NPS Lesson Template- To be uploaded in SchoolNet or inserted in the procedures section of the online template using the copy/paste functions.

Please note: Not all components of this template are required for every lesson.

Materials Needed	Vocabulary- What new vocabulary will be introduced during this lesson?
- Sightreading examples	- 12 mar (1/2 conscionant)
-instrument or voice of musical terms	
Essential Questions	Learning Objective (Setting a Purpose)
- Canthe students effectively	The high school music students will learn to sighteend a short
sign-tread?	will learn to significand a short
	Composition by using the STAR METHOD
Anticipatory Set (Hook) - How will the concept or skill be introdu	ced to the students?
> talk about auditions/nervousness/skills	
7 TOOK DOODS OF SAME	
Procedures: Input- What instruction will be provided to students to help the students understand the objectives?	
-> review different terms/concepts through	
the STAR Method	
Modeling- What examples will be provided for the student?	
Modeling-What examples will be provided for the student? -> STAR Mcthod (Signathures, Tempo, Articulations Rhythms) Academials (Repeats)	
	reducteds, reflects.
Guided Practice- How will the teacher guide the students in practicing the concept or skill?	
> teach Steps/point out how to do steps quickly	
* doesn't include dynamics/phrasing	
Check for Understanding- How will you know that students are learning the concept or skill?	
-> can identify different	
sightreading => +	ell steps in STAR method
Independent Practice- What will students do to independently practice the concept or skill?	
-> give examples for whole class to do	
→ give examples for whole class to do Then have the student practice	

Closure- How will the lesson be summarized?	
> importance of signt	reading
-> talk about variation	ns between instrumentall choral
Evaluation/Assessment- How will you measure the student's success?	
> give them individual examples & have cach practice	
Suggestions for Differentiation-How will you scaffold the lesson up or down to support student learning throughout instruction? Extended Learning Opportunities > Signt/cad Factory	