

First 50 Hours

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Upon completing my first 50 hours I learned a lot about the Brooks Crossing Lab. My first 10 hours I learned a lot about how to present and lead field trips. I spent most of my time learning the various tools around the lab. I learned about Micro Bits, robots, shirt press, and the vinyl printer. Learning about all of these at first it was hard to keep track. As I kept using the devices I steadily grew in comfort and knowledge of how they work and I became confident in demonstrating them. Around 20 hours in I started leading small groups in their activities and helping with robots and programming them. I learned how to describe how to do a task in step by step detail. In my 30-40 hours I started leading presentations in front of large field trip groups. I walk them through step by step instructions on how to make robots. Once I hit a certain point in the slides I would go around and help the students. I was able to take a leadership role and display my skills in communication by walking students through difficult tasks. At 50 hours I did more leadership presenting to students, as well as setting up field trip tasks. I was able to layout the room in different group task sections. In doing all of the work I have done so far I feel I have grown as a person and I am able to communicate very effectively while keeping students engaged.