

RTR for Thursday, 3.3.21. Do the exercise below and turn it in to Blackboard before the end of class today.

1. Break down the prompt below the box the way we just did in class. Use red and bold to mark what the student writer is asked to do in the essay prompt. Use yellow highlights to mark the who/what/when/where/and why. Last of all, underline the main parts of what will be subtopics in your essay. Follow the example below that's copied over from the slides.

Example from the slides

In the article "Imagine," by Alex Porter and Kristin Lewis, the authors explain how prairie life changes in many ways. Likewise, Karen Hesse describes the prairie landscape altering over the years in her essay entitled "Hope." What causes the changes? Explain how the prairie landscape and lives of the people change. Use details from both passages to support your answer.

Your prompt to highlight and mark up:

React to the essay entitled "Absent at What Price." Identify three major arguments the author makes about students. In your response, you should also include two specific examples of experiences the author shares from her time as a student. How would you describe her tone? You should conclude your essay with discussing whether you think her conclusion reflects what you have witnessed as a student.

2. List each step that the essay prompt asks you to do as a student. Be as specific as possible.
3. Take the prompt above and turn it a "fill in the blank," like the example in the slide copied over below from the lesson today. Write your "fill in the blank" version of the prompt above underneath the

_____ (author's name), in his/her article
"_____" _____ (what does the
author do in the text; for example, discuss, explore,
research ideas, argue, etc.) _____.
Summarize the claims _____ (author's last
name) makes in his/her argument and identify the
evidence he/she uses to advance his/her position. What
does _____ (use full name) want his/her
readers to do as a result of reading the text?

Put your fill-in-the-blank prompt below: