

39Name of Presenter: Gabbi Green

Title of Student Teaching Lesson Plan Topic: DH Care for Infants, Children, and Adolescents

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	3	2	1	0
Gained Audience Attention	3	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	3	2	1	0
Presentation of Objectives	3	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	3	2	1	0
Well-Prepared (did not read from notes)	3	2	1	0
Organized & Logical	3	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	3	2	1	0
Appropriately Used Media (PowerPoint)	3	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	3	2	1	0
Effectiveness of Critical Thinking Activity	3	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	3	2	1	0
Pace & Use of Wait Time	3	2	1	0
Conveyed Enthusiasm; Appropriate Humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	3	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	3	2	1	0
TOTAL POINTS EARNED: 50 / 57 (Total Points Possible)				
Site Supervisor's Signature: <i>Amber Hunt</i> Amber Hunt				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation:				
<ul style="list-style-type: none"> • knowledgeable, did not read from notes • effective questioning • well prepared 				
List Suggestions for Improvement:				
<ul style="list-style-type: none"> • increased wait time after asking a question • when someone answers a question, repeat answer for the whole class to hear • summarize major points 				