

Should the rights of the unborn be more important than the rights of the mother in the united states?

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Workshop 1



10 Step IRP Model

- 1. Define the problem or state the research question
- 2. Justify using an interdisciplinary approach
- 3. Identify relevant disciplines
- 4. Conduct the literature search
- 5. Develop adequacy in each discipline
- 6. Analyze the problem and evaluate each insight or theory
- 7. Identify conflicts between insights
- 8. Create common ground between insights
- 9. Create a more comprehensive understanding
- 10. Reflect on, test, and communicate the understanding



Details of each step

- 1. **Simple!** What is the research question that requires more than one discipline for insight
- 2. **NOT** just one discipline can come to an understanding of the problem, must have an unresolved societal need
- 3. **CHOOSE** disciplines that have relevant research and an overall perspective on the topic of research, **narrow** out disciplines that don't!
- 4. **Research** how the problem has been addressed in books, journals, articles that are focused and **not** too broad on topic
- 5. **Adequate;** Understand the concept, theories and insight of each discipline involved, dig deep find bias in perspective and only search for accuracy in the problem.
- 6. **Analyze:** what? How? Questions for perspective of each discipline to determine and integrate theories from each- must be applied to the problem



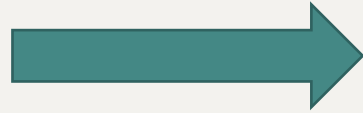
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- 7. **CHALLENGE !** Identify the conflict with different disciplines. Integration will come from the differences of insight. (make sure authors are talking about the same thing) **CONCEPTS, THEORIES, and ASSUMPTIONS are where conflicts arise**
- 8. **Common ground**, Join together to different disciplines and their insight that is comprehensive "build the bridge" concepts are the way to start not assumptions.
- 9. **comprehensive understand**, form an explanation of what was intergrated and why. It gives more insight into the reason a common ground in step 8 was concluded
- 10. **Reflection**, review where one own bias may have been integrated. Try to show the reasoning behind discipline theory so the persuasion give can be identified.



Introduction to chosen disciplines in research question

- **Discipline 1**



- **Discipline 2:**



- **Discipline 3:**



STEP 1

- Research question

Should the rights of the unborn be more important than the rights of the mother in the united states?



Step 2

- Not one discipline has been able to provide comprehensive understanding the rights of the unborn versus the rights of the mother societal needs, physiological needs, or economically.
 - Interdisciplinary Approach
- The legal rights of both mother and unborn child
- Impact on the mother and child
- Cost-Low income households
- Increase awareness of contraceptive



Step 3

Should the rights of the unborn be more important than the rights of the mother in the united states?

