Article Review #1: Effects of Cyberbullying on Jordanian Students

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Effects of Cyberbullying on Jordanian Students

The study on cyberbullying and cyberbullicide ideation among Jordanian college students speaks about the consequences on one's mental health from online harassment. The study mainly focuses on cyberbullying and how it may be linked to potential suicidal thoughts. The study used surveys to collect data. These surveys allowed them to uncover patterns in cyberbullying and the psychological effects that come with it (Al-Badayneh et al., 2024).

The study goes over some of the challenges that marginalized groups are faced with. Some of the people that may include would be students with fewer resources to cope with mental health issues that are developed from online harassment. These people may be more vulnerable to the psychological effects that come from cyberbullying. These people who are from lower class families may not have healthcare that would help them with their mental health (Al-Badayneh et al., 2024).

The patterns and findings that were found in this study contribute to society by raising awareness of the psychological risks that are associated with cyberbullying. The study also emphasizes the importance of creating safe online environments to protect vulnerable individuals from the harm of cyberbullying. These findings could also help other universities to develop new intervention strategies when it comes to cyberbullying.

This topic can also be linked to some different psychological theories. For example, psychodynamic theories suggest that unresolved emotional conflicts may contribute to somebody becoming a cyberbully. Cognitive theories explain how people internalize negative messages and develop harmful thought patterns, which would contribute to suicidal ideation or cyberbullicide. Neutralization Theory explains how cyberbullies may justify some of their actions.

Looking at this topic from a human factors perspective, the design of online platforms plays a very important part in cyberbullying. A lot of online platforms give people a sense of anonymity, which in turn can encourage acts of cyberbullying (Al-Badayneh et al., 2024). This study also can be linked to field studies, particularly cyberspace field studies. Those studies investigate online behavior through interviews, surveys, and analysis of web forums. Honeypot field studies is a good way to monitor cyberbullying in a controlled environment.

The concept of relativism can be linked to this topic as well. In this context, relativism emphasizes that the effect of cyberbullying can affect various things, including mental health, relationships, and even sometimes academic performance (Al-Badayneh et al., 2024).

When it comes to the principles of the social sciences, this study uses empiricism by gathering data through surveys to test the hypothesis that cyberbullying leads to mental health issues like suicidal ideation. The article also uses determinism in studying how cyberbullying influences people's behaviors. Lastly, objectivity was used by using standardized surveys, which allowed researchers to avoid bias when gathering the data (Al-Badayneh et al., 2024).

References

Al-Badayneh, D., Khelifa, M., & Ben Brik, A. (2024, June). View of cyberbullying and

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