

Pennsylvania College of Technology

School of Dental Hygiene

COURSE NUMBER & TITLE: DEN 225; Dental Hygiene – Foundations of Practice

CURRICULUM LEVEL: Associate Senior Level

COURSE CREDIT HOURS: Three (3) Hours

CLASS LOCATION: Advanced Technology and Health Sciences Building, Room W211

CLASS DAY & TIME: Wednesday, 1:30 PM to 2:30 PM

COURSE DESCRIPTION & PURPOSE: Explores the idea of dental hygiene as its own discipline and the dental hygienist as a practicing healthcare professional. Topics include roles of the dental hygienist, legal and ethical considerations, the oral-systemic link, evidence-based care, alternative practice settings, practice management, career development, and the future of the profession. The purpose of this course is to prepare dental hygiene students to enter the workforce as competent healthcare providers possessing the abilities and desire to learn and grow with a growing and evolving profession.

PREREQUISITES COURSES: DEN 103; **Dental Hygiene I**
DEN 104; **Preventive Dentistry**
DEN 126; **Dental Hygiene II**
DEN 211; **Oral Health & Nutrition**
DEN 216; **Dental Hygiene III**

PREREQUISITE KNOWLEDGE: DEN 225 is for dental hygiene students in their final semester of the dental hygiene associate program preparing to enter the workforce.

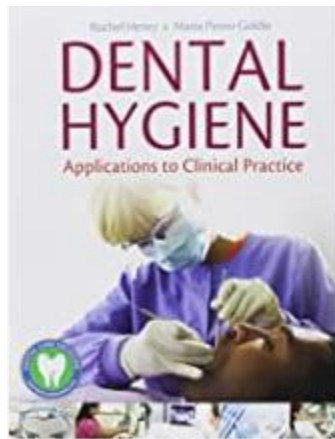
INSTRUCTOR: Associate Professor Grace Hicks, RDH, PHDHP, MSDH
Office Location: Penn College Campus, ATHS Building, Room W225
Office Hours: Tuesday: 9:30 AM – 11:30 AM
Wednesday: 2:30-3:30 PM
Thursday: 11:00-1:00 PM
Office Phone: (570)320-2400 ext. 7532
Email Address: aghicks@pct.edu

INSTRUCTOR EMAIL POLICY: Email responses can be expected within 48 hours during normal Penn College business hours (Monday-Friday, 8:00 AM to 4:30 PM). Email will not be answered during weekends or college recognized holidays. Email is the primary means of communication for this course outside of class and office hours. Students should check their email regularly throughout the week for course reminders and notifications.

METHODS OF DELIVERY: This is an in-person, face-to-face course that requires on-campus attendance. Content will be delivered using lectures, PowerPoint presentations, audio-visual aids, individual and group work, reading assignments, and a guest speaker. Course content will be provided in the Penn College Blackboard learning system.

REQUIRED TEXTBOOK: Below is the textbook required for DEN 225. It is available for purchase or rent at the Penn College Book Store.

Henry, R. K., & Goldie, M. P. (2016). *Dental Hygiene: Applications to Clinical Practice (1st ed.)*. F.A. Davis Company. ISBN 9780803625686



SUPPLEMENTAL READINGS: All supplemental readings can be found within the Blackboard learning system and will be assigned with each course module. Supplemental reading includes excerpts from Wilkins' Clinical Practice of the Dental Hygienist.

RECOMMENDED TEXTS: Below is the recommended text that coincides with the supplemental readings.

Boyd, L. D., Mallonee, L. F., & Wyche, C. J. (2021). *Wilkins' clinical practice of the dental hygienist*. Jones & Bartlett Learning.

METHODS OF EVALUATION: Over the course of the semester, students will be evaluated for attainment of course competencies and objectives. Students will be assessed in a variety of ways including weekly quizzes, keyword assignments, tests, a group presentation, a written research paper, and a final exam. Students must complete all assignments. Please refer to the list below for more details on methods of evaluation.

GRADED ASSESSMENT LIST:

Graded Assessment	Description
Keywords	Students will use their course textbook to define and give examples for the 3 keywords listed within each chapter module.
Quizzes	Weekly quizzes will consist of 5 multiple choice questions.