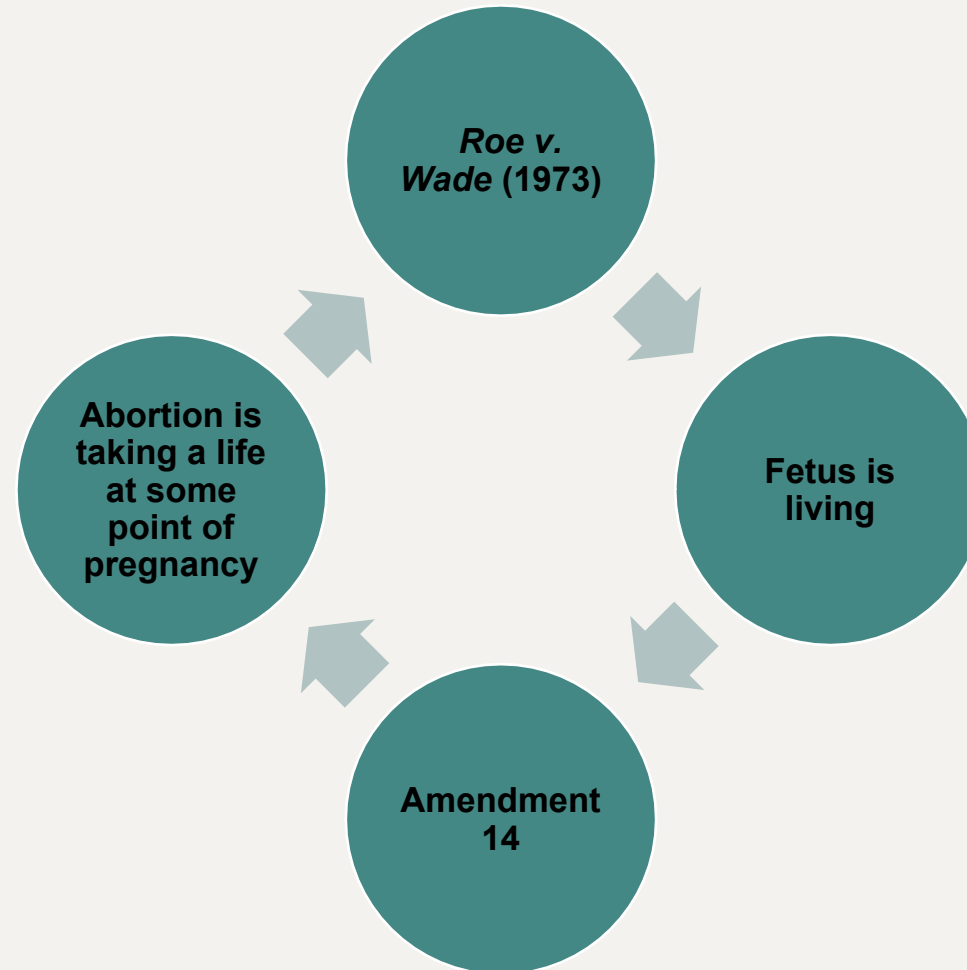
*Economic
discipline*

Sociology
discipline

Psychology
discipline



Step 4



Step 5

Economics

- Legally, is the fetus a biological life or a life with rights at time of conception

Psychology

- The affect of how woman are viewed by making decisions for ones body.

sociology

- The view of abortion keeps woman silent avoiding the right women have to make a decision due to pro-life opinions



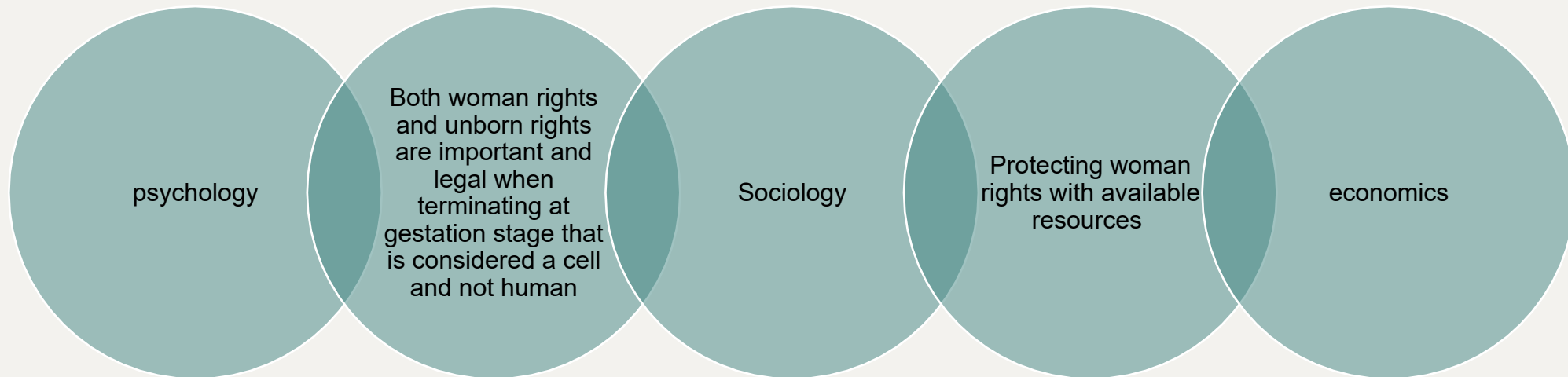
Step 7

Life starts at the fetus, Life should not be determined by the mother but each individual unborn because they are a person

