Name of Presenter: House Tisla of Student Teaching Lesson Plan Topic: Endoughe Beyorder + House Fill Parking

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET	-		T HAR	19
Introduced Topic	3	2	1	0
Gained Audience Attention	(1)	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	3	2	1	0
Presentation of Objectives	3	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	3	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)		2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY		100		
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				100
Effective Questioning Techniques & Engaged Learners	3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS	_			
Eye Contact; Facial Expressions	3)	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possi	hle)			

Site Si	upervisor	55	igna	ture:
---------	-----------	----	------	-------

List Strengths of the Presentation: I thought the pace and clearness of 9t was good!

List Suggestions for Improvement:
Maybe gust engage andrewe most

<sup>\*</sup>NOTE: If completed by learners for feedback purposes, no signature is needed.

Name of Presenter: Diow & Stoud
Title of Student Teaching Lesson Plan Topic:

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET		Designation of the	S. A. P. C. S.	
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	. 1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	3	2	11	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				100
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0

TOTAL POINTS EARNED: 57/57 (Total Points Possible)

Site Supervisor's Signature:

\*NOTE: If completed by learners for feedback purposes, no signature is needed.

List Strengths of the Presentation:
- Very good speaker was easy to listen to

List Suggestions for Improvement:

## Name of Presenter: Ms. Stoute

Title of Student Teaching Lesson Plan Topic: Palicat with automore diseases

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET	THE W			
Introduced Topic	3	2	1	0
Gained Audience Attention	3)	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	3	2	1	0
Presentation of Objectives	3	2	1	0
LESSON CONTENT		7		
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	3	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	3	2	1	0
Appropriately Used Media (PowerPoint)	3	2	1	0
	at Direct	Discovery on seve		2565
SUMMARY	11/25/7935	ALLO SERVICE DE LA SERVICE		
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	- 3	2	1	0
TEACHER TACTICS	The same	(ISS III) EX	en hinist	27.5%
Effective Questioning Techniques & Engaged Learners	(3	2	1	0
Pace & Use of Wait Time	3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS	1080	of Miller of St		0.00
Eye Contact; Facial Expressions	3	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)		2	1	0

TOTAL POINTS EARNED: 57 / 57 (Total Points Possible)

Site Supervisor's Signature:

\*NOTE: If completed by learners for feedback purposes, no signature is needed.

List Strengths of the Presentation: Whing cless questions, case study, relating real climical expensions to the lecture.

List Suggestions for Improvement:

Mone U

## Name of Presenter: Diane Stoute

Title of Student Teaching Lesson Plan Topic: The Patient w/ an autoimmune Disease

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	3	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	(6)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT	97.77	- C-W		
Knowledgeable of Content & Factual Information	<b>(3)</b>	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS	-		7	
Effective Questioning Techniques & Engaged Learners	3	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS			F 37 12	
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	3	2	1	0

TOTAL POINTS EARNED: 57 (Total Points Possible)

## Site Supervisor's Signature:

\*NOTE: If completed by learners for feedback purposes, no signature is needed.

List Strengths of the Presentation: She 15 the best at using her personal prior knowledge to teach us beyond what is on the slides.

- She also asks us if we know what things are frequently, to make sure we understand what she is talking.

She did areat

Name of Presenter: Diana Stoute
Title of Student Teaching Lesson Plan Topic: Patient with an Autoimmune

pisorder

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
	(3)	2	1	^
Introduced Topic	(3)	2	1	0
Gained Audience Attention	3	2	1	0
Activated Prior Knowledge		2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT	,	4110	Aire in the	
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	8)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	3	2	1	0
SUMMARY	An			
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	3	2	1	0
TEACHER TACTICS	TO INCIDAR		SY WIFE	11015
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	8	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS	6	STATISTICS.	•	3A) 2
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	3			0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possi	ble)			
Site Supervisor's Signature: *NOTE: If completed by learners for feedback purposes	, no signati	re is needed.		
List Strengths of the Presentation: Cuse Stud	y wi	is Fun!		
Good Job!	) "	100.7		
List Suggestions for Improvement:				