

Description of Original Activity

In textbook *Ventures*, 1st ed, unit 3, students learn about vocabulary and activities within a family unit. In this activity, which is included in reading section (lesson D), students are learning vocabulary about family members and relation to each other. One family member is highlighted, and students must write the word next to each blank that describes the relation to that person using a diagram of four generations of a family tree. The teacher will read aloud the correct answer for each blank with corresponding number and student will repeat this answer aloud. This activity develops beginning language skill of understanding components of a family and associations, with application to the real world, such as genealogy.

Strengths

The strengths of this activity are:

This can be written in paragraph form or bullet points (if you use bullet points, be sure that your style is consistent- all start with verbs or all complete sentences, etc.)

- Builds on the understanding of vocabulary words about family members presented in reading about birthday party
- Illustration of family members show different generations accurately represents appearance of older and younger members of family
- Teaches multiple skills, including reading, writing, listening and speaking

Weaknesses/Adaptation

The weaknesses of this activity are:

This can be written in paragraph form or bullet points (if you use bullet points, be sure that your style is consistent- all start with verbs or all complete sentences, etc.). Also be consistent with strengths and weaknesses- if you use bullet points for strengths, use bullets for weaknesses/

- It is not interactive, since they are filling in blanks of a fictional family and do not specify the importance for each student, how it relates to them personally
- It uses illustrations of each the family members, not as authentic as using photographs for family members

Revised Activity

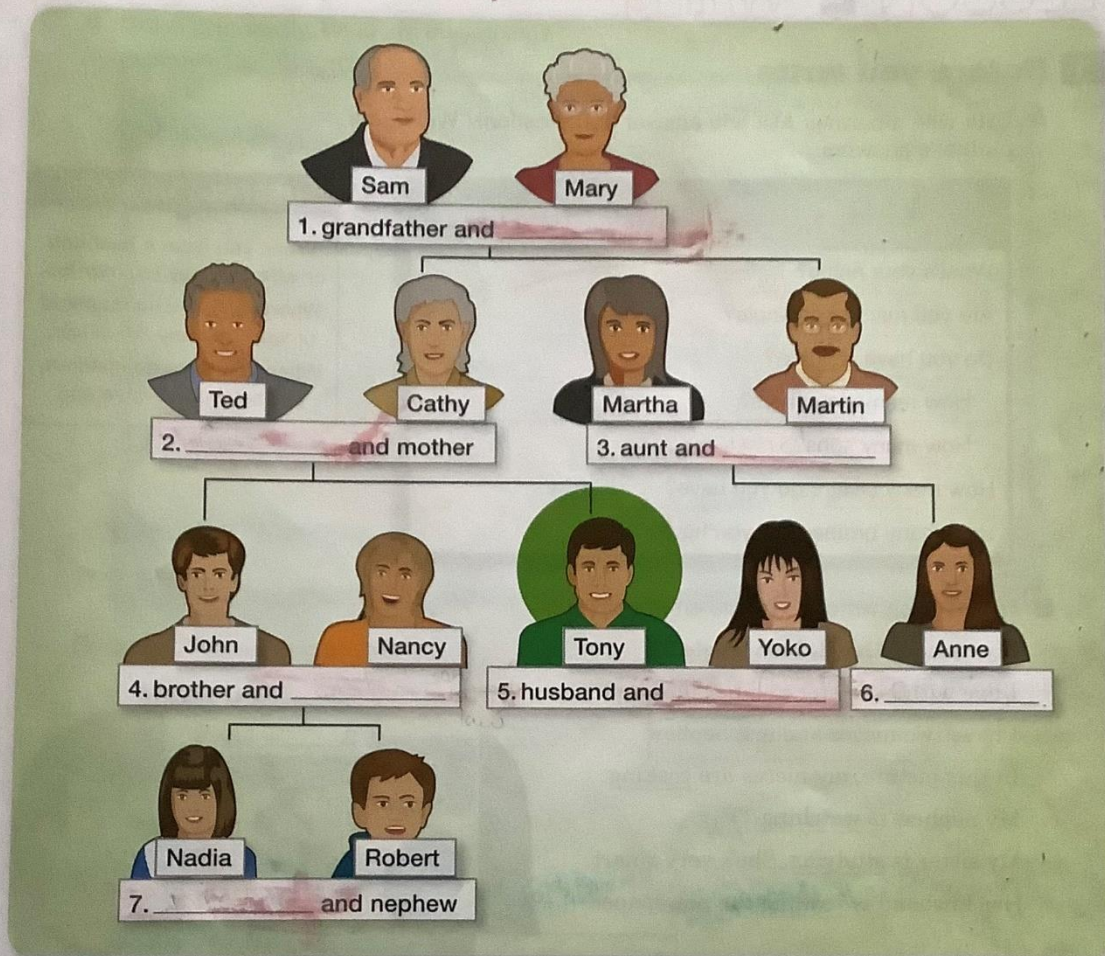
Objectives: Students will be able to fill out a family tree with their own family members

Instructions: Bring in copies of pictures of family members to fill out a family tree. Attach the picture of family members to correct slot on family tree with correct vocabulary word (role in family). Also describe something of interest about each family member, such as what they like to do as a hobby, such as cooking, reading, playing video games, or their job, etc.

Materials: photos, handout of family tree with slots to place picture, each name and vocabulary word for role in family.

4 Picture dictionary Family members

UNIT 3



STUDENT TK 18
CLASS CD1 TK 32

A Write. Look at Tony. Complete his family tree. Then listen and repeat.

cousin grandmother sister-in-law wife
father niece uncle

B Talk with a partner. Take turns. Ask and answer questions about Tony's family.

