

**Hannah Wylder**  
(704) 387-9042, hannahwylder@gmail.com

## **EDUCATION**

### **PhD in English** (*Expected Spring 2024*)

ABD Status

Old Dominion University, Norfolk VA

### **MA in English**

**2014**

Gardner-Webb University, Boiling Springs NC

*Thesis title:* “I Am a Living Enigma – And You Want To Know the Right Reading of Me’: Gender Anxiety in Wilkie Collins’s *The Haunted Hotel* and *The Guilty River*”

*Thesis advisor:* Dr. Janet Land

### **BA in Secondary Education, English Language Arts, *summa cum laude***

**2012**

North Greenville University, Tigerville South Carolina

## **TEACHING EXPERIENCE**

### **Instructor**

**2016-Present**

*Department of English Language and Literature, Gardner-Webb University*

- Teach several sections of composition courses, a literature survey course, the introductory course on English studies for majors, and both senior English capstone courses
- Design curriculum to emphasize writing as a process in accordance with department expectations and university’s Quality Enhancement Plan
- Use a variety of student-centric instructional practices and technologies to enhance student learning in the classroom
- Collaborate with faculty and staff in assisting with several student events
- Participate in department and faculty meetings as part of shared governance of university

### **Adjunct Instructor**

**2015-2016**

*Department of English Language and Literature, Gardner-Webb University*

- Taught composition through process development (brainstorming, drafting, editing)
- Explained rhetorical strategies and grammar concepts to strengthen student composition
- Discussed writing in terms of genres to promote real-world application
- Covered a variety of texts as models for student writing

### **Adjunct Instructor**

**2016**

*Associates to Bachelor Program (A2B Program), Columbia College*

- Taught an interdisciplinary approach to two subjects (film and literature)
- Discussed texts in relation to society and culture
- Covered a variety of literary and cinematic compositions as models for student writing

### **Writing Center Tutor**

**2014-2015**

*Writing Center, North Greenville University*

- Assisted students through various stages of the writing process
- Identified trouble areas in student writing
- Instructed students in both MLA formatting and English grammar

**Reference and Acquisitions Assistant****2012-2015***Hester Memorial Library, North Greenville University*

- Guided First Year Experience, English 1320, and English 4300 library instruction tours
- Assisted in research for both students and faculty
- Developed library-specific social media for student interaction and feedback
- Regulated research materials and library supplies

**Student Teacher****2012***Landrum High School, Grade 11*

- Taught various excerpts from early American Literature
- Explained standardized testing strategies to increase student vocabulary, grammatical, and comprehension skills

**CONFERENCE PRESENTATIONS**

Panel Presentation with Julie Sorge Way, Justina Martin, and Joshua Shockley. Accepted at Midwest Modern Language Association. Title for Panel Pending. 2019.

Panel Presentation with Dr. Meredith Rowe. Presented at Pop Culture / American Culture Association of the South. “‘Expanding the Mind Beyond What Any Man Can Bear’: A Transdisciplinary Team-Taught Course Based on Jeff Vandermeer’s Novel, *Annihilation*,” 2018.

Panel Presentation with Mrs. Natalie Bishop. Presented at Georgia International Conference on Information Literacy. “Learning from Failure: Making the Feedback Loop Work,” 2018.

Panel Presentation with Mrs. Natalie Bishop, Dr. Janet Land, and Mrs. Pamela Dennis. Presented at Georgia International Conference on Information Literacy. “Learning Tips that Really Work: How Faculty Collaborated to Invoke Successful Learning Among Their Students,” 2018.

**PUBLICATIONS**

“Learning From Failure: Using Collaborative Technology to Make the Feedback Loop Work.” *Innovative Digital Practices to Engage Learners*, ed. Prince Hycy Bull and Jared Keengwe, 2019, <https://www.igi-global.com/chapter/learning-from-failure/232133>.

**PROFESSIONAL MEMBERSHIPS | AFFILIATIONS**

- Modern Language Association (MLA)
- National Council of Teachers of English (NCTE)
- Nineteenth Century Studies
- Pop Culture Association (PCA)
- Esotericism, Gender, and Sexuality Network (ESOGEN)
- Sigma Tau Delta, International English Honor Society
- Alpha Upsilon Alpha Society, International Reading Association

## **PROFESSIONAL SERVICE**

### **Shelby Pride Leadership Team**

**2022-Present**

Nonprofit, Shelby NC

- Help maintain social media, web design, and communications for Shelby Pride
- Coordinate with leadership team to establish nonprofit status and coordinate community events
- Keep record of notes of Shelby Pride meetings and decisions

### **Member of Shelby Women for Progress**

**2022-Present**

Grassroots Nonpartisan Organization, Shelby NC

- Participate in monthly meetings
- Attend (when able) community and legislative events

### **Representative**

**2018**

Gardner-Webb University, *International Review Board*

- Review IRB applications from undergraduate Gardner-Webb University English majors involving human subjects in research
- Make recommendations and approve student IRB applications

### **Secretary**

**2015-2018**

*Delta Kappa Gamma, International Society for Key Women Educators*

- Kept records of meeting minutes and significant documents of local chapter, Beta Kappa
- Planned and hosted annual meeting for chapter to celebrate accomplishments of women educators

## **UNIVERSITY SERVICE**

### **Lead Co-Sponsor**

**2016-Present**

Sigma Tau Delta, International English Honor Society

- Encourage academic excellence and celebration of English Studies in members through a variety of campus, writing, and literature events.
- Oversee chapter meetings and work with Lead-Sponsor in highlighting student achievement and encouraging professional opportunities for members

### **Faculty Member, Undergraduate Curriculum Committee**

**2020-Present**

Gardner-Webb University

### **Faculty Chair, Student and Campus Life Committee**

**2017-2018**

Gardner-Webb University

- Lead committee in collaborative ideas to enhance and keep safe student life on campus
- Create appropriate awards to highlight student achievement

### **Faculty Member, Ad Hoc First Year Composition Committee**

**2017-Present**

Department of English Language and Literature

- Brainstorm with committee members areas of strength and possible gaps in first year composition course topics, assignments, and student learning outcomes

- Work with committee members in developing unit sequencing and appropriate assignments for composition courses

### **Undergraduate Advisor**

**2016-Present**

Gardner-Webb University

- Advise majors on undergraduate course sequencing appropriate to university expectations for major
- Discuss student goals with advisee research appropriate courses and professional opportunities to maximize student success
- Aid in graduate and undergraduate students in exploring internships and career opportunities

### **AWARDS**

Candidate, Who's Who Among Students in American Universities and Colleges 2011, 2012

Gardner-Webb University Deans's List, 5 semesters

North Greenville University Dean's List, 4 semesters

Recipient, South Carolina Life Scholarship

### **REFERENCES**

Available upon request.