-36 DUE: Homework #2 "Ethical Theory and Philosophy Word Journal" In-class Group Activity: Board Rotation
WEEK 5	Mon., 2-15-21 9am – 10am	TEST #1	
WEEK 6	Mon., 2-22-21 9am – 10am	Chapters 4-5 "Ethical Principles and Values" and "Code of Ethics"  Teacher Lecture	READ: pages 37-54 In-class Group Activity: Gallery Walk
WEEK 7	Mon., 3-1-21 9am – 10am	Chapter 6 "Ethical Decision Making in Dental	READ: pages 55-64 In-class Individual Activity: Defining Features Matrix

		Hygiene and Dentistry” Teacher Lecture	DUE: Professional Paper
WEEK 8	Mon., 3-8-21 9am – 10am	TEST #2	
WEEK 9	Mon., 3-15-21	SPRING BREAK No assignments; No class	SPRING BREAK No assignments; No class
WEEK 10	Mon., 3-22-21 9am – 10am	Chapter 7 “Social Responsibility”	READ: pages 64-74 Guest Speaker: Dr. Smith
WEEK 11	Mon., 3-29-21 9am – 10am	Chapter 8 “Society and the State Dental Practice Act” Teacher Lecture	READ: pages 75-84 DUE: Homework #3 “Summarize the Virginia Dental Practice Act” VIDEO: “Dental Law”
WEEK 12	Mon., 4-5-21 9am – 10am	Chapter 9 “Dental Hygienist-Patient Relationship”	READ: pages 85-94 DUE: Case Project & Presentation
WEEK 13	Mon., 4-12-21 9am – 10am	TEST #3	
WEEK 14	Mon., 4-19-21 9am – 10am	Chapters 10 “Dental Hygienist-Dentist-Employer Relationship” Teacher Lecture	READ: pages 95-105
WEEK 15	Mon., 4-26-21 9am – 10am	Chapters 10 “Dental Hygienist-Dentist-Employer Relationship”	READ: pages 95-105 DUE: Homework #4 “Illustrate the Hygienist-Dentist-Employer Relationship” In-class Activity: Role Play In-class Activity: Application to Major
WEEK 16	Mon., 5-3-21 2pm – 4pm	FINAL EXAM	

### SYLLABUS COURSE ACTIVITY SHEET:

WEEKS		Teacher Lecture	Video Media	Group Work	Partner Work	Individual Work	Guest Speaker	Student Oral Presentation	Quiz/Test/Exam
1		MLK, Jr. Day							
2		X				Homework #1: Risk Management Pros and Cons			Scavenger Hunt Quiz
3			X		Teach-OK				
4		X		Board Rotation		Homework #2: Ethical Theory and Philosophy Word Journal			
5									Test #1
6		X		Gallery Walk					
7		X				-Defining Features Matrix -Professional Paper			
8									Test #2
9		Spring Break							
10							X		
11		X	X			Homework #3: Summarize the Virginia Dental Practice Act			
12								Case Project & Presentation	
13									Test #3
14		X							
15				Role Play		-Homework #4: Illustrate the Hygienist-Dentist- Employer Relationship -Application to Major			
16									Final Exam
TOTAL:		6	2	3	1	7	1	1	5