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English 110C

04/09/2024

### Evolution of My Writing Process

In the past, my writing process involved me just writing. When a teacher would assign me a paper, I would first look at the prompt. Then I would take some time to think about what it is asking of me. Eventually, I would start writing and I would write everything that was in my mind. Lastly, I would revise, edit, and submit it. Although this approach was simple and easy. It was very hard and at times catastrophic for my grades. When it came to your class though, one of the first things we used in our writing process were the downdrafts. The downdraft changed my writing process. I wasn't used to preparing or brainstorming so I wasn't sure what to put in a downdraft. Luckily maybe a day before ever stepping foot in your class. I was introduced to concept maps in my IT course. Although we might have been using those concept maps for a different context. I knew that it would be very helpful to me. Which it was. I made a concept map for almost every single downdraft we were assigned. In the future I will probably not use downdrafts. This is mainly because recently I learned that I write better when I breakdown a piece of writing into an intro, thesis, body, and conclusion. This was very helpful to me when I was writing my argument. As it helped me understand what direction I was going to take my writing.

Looking at my revision has also been a very critical part of my writing that I improved on and would like to keep improving on. In the past when would read my own work it was very difficult for me to get out of my own perspective. Since then I have improved in my revisions because of the peer reviews and the revisions did rtogether as a class. When the idea of a personal profile was brought up in class I wasn't really that excited about it. Of course since I'm taking this course I intend to put in my best effort forth on each assignment so I began working. The first thing I did before writing my draft was making an outline. Outlines have never been my thing and usually I just write, edit, and revise my piece as I go. This time though I made a concept map. I had only recently learned what it was and I wanted to see if it would be applicable to this assignment. Surprisingly the concept map was actually quite helpful. This is because it narrowed down what topics I wanted to highlight in this piece. As I started to write my personal profile I wasn't sure how I was going to introduce myself to the reader. I chose a direct tone and narration which I used to write my whole paper. I feel like I could have written my paper a little more smoothly but other than that I ended up liking the assignment and meeting my word count so I can say I am satisfied.

The prompt of the rhetorical analysis essay was centered around the idea of finding a rhetorical situation and analyzing the rhetorical aspects of the situation. Looking back at the brainstorming for this assignment, I chose to make a concept map . This allowed me to narrow down the topics I wanted to write about. After completing the draft a peer of mine read my piece and helped revise for my final draft. Looking back at my writing I was very confident in the beginning of my writing as I did complete the assignment to the best of my ability. Looking

at the results of my paper I understand why I received the feedback I had gotten. When I first started the argument essay I wasn't sure what to write about. So I decided to think about my individual experiences on campus. The service I'm most familiar with are tutoring services. That is why I chose to make a concept map for tutoring services. When I completed my draft there was a lot I needed to fix. Which I thoroughly revised to the best of my ability to submit. I would say my paper had a good format because I am usually very direct in my writing so switching it up was heavily beneficial to my paper. I would definitely make a concept map again because that definitely helped me narrow down my topic. I would definitely say I need to improve my conclusion and fix the way I incorporate research. Rhetoric is very powerful and important and is key stone of human communication we create our own Rhetorics everyday. In the context of this class rhetoric gives me the power to express the way I and it grants me potential control over my audience's interpretation when it is done correctly. When I think about my future I realize how important this class is for me. I am a cyber security major and my field does a lot of reporting and writing outside of the hands on work which makes this class critical to my future.

Small Note: I want to take a moment to thank you. Thank you. You are one of my favorite English teachers of all time. I was genuinely happy to present in your class every Monday, Wednesday, and Friday. You are the best.