The woman importance emotionally and physically should give the woman empowerment over decision of ones body



Step 8

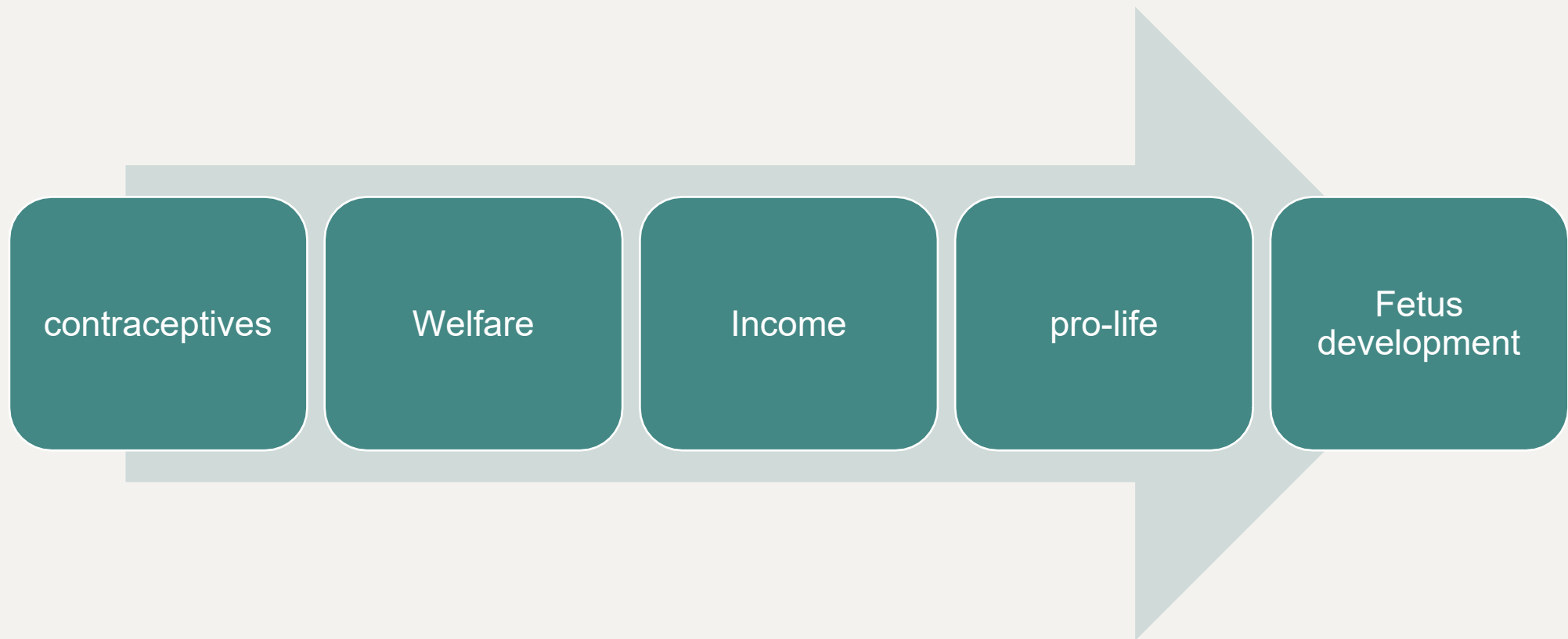


Step 9

- What was integrated in these disciplines are that rights for both woman and unborn child. Woman have contraceptives, and sources that contribute to avoidance of choosing importance over life. It is a legal right to terminate at a fetus stage but also the legal right of mother to determine necessary.



Step 10



citation

- Reuter, A. T. K. (2022, June 27). *Rights of women vs. rights of the unborn?* UAB Institute for Human Rights Blog. Retrieved September 24, 2022, from <https://sites.uab.edu/humanrights/2022/06/27/rights-of-women-vs-rights-of-the-unborn/>