Tests	Each will consist of true/false and multiple-choice questions.
Research Paper	Students will formulate an idea related to the dental hygiene process of care and conduct research. The paper will include research findings and how they can be used to make decisions within the dental hygiene process of care. Must be written in APA format.
Group Activity	Students will work in groups of 3 and develop and deliver a presentation on the professional roles of the dental hygienist.
Final Exam	Comprehensive exam that covers all course material.
Please Note: Full details and instructions for graded assessments can be found within the “Assignments & Submissions” tab in Blackboard.	

TESTING PROTOCOL: All quizzes, tests, and the final exam will be conducted during class time and will be administered online through the Blackboard Learning System. Quizzes, Tests, and the final exam will be timed and will require students to use Lock-Down Browser, which can be downloaded from the “Orientation Module” in the Blackboard course site. A maximum of 50 minutes will be given for each test and a maximum of 3 hours for the final exam unless otherwise stated.

GRADING CRITERIA: Students are expected to earn a grade of 77% or higher to successfully complete DEN 225. Grades will *not* be rounded to the whole number. Therefore, 76.99% is not a passing grade.

ASSIGNMENT WEIGHTS:

Assignment	Undergraduate DEN 225
Keywords (10)	10%
Quizzes (7)	20%
Tests (2)	30%
Research Paper	15%
Group Presentation	10%
Final Exam	15%
Total Grade	100%

GRADING SCALE:

93 - 100	A
85 - 92	B
77 - 84	C
70 - 76	D
69 and below	F

ATTENDANCE POLICY: All students are expected to attend all lectures. DEN 225 meets for one 60-minute session per week. Students are permitted a maximum of one (1) absence per semester which is equal to one week’s worth of instruction. Students may be withdrawn from

the course for missing more than one (1) lecture session in the semester, except in cases of serious and documented illness. Students that are absent for more than the maximum (1) absence, will receive a deduction of 5% from their final grade for each additional absence and a possible withdraw from the course. Attendance records will be kept in the Blackboard learning management system.

Students are expected to arrive on time for class and be present for the entire length of the class. Tardiness and/or leaving class early will not be tolerated. Students that arrive late or leave early, for any amount of time, will be given an unexcused absence.

Communication is essential to the profession of dental hygiene and therefore to the success of the dental hygiene student. It is the student's responsibility to inform the course instructor of an absence and to obtain missed notes or material.

In the case of emergency, if the course instructor cannot be contacted or is unavailable, please contact the Penn College School of Dental Hygiene at (570)327-4500.

ILLNESS POLICY: If a student is absent due to a serious and debilitating illness or injury, the course instructor must be notified immediately so that accommodations can be made to support the student's academic success. Documentation of illness or injury from the student's physician or healthcare provider must be provided on official stationery to the school director on the day of the student's return. The school director will determine if absences will be excused on a case-by-case basis and will inform the course instructor of the decision.

MISSED TESTS/EXAMS POLICY: There will be no make-up quizzes, tests, or exams for unexcused absences. Any missed quizzes, tests, or exams due to an unexcused absence will be awarded a grade of zero (0). Furthermore, if a student misses a graded assessment due to tardiness or leaving early, the student will earn a grade of zero (0) on the assessment.

Missed quizzes, tests, and exams due to excused absences must be completed within 3 college business days of the student's return. Failure to make up missed quizzes, tests, and exams within 3 college business days will result in a grade of zero (0).

SUBMITTING ASSIGNMENTS POLICY: All assignments must be submitted within the Blackboard learning system. Utilize the "Assignments & Submissions" tab to find detailed instructions for each assignment and the process for submission. Assignments cannot be partially submitted, and multiple submissions will not be accepted. Only one final submission is accepted for each assignment.

LATE ASSIGNMENTS POLICY: Assignments are expected to be submitted by the due date/time. There will be a 5-point deduction for each day that an assignment is late (this includes holidays and weekend days). All assignments must be completed to successfully pass DEN 225. For every late assignment, 5% points will be deducted from the final grade.

