

***200-level Written Communication Skills Learning Outcomes (2015 Update)**

In accordance with the WPA Outcomes Statement, Students successfully completing English 2**C will:

Develop rhetorical knowledge by:

- Analyzing and drafting a variety of compositions or genres shaped by readers' and writers' practices,
- Transitioning between situations and contexts by adjusting structure, content, diction, and tone,
- Matching the capacities of different technologies to a range of audiences and rhetorical situations,
- Understanding that rhetorical situations differ across communities and disciplines.

Develop critical thinking, reading, and information literacy skills by:

- Using writing as a tool for critical thinking and reflection,
- Reading and writing several genres that utilize analysis, reflection, narrative, critique, and argument skills,
- Locating primary and secondary research materials among library resources and evaluating them for credibility, sufficiency, accuracy, timeliness, and bias,
- Using strategies to compose texts that integrate the writer's ideas with those from appropriate sources,
- Understanding that thinking, reading, and literacy skills differ across communities and disciplines.

Develop multiple strategies, or composing processes, to draft texts by:

- Working through multiple drafts of a writing project and reflecting on composing practices,
- Exploring strategies for the writing process and adapting them for a variety of technologies and modalities,
- Learning to give and to act on productive feedback to works in progress,
- Understanding that composing strategies and processes differ across communities and disciplines.

Develop knowledge of conventions by:

- Refining the understanding of linguistic structures, including grammar, punctuation, and spelling,
- Practicing genre conventions for structure, paragraphing, tone, and mechanics,
- Demonstrating a clear understanding of intellectual property rights and applying citation styles systematically, according to disciplinary conventions,
- Understanding that conventions differ across communities and disciplines.