# **Interpersonal Communication**

### **NOVICE LOW**

I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.

I can greet my peers.  I can say hello and goodbye.  I can  I can introduce myself to someone.  I can tell someone my name.	I can answer a few simple questions.  ☐ I can respond to yes/no questions.  ☐ I can answer an either/or question.  ☐ I can respond to who, what, when, where questions.  ☐ I can
	ce MID  amiliar topics using a variety  ave practiced and memorized.
I can say hello and goodbye to someone my age or younger.  ☐ I can say hello and goodbye to my teacher, professor, or supervisor.  ☐ I can say hello and goodbye to an adult.  ☐ I can say hello and goodbye to a person I do not know.  ☐ I can introduce myself and others.  ☐ I can introduce myself and provide basic personal information.  ☐ I can introduce someone else.  ☐ I can respond to an introduction.  ☐ I can  I can answer a variety of simple questions.  ☐ I can answer questions about what I like and dislike.  ☐ I can answer questions about what I am doing and what I did.  ☐ I can answer questions about where I'm going or where I went.  ☐ I can answer questions about something I have learned.  ☐ I can	I can make some simple statements in a conversation.  I can tell someone what I am doing.  I can say where I went.  I can say whom I am going to see.  I can express a positive reaction, such as "Great!"  I can ask some simple questions.  I can ask who, what, when, where questions.  I can ask questions about something that I am learning.  I can
	☐ I can ask and understand how much something costs. ☐ I can tell someone the time and location of a community event.

#### **NOVICE HIGH**

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

I can exchange some personal information.	I can ask for and give simple directions.
$\square$ I can ask and say a home address and e-mail address.	$\square$ I can ask for directions to a place.
☐ I can ask and say someone's nationality.	$\square$ I can tell someone how to get from one place to another,
$\square$ I can ask and talk about family members and	such as go straight, turn left, or turn right.
their characteristics.	☐ I can tell someone where something is located, such as next to, across from, or in the middle of.
I can ask and talk about friends, classmates, teachers, or co-workers.	I can
I can	I can make plans with others.
I can exchange information using texts, graphs,	☐ I can accept or reject an invitation to do something or go somewhere.
or pictures.	_
I can ask about and identify familiar things in a picture from a story.	☐ I can invite and make plans with someone to do something or go somewhere.
☐ I can ask about and identify important information about the weather using a map.	☐ I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the
I can ask and respond to simple questions about dates,	lab, or when to meet.
times, places, and events on schedules, posters, and tickets.	☐ I can
☐ I can respond to simple questions based on graphs	I can interact with others in everyday situations.
or visuals that provide information containing numbers	☐ I can order a meal.
or statistics.	☐ I can make a purchase.
I can	☐ I can buy a ticket.
	☐ I can
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INTERMED  I can participate in conversations on a numb I can handle short social interactions in everyday si	per of familiar topics using simple sentences.
I can have a simple conversation on a number of everyday topics.	I can use the language to meet my basic needs in familiar situations.
☐ I can talk with someone about family or household tasks.	$\square$ I can ask for help at school, work, or in the community.
☐ I can talk with someone about hobbies and interests.	$\square$ I can make a reservation.
$\square$ I can talk with someone about school or work.	$\square$ I can arrange for transportation, such as by train, bus,
☐ I can	taxi, or a ride with friends.
I can ask and answer questions on factual information that is familiar to me.	☐ I can
☐ I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	
□ I can	

## **Interpersonal Communication**

#### INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences.

I can handle short social interactions in everyday situations by asking and answering a variety of questions.

I can usually say what I want to say about myself and my everyday life.

I can use my language to handle tasks related to my personal needs.
DIATE HIGH sations on familiar topics. I can usually talk about events describe people, places, and things. I can handle social even when there is an unexpected complication.
I can use my language to do a task that requires multiple step  I can give the basic rules of a game or sport and answer
questions about them.  I can ask for, follow, and give instructions for preparing food.  I can ask for and follow directions to get from one place