STUDENT EXPECTATIONS: The following are expectations of students in DEN 225:

- Fully complete assignments and turn in on time.
- Enthusiastically participate and contribute to group work.
- Treat others with respect.
- Maintain academic integrity.
- Create an inclusive environment for all class members.
- Take responsibility for learning.
- Seek assistance when needed.
- Check PCT email on a regular basis.

COMPUTER AND CELL PHONE USE:

Computer Laptops will be permitted in class for taking notes (although handwritten notes have been proven to facilitate improved comprehension of material). Use of cellphones and smartwatches is **NOT** allowed in the classroom. These devices must be turned off during class time.

GENERAL COMPUTER AND TECHNICAL REQUIREMENTS: Computer laptops will be required on days when quizzes, tests, and the final exam are being administered due to all taking place via the Blackboard learning system. Blackboard is not compatible with Mac computers. Also, installation of Lock-Down Browser will be necessary for quizzes, tests, and the final exam.

IMPORTANT ADDITIONAL PENN COLLEGE AND DENTAL HYGIENE STATEMENTS:

STATEMENT OF STUDENT RESPONSIBILITIES AND ACCOUNTABILITIES:

Attendance. Attendance, class/clinical preparation, and scheduled conferences are expected of all dental hygiene students. The quality of the learning experience is directly correlated with the quality of class preparation. Specific attendance expectations can be found in each program course syllabus. **The Dental Hygiene Program will enforce the following attendance guidelines for all DEN courses:**

If a Class Meets as a:		Maximum Absences (per semester)
Lecture	3 hours / week 2 hours / week 1 hour / week	3 hours 2 hours 1 hour

Honor Code and Student Conduct from the Dental Hygiene Program Manual.

American Dental Hygienists' Association Code of Ethics for Dental Hygienists

1. Preamble

As dental hygienists, we are a community of professionals devoted to the prevention of disease and the promotion and improvement of the public's health. We are preventive oral health

professionals who provide educational, clinical, and therapeutic services to the public. We strive to live meaningful, productive, satisfying lives that simultaneously serve us, our profession, our society, and the world. Our actions, behaviors, and attitudes are consistent with our commitment to public service. We endorse and incorporate the Code into our daily lives.

2. Purpose

The purpose of a professional code of ethics is to achieve high levels of ethical consciousness, decision-making, and practice by the members of the profession. Specific objectives of the Dental Hygiene Code of Ethics are:

- To increase our professional and ethical consciousness and sense of responsibility.
- To lead us to recognize ethical issues and choices and to guide us in making more informed ethical decisions.
- To establish a standard for professional judgment and conduct.
- To provide a statement of ethical behavior that the public can expect from us.

The Dental Hygiene Code of Ethics is meant to influence us throughout our careers. It stimulates our continuing study of ethical issues and challenges us to explore our ethical responsibilities. The Code establishes concise standards of behavior to guide the public's expectations of our profession and supports existing dental hygiene practice, laws and regulations. By holding ourselves accountable to meeting the standards stated in the Code, we enhance the public's trust on which our professional privilege and status are founded.

3. Key Concepts

Our beliefs, principles, values and ethics are concepts reflected in the Code. They are the essential elements of our comprehensive and definitive code of ethics, and are interrelated and mutually dependent.

4. Basic Beliefs

We recognize the importance of the following beliefs that guide our practice and provide context for our ethics:

- The services we provide contribute to the health and well-being of society.
- Our education and licensure qualify us to serve the public by preventing and treating oral disease and helping individuals achieve and maintain optimal health.
- Individuals have intrinsic worth, are responsible for their own health, and are entitled to make choices regarding their health.
- Dental hygiene care is an essential component of overall healthcare and we function interdependently with other healthcare providers.
- All people should have access to healthcare, including oral healthcare.
- We are individually responsible for our actions and the quality of care we provide.

5. Fundamental Principles

These fundamental principles, universal concepts and general laws of conduct provide the foundation for our ethics.

Universality

The principle of universality assumes that, if one individual judges an action to be right or wrong in a given situation, other people considering the same action in the same situation would make the same judgment.

