

Task 4: Mindmap

Gretchen Gregor

Old Dominion University



## References

- DeSouza, L. M., Hershberg, R. M., Lerner, J. V., Lerner, R. M., & Warren, A. E. A. (2013). Illuminating trajectories of adolescent thriving and contribution through the words of youth: qualitative findings from the 4-H study of positive youth development. *Journal of Youth and Adolescence*, 43(6), 950-970. doi: 0.1007/s10964-014-0102-2
- Dyk, P. H., Hancock, D., & Jones, K. (2012). Adolescent involvement in extracurricular activities: influences on leadership skills. *Journal of Leadership Education*, 11(1), 84-101. Retrieved from <http://eds.a.ebscohost.com.proxy.lib.odu.edu/ehost/detail/detail?sid=4841b0cf-61d3-4978-a7f8-b21b17bc3d27%40sessionmgr4007&vid=2&hid=4113&bdata=JnNpdGU9ZWhvc3QtbGl2ZSZzY29wZT1zaXRl#AN=88906218&db=ehh>
- Hamilton, S.F. (2014). On the 4-H study of positive youth development. *Journal of Youth Adolescence*, 43(6), 1008-1011. doi: 10.1007/s10964-014-0121-z
- Kinsey, S. (2013). Using multiple youth programming delivery modes to drive the development of social capital 4-H participants. *New Directions for Youth Development*, 138, 61-73. doi: 10.1002/ym.20058
- Lerner, J. V., Lerner, R. M., Lewin-Bizan, S., & von Eye, A. (2009). Exploring the foundations and functions of adolescent thriving within the 4-H study of positive youth development: a view of the issues. *Journal of Applied Psychology*, 30 (5), 657-570. doi: 0.1016/j.appdev.2009.07.002