

100-level Written Communication Student Learning Outcomes

2015 Update, Reviewed 2020

In accordance with the WPA Outcomes statement, students successfully completing English 110C with a grade level of C or above will:

Develop rhetorical knowledge by:

- Analyzing and composing multiple forms of writing to understand how genre conventions shape readers' and writers' practices and purposes,
- Practicing purposeful shifts in structure, content, diction, tone, formality, design, and/or medium in accordance with the rhetorical situation.

Develop critical thinking, reading, and information literacy skills by:

- Composing and reading for inquiry, learning, critical thinking, and communicating,
- Using outside materials in their own writing through techniques such as interpretation, synthesis, response, critique, and design/redesign,
- Incorporating outside materials through quotations, paraphrase, and summary.

Develop effective strategies for drafting texts by:

- Working through multiple drafts of a project and recognizing the role of reflecting, revising, and editing in the process,
- Engaging in the collaborative and social aspects of writing processes, such as learning to give and to act on productive feedback to works in progress, both by and with peers and in one-on-one instructor conferences,
- Critically reflecting on how they may further develop and apply writing skills in the future.

Develop knowledge of conventions by:

- Demonstrating competency in grammar, punctuation, and spelling,
- Practicing genre conventions for structure, paragraphing, tone and mechanics,
- Understanding the concepts of intellectual property that motivate documentation conventions through application of recognized citation styles.