Complementarity

The principle of complementarity assumes the existence of an obligation to justice and basic human rights. It requires us to act toward others in the same way they would act toward us if roles were reversed. In all relationships, it means considering the values and perspectives of others before making decisions or taking actions affecting them.

Ethics

Ethics are the general standards of right and wrong that guide behavior within society. As generally accepted actions, they can be judged by determining the extent to which they promote good and minimize harm. Ethics compel us to engage in health promotion/ disease prevention activities. Community This principle expresses our concern for the bond between individuals, the community, and society in general. It leads us to preserve natural resources and inspires us to show concern for the global environment.

Responsibility

Responsibility is central to our ethics. We recognize that there are guidelines for making ethical choices and accept responsibility for knowing and applying them. We accept the consequences of our actions or the failure to act and are willing to make ethical choices and publicly affirm them.

6. Core Values

We acknowledge these values as general for our choices and actions. Individual Autonomy and Respect for Human Beings People have the right to be treated with respect. They have the right to informed consent prior to treatment, and they have the right to full disclosure of all relevant information so that they can make informed choices about their care.

Confidentiality

We respect the confidentiality of client information and relationships as a demonstration of the value we place on individual autonomy. We acknowledge our obligation to justify any violation of a confidence.

Societal Trust

We value client trust and understand that public trust in our profession is based on our actions and behavior.

Non-maleficence

We accept our fundamental obligation to provide services in a manner that protects all clients and minimizes harm to them and others involved in their treatment.

Beneficence

We have a primary role in promoting the well-being of individuals and the public by engaging in health promotion/disease prevention activities.

Justice and Fairness

We value justice and support the fair and equitable distribution of healthcare resources. We believe all people should have access to high-quality, affordable oral healthcare.

Veracity

We accept the obligation to tell the truth and assume that others will do the same. We value self-knowledge and seek truth and honesty in all relationships.

7. Standards of Professional Responsibility

** The statements that are in italics are ethical standards that we expect from the dental hygiene students in our program.*

We are obligated to practice our profession in a manner that supports our purpose, beliefs, and values in accordance with the fundamental principles that support our ethics.

We acknowledge the following responsibilities:

TO OURSELVES AS INDIVIDUALS . . .

- Avoid self-deception, and continually strive for knowledge and personal growth.
- Establish and maintain a lifestyle that supports optimal health.
- Create a safe work environment.
- Assert our own interests in ways that are fair and equitable.
- Seek the advice and counsel of others when challenged with ethical dilemmas.
- Have realistic expectations of ourselves and recognize our limitations.

TO OURSELVES AS PROFESSIONALS . . .

- Enhance professional competencies through continuous learning in order to practice according to high standards of care.
- Support dental hygiene peer-review systems and quality-assurance measures.
- Develop collaborative professional relationships and exchange knowledge to enhance our own lifelong professional development.

TO FAMILY AND FRIENDS . . .

- Support the efforts of others to establish and maintain healthy lifestyles and respect the rights of friends and family.

TO CLIENTS . . .

- Provide oral healthcare utilizing high levels of professional knowledge, judgment & skill.
- Maintain a work environment that minimizes the risk of harm.
- Serve all clients without discrimination and avoid action toward any individual or group that may be interpreted as discriminatory.

- Hold professional client relationships confidential.
- Communicate with clients in a respectful manner.
- Promote ethical behavior and high standards of care by all dental hygienists.
- Serve as an advocate for the welfare of clients.
- Provide clients with the information necessary to make informed decisions about their oral health and encourage their full participation in treatment decisions and goals.
- Refer clients to other healthcare providers when their needs are beyond our ability or scope of practice.
- Educate clients about high-quality oral health care.

TO COLLEAGUES . . .

- Conduct professional activities and programs, and develop relationships in ways that are honest, responsible, and appropriately open and candid.
- Encourage a work environment that promotes individual professional growth and development. Collaborate with others to create a work environment that minimizes risk to the personal health and safety of our colleagues.
- Manage conflicts constructively.
- Support the efforts of other dental hygienists to communicate the dental hygiene philosophy and preventive oral care.
- Inform other healthcare professional about the relationship between general and oral health.
- Promote human relationships that are mutually beneficial, including those with other healthcare professionals.

