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3/26/2024

CYSE 368

Reflection Paper 2

Over the past 50 working hours I have done, I have continued to manage the social media accounts of the Brooks Crossing Innovation Lab. I have built advertisements for upcoming events and I have also created posts relating to some of the field trips that come to Brooks Crossing throughout the year. The main one I created was from when Booker T Washington Middle School came to the lab. They learned how to make custom T-shirts, how to 3D print name tags, and how to use Brooks Crossing's recording studio, all of which were included in the post that I created. Working on the social media has also let me be involved in the development of some Cybersecurity related education programs, such as teaching kids basic programming. This is usually in the form of Vex or other basic language robots. Cultivating an interest in programming can help kids learn from an early age if they may want to go into the cybersecurity field. And allowing for them to explore that interest in a setting where there are no dumb questions has helped kids understand what they may want to do. Below is a copy of the BTW field trip post.