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Writing for College Success

October 10th 2019

### Importance of Inquires

Getting through college is not like any other former schooling; college is a huge step up on the ladder of education. For most of college, it is two steps forward and one step back, but progress is nonetheless inevitable. The most successful scholars in post-secondary schooling are the ones who put in the many hours of study. They also are the most successful due to their ability to apply their knowledge to see what material they are lacking to then be able to ask for help with filling in those missing holes. Some students in post-secondary schooling strongly believe that asking for help shows a sign of weakness; however, the dangers of this include lacking the necessary information on the material provided, becoming less successful, and not understanding that scholarship is a collaborative effort.

Post-secondary schooling is intensive and rigorous. College is close to impossible to understand all of the necessary material provided in such a short time during class. This halts learning, for if a scholar lacks certain information and did not inquire about the material, he or she would become “stuck” on that certain topic. Hindering themselves from being able to move on with the rest of the class, for they become discouraged with their abilities on being able to use those building blocks on the harder course load later introduced. Not being able to fully grasp the ideas presented that is needed for the class significantly increases the chances of doing poorly, which can easily be avoided by just simply asking questions.

Understanding the provided material would not only lead students to more success but will also lead to the improvement of their work. Difficulties with college is normal for scholars at all levels; this is why every school provides additional help through staff members, peer tutors, workshops on particular skills, and even additional online resources. No one student comes completely ready for the subsequent material. If a student were to follow through with the additional helpful resources the potential for that student would greatly increase, for then he or she is able to see their mistakes and improve solely on their weaknesses. Students have weaknesses for a reason and to ignore them, is to deny improvement.

To refine not only the understanding of material and scholarly improvement, students must understand that scholarship is a collaborative effort. Even Albert Einstein was known to ask many questions and worked with many other scholars in his time to form the first few ideas of how this universe operates. No single person has the capacity to form such an intricate understanding on any class, material, or subject single handedly. Working with peers also allows for the ability to prevail over any daunting task. Collaboration addresses difficult problems with highly effective solutions. To collaborate among other scholars allows for students to gain new insights and new skills that otherwise would not have been able to be overcome. To excel in schooling is to excel in asking for assistance.

For scholars the most dangerous thing they worry about is the fear of asking for help for they believe that it shows that they are weak. However, this is not the case and because of this students miss out on being able to: filling in the gaps of missing information of the presented material, become more successful by improving their work, and understanding that scholarship is collaborative. The most successful students are the ones who show up to class every day and are

the ones who seek out help when needed. If a scholar has no questions, that scholar is doing something wrong, for no strong scholar is able to get by with just his or her own intuition.