TO EMPLOYEES AND EMPLOYERS . . .

- Conduct professional activities and programs, and develop relationships in ways that are honest, responsible, open, and candid.
- Manage conflicts constructively.
- Support the right of our employees and employers to work in an environment that promotes wellness. Respect the employment rights of our employers and employees.

TO THE DENTAL HYGIENE PROFESSION . . .

- Participate in the development and advancement of our profession.
- Avoid conflicts of interest and declare them when they occur.
- Seek opportunities to increase public awareness and understanding of oral health practices.
- Act in ways that bring credit to our profession while demonstrating appropriate respect for colleagues in other professions.
- Contribute time, talent, and financial resources to support and promote our profession.
- Promote a positive image for our profession.
- Promote a framework for professional education that develops dental hygiene competencies to meet the oral and overall health needs of the public.

TO THE COMMUNITY AND SOCIETY . . .

- Recognize and uphold the laws and regulations governing our profession.

- Document and report inappropriate, inadequate, or substandard care and /or illegal activities by a healthcare provider, to the responsible authorities.
- Use peer reviews as a mechanism for identifying inappropriate, inadequate, or substandard care provided by dental hygienists.
- Comply with local, State, and Federal statutes that promote public health and safety.
- Develop support systems and quality-assurance programs in the workplace to assist dental hygienists in providing the appropriate standard of care.
- Promote access to dental hygiene services – for all, supporting justice and fairness in the distribution of healthcare resources.
- Act consistently with the ethics of the global scientific community of which our profession is a part.
- Create a healthful workplace ecosystem to support a healthy environment.
- Recognize and uphold our obligation to provide pro bono service.

Plagiarism.

Penn College is committed to preserving academic integrity. Penn College and its faculty members reserve the right to use electronic means to detect and help prevent the inappropriate use of intellectual property. Students agree that by taking this course all assignments are subject to submission to Turnitin for review of textual similarity. The terms that apply to Penn College's use of Turnitin's service are described on the Turnitin website.

Accommodations.

To ensure the provision of reasonable and appropriate services, students with disabilities must identify themselves in a timely manner when an accommodation is needed, and must present current, comprehensive documentation of their disability. Records are confidential and are not part of the student's academic file. Eligibility for disability-related accommodations at Pennsylvania College of Technology requires current documentation of the disability from an appropriate professional source, who has NO personal relationship with the individual being evaluated, verifying the nature of the disability, the functional impact, and the need for specific accommodations.

Our commitment to a healthy campus.

The COVID-19 pandemic demands that we view our world in a different light. Now, more than ever, we are compelled to honor our institution's core value of a "Community of Respect." As a member of the Penn College Community, I understand my moral and ethical obligation to:

COMMIT TO CARE FOR MYSELF

- Consider getting a COVID-19 vaccine to protect myself and others.
- Practice good hand-washing behaviors.
- Regularly clean all personal and shared spaces.
- Wear a mask when instructed to do so.
- Immediately seek medical advice/attention if I have symptoms of COVID-19.

COMMIT TO CARE FOR OTHERS

- Wear a mask when instructed to do so.

- Avoid interacting with others if I have symptoms, or if I may have been exposed to someone with COVID-19.
- Follow all quarantine or isolation directives.
- Support those who choose to wear a mask even if vaccinated, recognizing that members of the campus community have varying degrees of comfort with changing mask guidelines.

COMMIT TO CARE FOR OUR COMMUNITY

- I understand that the continuity of our educational environment and mission depends upon every single one of us taking mitigation measures seriously and respecting our fellow campus community members through necessary actions.
- Additionally, I acknowledge that Penn College is a part of a greater surrounding community, and that I also have a responsibility to keep our neighbors safe through my actions.

The masking status under which the College is operating is available at the following locations: www.pct.edu (COVID-19 Banner), myPCT Portal Banner, and the Penn College Continuity of Operations Plan page (www.pct.edu/covid-19/reopening). Masking requirements will be based upon the current status (A or B) indicated for the day.