Who is Yoko?

She's Tony's wife.

USEFUL LANGUAGE

Dad = father

Mom = mother

Grandpa = grandfather

Grandma = grandmother

Tony's wife = wife of Tony

✓ Read a paragraph about a family birthday party; use vocabulary for family members

UNIT 3 39

Unit 3: Friends and family

Page 33, Exercises 2A and 2B – Track 16

Conversation A

- A Hello?
B Hi, Luisa. This is Mrs. Brown. Is your grandmother home?
A Yes, she is. She's watching TV.
B Can I talk to her?
A Sure, just a minute.

Conversation B

- A Hello?
B Hi... Carlos? This is Mr. Cho. Is your father home?
A Yes, he is, but he's sleeping right now.
B Oh, I'm sorry. I can call again later.
A OK, thanks.

Conversation C

- A Hello?
B Hi, Carlos. This is Mr. Ramos. Is your grandfather there?
A Yes, he is, but he's eating lunch right now.
B OK. I'll call him later.
A Thanks.

Conversation D

- A Hello?
B Hi, this is Angela. Is your mother there?
A Yes, she is. But she's busy. She's cooking dinner.
B Oh, OK. I'll call back after dinner.
A OK, thanks.

Conversation E

- A Hello?
B Hi, Carlos. This is Mary. Is your sister home?
A She's here, but she's studying.
B Oh, OK. Please ask her to call me later.
A Sure. No problem.

Conversation F

- A Hello?
B Hello. Is this Mrs. Gonzalez?
A Yes, it is.
B This is Dr. Smith's office. Is your husband home?
A Yes, he is, but he's resting.
B Oh, OK. Please ask him to call our office.

Page 38, Exercise 2 – Track 17

The Birthday Party

My name is Juan. In this picture, it's my birthday. I am 70 years old. Look at me! I don't look 70 years old. My wife, my daughter, and my grandson are eating cake. My grandson is always hungry. My granddaughter is drinking soda. She's always thirsty. My son-in-law is playing the guitar and singing. Everyone is happy!

Page 39, Exercise 4A – Track 18

1. grandfather and grandmother
2. father and mother
3. aunt and uncle
4. brother and sister-in-law

5. husband and wife
6. cousin
7. niece and nephew

Unit 4: Health

Page 45, Exercises 2A and 2B – Track 19

Conversation A

- A What's the matter? You aren't reading.
B No, I'm not.
A Why not?
B I have a headache.
A Oh, I'm sorry to hear that.

Conversation B

- A Are you all right?
B No, not really. I have a fever.
A Get some rest. I hope you get well soon.
B Thank you. I'm sure I will.

Conversation C

- A What's the matter?
B I have a sprained ankle.
A A sprained ankle? Try an ice pack.
B Thanks for the advice.
A I hope it gets better soon.
B Thanks. I'm sure it will.

Conversation D

- A Are you OK?
B No, not really. I have a stomachache.
A A stomachache? That's too bad.
B Yes, a really bad stomachache.
A Well then, take it easy.
B Thanks. I will.

Conversation E

- A You don't look well. What's wrong?
B I have a sore throat.
A Oh, I'm sorry. Get some rest.
B Thank you. I will.

Conversation F

- A You don't look well. What's wrong?
B I have an earache.
A An earache, huh?
B Yeah.
A I'm sorry.

Page 50, Exercise 2 – Track 20

The Doctor's Office

Poor Maria! Everyone is sick! Maria and her children are in the doctor's office. Her son, Luis, has a sore throat. Her daughter, Rosa, has a stomachache. Her baby, Gabriel, has an earache. Maria doesn't have a sore throat. She doesn't have a stomachache. And she doesn't have an earache. But Maria has a very bad headache!

Page 51, Exercise 4A – Track 21

1. nose
2. teeth
3. finger
4. stomach
5. leg
6. hand
7. back
8. eye
9. toe

10. foot
11. knee
12. neck
13. ear
14. head
15. mouth
16. chin
17. shoulder

Unit 5: Around town

Page 59, Exercises 2A and 2B – Track 22

Conversation A

- A Excuse me. Where's the pharmacy?
B The pharmacy? It's on 5th Avenue.
A 5th Avenue? Is it far from here?
B No, just go straight about two blocks.
A Thank you very much.

Conversation B

- A Excuse me. I'm looking for the museum.
B The museum? Hmm. Oh yes. It's on C Street.
A C Street? Where is that?
B It's not far. Turn left at the next street.
A Thanks a lot.

Conversation C

- A Excuse me. I can't find the post office.
B The post office? It's on 70th Street.
A 70th Street? That way?
B Yes, just go that way a block.
A Thanks for your help.

Conversation D

- A Excuse me. Is the bus stop around here?
B The bus stop? Let's see... yes, it's on G Street.
A G Street? Is that far?
B No, it's across the street.
A Thank you. I appreciate it.

Conversation E

- A Excuse me. I'm looking for the playground.
B The playground? It's on First Avenue.
A First Avenue? Where is that?
B Go to the corner and turn left.
A Thanks so much.

Conversation F

- A Excuse me. Is there a restaurant near here?
B A restaurant? Oh yes! It's on Third Avenue.
A Third Avenue? Over there?
B Yes, it's not far. Go straight a few more blocks. It's on your right.
A Great! Thanks a lot.

Page 64, Exercise 2 – Track 23

Hi Angela,

I love my new house. My neighborhood is great! Here are some pictures.

There is a school on my street. My children go to the school. They like it a lot. There is a community center across from the school. My husband works