Donovan Tibbs 2/16/2025

**Article Review #1 The Effects of Cyberbullying Among Jordanian College Students**

Relations to The Principles of The Social Sciences

The article "Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students" applies social science principles by investigating human behavior, social interactions, and the psychological consequences of cyberbullying. It investigates sociological and psychological elements impacting both victims and perpetrators, focusing on cultural and mental health components that are consistent with social scientific disciplines such as sociology, psychology, and communication studies.

Research Question and Hypotheses

The study looks on the incidence of cyberbullying and its effects on cyberbullying ideation amongst Jordanian college students. Its research questions look on the link between cyberbullying victimization and suicide thoughts, as well as the influence of demographics and psychological effects. According to the hypotheses, more cyberbullying exposure corresponds with higher cyberbullying ideation, highlighting the importance of prevention and awareness programs.

Research Methods and Analysis

The study uses quantitative research methods, such as surveys and questionnaires, to gather data from Jordanian college students. It also uses statistical research to investigate the links between cyberbullying victimization and cyberbullicide ideation. The study used a cross-sectional study methodology to examine frequency and demographic factors, resulting in an organized approach to studying the psychological and social consequences of cyberbullying. It also uses statistical analysis, such as descriptive statistics, relationship testing, and regression analysis, to investigate the links between cyberbullying victimization and cyberbullicide ideation (Badayneh, Brik & Khelifa, 2024, p. 12).

Challenges, Concerns, and Contributions

The study focuses on how cyberbullying disproportionately impacts individuals who are marginalized, such as kids with socioeconomic difficulties, mental health issues, or social exclusion. It tackles issues of psychological discomfort and cyberbullying ideation, highlighting the importance of supporting measures. The study helps to understand vulnerable populations' difficulties, raise awareness, and advocate for inclusive laws that defend at-risk individuals from cyber abuse.

Overall Contributions to Society

The study benefits society by increasing the knowledge of cyberbullying's psychological and social consequences, notably its link to cyberbullicide ideation among Jordanian college students. It contains scientific data to help educators, politicians, and mental health practitioners understand the risks that young adults confront in digital areas. By recognizing vulnerable groups, it promotes security precautions, mental health support, and legal structures to counteract online harassment. Furthermore, the study promotes cultural sensitivity in tackling cyberbullying in Jordanian society, establishing safer online environments, and boosting mental health for students impacted by cyber aggression and digital victimization.

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In Module 4, Alexandra Michel coined the phrase “Psyber Security”, and it applies perfectly to this article. The statement emphasizes the importance of applying psychological principles to identify and address dangerous cyber behaviors. Cyberpsychology can also apply to this article because it explores how technology affects our interactions with others, how it influences our behavior, how it may be adapted to our needs, and its impact on our psychological states (Kirwan, 2016).

Conclusion

In conclusion, the study emphasizes cyberbullying's harmful impact on Jordanian college students and connects it to cyberbullying ideation. It stresses the importance of prevention, mental health support, and governmental changes to build safer digital settings.

Reference

Al-Badayneh, D., Khelifa, M., & Ben Brik, A. (2024). *View of cyberbullying and Cyberbullicide ideation among Cyberbullying and CyberbullicideIdeation Among Jordanian College Students.* <https://cybercrimejournal.com/menuscript/index.php/cybercrimejournal/article/view/329/98>