When in Status A, the following applies:

All Penn College students and employees are required to wear a mask in College buildings, regardless of vaccination status. Masks **MUST** be worn appropriately (i.e., covering both your mouth and nose). Students who choose not to wear a mask may not attend class or enter College buildings. This is to protect their health and safety as well as the health and safety of their classmates, instructor, and the Penn College community. Anyone attending class without a mask will be asked to put one on or leave. Students who are unable to wear a mask due to health reasons are required to coordinate necessary accommodations through Disability Access and Resources. We are a community of learners and overt non-compliance places others at risk, and therefore, will be addressed through Student Code of Conduct.

When in Status B, the following applies:

All Penn College students and employees, who have not provided documentation of COVID-19 vaccination, must be masked indoors. Masks **MUST** be worn appropriately (i.e., covering both your mouth and nose). Individuals are welcome to continue wearing masks on campus, even if they are fully vaccinated, and will be supported in their choice to do so. The College recognizes that individuals have varying degrees of comfort with the changing of mask requirements.

Students who have not provided documentation of COVID-19 vaccination may not attend class or enter College buildings without a mask. This is to protect their health and safety, as well as the health and safety of their classmates, instructors, and the Penn College community. Anyone who has not provided vaccination documentation and is attending class without a mask will be asked to put one on or leave. Students who are unable to wear a mask due to health reasons are required to coordinate necessary accommodations through Disability and Access Resources. We are a community of learners and overt non-compliance places others at risk, and therefore, will be addressed through the Student Code of Conduct.

Faculty may request that students and other visitors to their office space be masked--even if vaccinated. Everyone is encouraged to respect this request as many individuals have varying degrees of comfort with changing masks requirements. If unwilling to accommodate this request, other meeting modalities may be explored to accommodate a student's need.

Attendance is essential for learning and skill development, and the expectation remains that you attend your lectures/labs, except when you are sick or have been exposed to someone who is symptomatic or has tested positive for COVID-19. Therefore, students are not to report to lab/lecture if they are demonstrating any COVID-19 symptoms or if they are unvaccinated and exposed to someone who has tested positive for COVID-19. If you are unable to report to lecture/lab due to COVID-19 symptoms or exposure risk, you are to contact College Health Services and then communicate with me, via email, informing me that you will not be in class. To the extent your health permits, students are required to stay current with course materials and remain in communication with me. Students will be permitted to make-up missed assignments/exams when taking required precautionary measures while we all attempt to safely navigate the pandemic.

For the most up-to-date guidance on COVID-19, visit the College's Continuity of Operations plan, which is updated regularly.

COURSE DISCLAIMER STATEMENT: The course instructor reserves the right to make changes to this course syllabus at any time during the semester and will notify the students of any changes in a timely manner.

GENERAL COURSE OBJECTIVES:

At the completion of this course, the student should be able to:

1. Promote the importance of the dental hygiene profession.
2. Analyze legal and ethical issues and their application to clinical practice.
3. Determine strategies for effective communication in a clinical practice and work environment.
4. Demonstrate a commitment to health promotion for both patients and the community.
5. Appraise the oral systemic link for periodontal disease and systemic diseases.
6. Evaluate scientific research for use of evidence-based decision-making with patient care.
7. Apply risk assessment to the prevention, elimination, and management of oral inflammatory diseases.
8. Discuss the dental hygienist's role in providing solutions for the access to oral care crisis.
9. Defend the dental hygienist's need for leadership, business, and clinical management skills.
10. Apply skills necessary to find and maintain employment.
11. Demonstrate a commitment to the process of lifelong learning.

SPECIFIC OBJECTIVES:

At the completion of each instructional unit, the student should be able to:

Chapter 1; Dental Hygiene as a Profession:

- a. Define the term dental hygienist.
- b. Describe the history and evolution of dental hygiene practice.
- c. Determine the roles of the dental hygienist.
- d. Examine the dental hygiene process of care.
- e. Analyze the standards of care for dental hygiene.
- f. Formulate an argument that defends dental hygiene as its own discipline.
- g. Promote participation in dental hygiene professional organizations.

