			EDITING	SKILLS CHECK LIST	
RUBRIC CONCERNS	STRENGTH				
PURPOSE	Essay 1	Essay 2	Essay 3	Essay 4	Es
Introduction- Thesis stated or implied	x				
Body - Unity, Coherence, and Development	x				
Conclusion - Discussion brought to complete close					x
CONTENT					
Topic Sentences	x				
Sufficient Examples/Explanations/Development	x				
Specific Details Provided (vs. too general/broad or circular reasoning used)	х				
CLARITY/SYNTAX					
<ol> <li>Shift in person - unwarranted change in narrative voice (most problematic - second person references)*</li> </ol>	x				
9. Shift in time - Use of incorrect verb forms—(i.e., sentence contains both present and past tense verb forms)					x
11. Wrong Word - (i.e. countable terms = number) The number of students in the class NOT the amount of students in the class					x
1. Fused Sentence - two independent clauses joined without punctuation	x				
2. Comma Splice - Two independent clauses joined together with a comma					x
3. Run-on - (fused sentences and comma splices are run-on sentences) in addition, two or more independent clauses incorrectly connected.	x				
4. Fragment - a dependent clause punctuated as a complete sentence. (Often times found as introductory elements—if, while, when, because, etc. or explanatory clauses at the end of a sentence—such as, thus, etc.)	x				
5. Garbled sentence - The reader cannot understand the sentence without having to work especially hard.	x				
6. Modifier Placement - dangling modifier, misplaced modifier, etc.	x				
7. Parallel structures					x
CONVENTIONS					
10. Noun forms - possessives/plurals					x
12. Verb forms (endings)	x				
13. Subject/verb agreement					x
14. Unclear pronoun reference	x				
15. Pronoun/antecedent (i.e., plural pronoun renaming a singular noun)*	x			1	
16. Punctuation (specific marks)					x
17. Spelling					x
18. Case/capitalization					x

				WEAKNESS	
ay 1	Essay 2	Essay 3	Essay 4	EXAMPLE (par. #, sent. #)	HELP LOCATION/RESOURCE
				What paragraph and sentence its in	A resource you can turn to that covers that error
				In conclusion it should have insights or memorable remarks after summary of main points.	Writing Review Sessions
				Second paragraph, sixth sentence	Tense Shift
				Second paragraph, seventh sentence	Online Thesaurus
				Third paragraph, third sentence	Comma Splice
				Intro paragraph, second sentence	Parallel Structures
				Third paragraph, fourth sentence	Resource Tense Shift
				Conclusion Paragraph, first sentence	ResourceSubject verb agreement
				Second paragraph, fifth sentence	Writing Review sessions
				Introduction paragraph, first sentence misspelling high school as one word.	Online Dictionary
				Third paragraph, second sentence	Writing Review Sessions

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Style Manuals APA			
APA	owl apa guide		