

Name of Presenter: Diana Stoute

Title of Student Teaching Lesson Plan Topic: Diabetes + Endocrine Disorders

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention	(3)	2	1	0
Activated Prior Knowledge	3	(2)	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	3	2	1	(0)
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0

TOTAL POINTS EARNED: / 57 (Total Points Possible)

Site Supervisor's Signature:
*NOTE: If completed by learners for feedback purposes, no signature is needed.

List Strengths of the Presentation:
Presentation was very thorough + organized. Very professional, confident, & smooth presentation. Did a good job of managing time when she realized she was running a little behind.

List Suggestions for Improvement:
Incorporate an activity next time & relate to previous coursework.

Diana did a great job. Thank you for allowing her to work with my class.

- due to time

Name of Presenter: Diana Stocke

Title of Student Teaching Lesson Plan Topic: Autoimmune Disorders

	Effective	Needs Improvement	Ineffective	Not Done
ANTICIPATORY SET				
Introduced Topic	(3)	2	1	0
Gained Audience Attention - <i>great engagement</i>	(3)	2	1	0
Activated Prior Knowledge	(3)	2	1	0
Established Rationale	(3)	2	1	0
Presentation of Objectives	(3)	2	1	0
LESSON CONTENT				
Knowledgeable of Content & Factual Information	(3)	2	1	0
Well-Prepared (did not read from notes)	(3)	2	1	0
Organized & Logical	(3)	2	1	0
Comprehensive & Aligned with Objectives	(3)	2	1	0
Managed Time (started & ended on time)	(3)	2	1	0
Appropriately Used Media (PowerPoint)	(3)	2	1	0
SUMMARY				
Summarized Major Points & Related Back to Objectives	(3)	2	1	0
Effectiveness of Critical Thinking Activity	(3)	2	1	0
TEACHER TACTICS				
Effective Questioning Techniques & Engaged Learners	(3)	2	1	0
Pace & Use of Wait Time	(3)	2	1	0
Conveyed Enthusiasm; Appropriate Humor	(3)	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye Contact; Facial Expressions	(3)	2	1	0
Movement; Gestures; Rapport	(3)	2	1	0
Avoided Unnecessary Words ("uh, so, ah, um, ok", etc.)	(3)	2	1	0
TOTAL POINTS EARNED: 57 / 57 (Total Points Possible)				
Site Supervisor's Signature: *NOTE: If completed by learners for feedback purposes, no signature is needed.				
List Strengths of the Presentation: <i>Excellent job! Engagement w/ students was great, & the case study was very effective.</i>				
List Suggestions for Improvement:				

great case study activity

Jalinda [Signature]