Chapter 2; Legal and Ethical Considerations:

- a. Identify ways in which informed consent comes into play when discussing the issue of autonomy in healthcare.
- b. Define a fiduciary relationship between patient and provider in the context of the ethical principle and core value of veracity.
- c. Compare and contrast law and ethics as they interface within the practice of dental hygiene.
- d. Explain how the practice of dental hygiene is defined through statutory law and how a thorough understanding of the law is necessary.
- e. Discuss how dental hygiene organizations from around the world address the issue of beneficence in their ethical codes and values.
- f. Discuss the idea of shared decision-making.
- g. Examine the issue of justice through the eyes of legislators and policy makers who must grapple with issues of allocation of limited resources.

- h. Analyze the factors that combine to create trust in the context of the practice of dentistry and dental hygiene.
- i. Distinguish between criminal and civil law as they pertain to the practice of dental hygiene and strategies that assist in risk management.
- j. Analyze how the ethical principle and core value of autonomy factors into both patient and provider autonomy.
- k. Evaluate how current access to health-care issues and beneficence interface.
- l. Debate how nonmaleficence can lead to conflict when trying to balance good against harm for the same patient.
- m. Evaluate the impact of the Health Insurance Portability and Accountability Act (HIPAA) on the ethical principle and core value of confidentiality.
- n. Demonstrate a commitment to ethical decision making utilizing the ethical decision-making model.

Chapter 3; Communication Skills

- a. List examples of language strategies used to create value for the dental hygiene process of care.
- b. Describe ideal proxemics for optimal patient communication.
- c. Examine the application of communication strategies to clinical practice.
- d. Analyze various communication strategies for eliciting comprehensive information from a patient.
- e. Evaluate the principles for motivational interviewing.
- f. Develop strategies for impactful communication throughout the dental hygiene process of care.
- g. Reflect on how cultural differences might impact the dental hygiene process of care.

Chapter 4; Health Education and Promotion

- a. Identify disparities in oral health care.
- b. Differentiate health and wellness.
- c. Determine education for prevention and education for promotion.
- d. Analyze nicotine cessation strategies as appropriate.
- e. Evaluate differences in health-promotion strategies for the child, adolescent, and adult.
- f. Develop health-promotion strategies.
- g. Recommend an oral health behavior change plan utilizing health-promotion strategies.

Chapter 5; Immunology and the Oral Systemic Link

- a. Define new concepts in the etiology and pathogenesis of periodontal diseases.
- b. Describe the immune system and how it works.
- c. Examine the steps in co-management of periodontal and related systemic disease.
- d. Distinguish the risk factors for periodontal disease.
- e. Appraise research regarding the connection between oral and systemic disease.
- f. Analyze bacteremia associated with periodontal diseases.
- g. Propose strategies for patients to reduce their risk for periodontal disease.
- h. Promote the link between oral and systemic diseases.

Chapter 6; Evidence-Based Care

- a. Define evidence-based care.
- b. Discuss the principles of evidence-based care.
- c. Explain the importance and hierarchy of the evidence-based process.
- d. Apply evidence-based decision making to patient care through case studies.
- e. Analyze the methods of the evidence-based care process.
- f. Evaluate scientific literature.
- g. Formulate conclusions based on research.
- h. Demonstrate a commitment to use of evidence-based care.

Chapter 17; Risk Assessment

- a. Identify risk factors for oral cancer and dental caries.
- b. Identify risk factors that affect the onset, severity, and progression of periodontal disease.
- c. Differentiate between high-risk factors and low-risk factors.
- d. Explain why diabetes, nicotine use, and genetics are significant risk factors.
- e. Discuss the relevance of risk assessment as part of the dental hygiene practice.
- f. Discuss treatment recommendations for a patient that is genotype positive.
- g. Differentiate between modifiable risk factors and nonmodifiable risk factors.
- h. Analyze the difference between among a risk factor, risk indicator, and risk marker.
- i. Appraise the implications of a risk factor and for a self-care regimen.
- j. Evaluate the differences in risk for age, race, and genetics.
- k. Develop a risk assessment form.
- l. Accept that lifestyle choices may increase risk factors.

