

Name of Presenter: *Bruce*

Title of Student Teaching Lesson Plan Topic: *Endocrine disorder & hypothyroidism*

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possible)				
Site Supervisor's Signature:				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation:				
<i>I thought the pace and clearness of it was good!</i>				
List Suggestions for Improvement:				
<i>Maybe just engage audience more</i>				

Name of Presenter: *Diana Stout*

Title of Student Teaching Lesson Plan Topic:

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: <i>57</i> / 57 (Total Points Possible)				
Site Supervisor's Signature:				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation:				
<i>-very good speaker was easy to listen to</i>				
List Suggestions for Improvement:				
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Name of Presenter: Ms. Stoute

Title of Student Teaching Lesson Plan Topic: Patient with autoimmune diseases

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possible)				
Site Supervisor's Signature: *NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: asking class questions, case study, relating real clinical experiences to the lecture.				
List Suggestions for Improvement: none ☺				

Name of Presenter: Dianel Stoute

Title of Student Teaching Lesson Plan Topic: The Patient w/ an autoimmune Disease

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	3	2	1	0
Gained Audience Attention	3	2	1	0
Activated Prior Knowledge	3	2	1	0
Established Rationale	3	2	1	0
Presentation of Objectives	3	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	3	2	1	0
Well-Prepared (did not read from notes)	3	2	1	0
Organized & Logical	3	2	1	0
Comprehensive & Aligned with Objectives	3	2	1	0
Managed Time (started & ended on time)	3	2	1	0
Appropriately Used Media (PowerPoint)	3	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	3	2	1	0
Effectiveness of Critical Thinking Activity	3	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	3	2	1	0
Pace & Use of Wait Time	3	2	1	0
Conveyed Enthusiasm; Appropriate Humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	3	2	1	0
Movement; Gestures; Rapport	3	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	3	2	1	0
TOTAL POINTS EARNED: 51 / 57 (Total Points Possible)				
Site Supervisor's Signature:				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: She is the best at using her personal/prior knowledge to teach us beyond what is on the slides. - She also asks us if we know what things are frequently, to make sure we understand what she is talking about!				
List Suggestions for Improvement: She did great!				

Name of Presenter: Diana Stoute

Title of Student Teaching Lesson Plan Topic: Patient with an Autoimmune Disorder

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
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Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possible)				
Site Supervisor's Signature:				
*NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: <u>Case study was fun!</u> <u>Good job!</u>				
List Suggestions for Improvement:				