Chapter 50; Alternative Practice Settings

- a. List equipment necessary to facilitate delivery of care in alternative practice settings.
- b. Identify resources for delineating state laws related to alternative practice settings.
- c. Identify the roles dental hygienists play in alternative settings.
- d. Discuss the protocols and techniques for delivering care in alternative settings.
- e. Describe venues beyond the traditional office setting where dental hygienists can provide access to care.
- f. Determine the roles dental hygienists play in alternative settings.
- g. Analyze the issues in access to oral health prevention measures and care.
- h. Evaluate alternative setting methods.
- i. Advocate for the dental hygienist's role in solving the access to oral care crisis.

Chapter 52; Practice Management

- a. Identify appropriate current dental terminology codes for hygiene procedures.
- b. Define components of communication.
- c. Discuss leadership in the dental practice.
- d. Discuss dental hygiene and office production goals.
- e. Explain dental benefit information.
- f. Discuss financial options for dental procedures.
- g. Establish professional and personal goals.
- h. Distinguish various practice team meetings.
- i. Appraise habits of highly effective practices.

- j. Develop a practice vision and mission.
- k. Promote the dental hygienist as a business leader and manager.

Chapter 53; Career Development

- a. Define the skills needed to find employment.
- b. Describe interviewing skills.
- c. Examine strategies to maintain employment.
- d. Analyze career development strategies.
- e. Evaluate employment opportunities for the dental hygienist.
- f. Design a resume for employment.
- g. Adopt long-term goals and a vision for their career.

Chapter 54; Lifelong Learning

- a. Define lifelong learning.
- b. Explain critical thinking.
- c. Determine the differences between andragogy and pedagogy.
- d. Analyze evidence-based practice.
- e. Distinguish methods in which a Registered Dental Hygienist can obtain continuing education after graduation.
- f. Justify why lifelong learning can be beneficial to both the practitioner and the patient.
- g. Indicate a commitment to the lifelong learning process.

SYLLABUS COURSE SCHEDULE:

The schedule is based on the Spring 2022 semester for a 16-weeks long course. Please note this schedule is subject to change due to unforeseen circumstances.

****Assignments must be submitted via Blackboard prior to the start of class and are due on Wednesdays at 1:30 PM. All Quizzes, Tests, and Exams will occur during class time.**

SEMESTER WEEK NUMBER:	DAY/DATES/TIMES OF THE WEEK:	CHAPTERS & TOPICS	Assignments & Graded Assessments
WEEK 1	WED, 01/12/22 1:30PM-2:30PM	Class Introduction, Review Syllabus, Chapter 1: “Dental Hygiene as a Profession”	Read: pages 2-7 Complete Keywords for Chapter 2
WEEK 2	WED, 01/19/22 1:30PM-2:30PM	Chapter 2: Legal and Ethical Considerations	Quiz 1: Chapter 1, *Chapter 2 Keywords Due Read: pages 8-21
WEEK 3	WED, 01/26/22 1:30PM-2:30PM	Chapter 2: Legal and Ethical Considerations	Video: Law & Ethics Case Studies Read: pages 24-38 Complete Keywords for Chapter 3
WEEK 4	WED, 02/02/22 1:30PM-2:30PM	Chapter 3: Communication Skills	Quiz 2: Chapter 2, *Chapter 3 Keywords Due In-Class Partner Activity: Communication Methods Read: pages 40-51 Complete Keywords for Chapter 4
WEEK 5	WED, 02/09/22 1:30PM-2:30PM	Chapter 4: Health Education & Promotion	Quiz 3: Chapter 3, Chapter 4 Keywords Due

			Prepare for Test 1
WEEK 6	WED, 02/16/22 1:30PM-2:30PM	Test 1: Chapters 1-4	Read: 54-66 Complete Keywords for Chapter 5
WEEK 7	WED, 02/23/22 1:30PM-2:30PM	Chapter 5: Immunology & the Oral Systemic Link	*Chapter 5 Keywords Due Read: pages 70-80 Complete Keywords for Chapter 6
WEEK 8	WED, 03/02/22 1:30PM-2:30PM	Chapter 6: Evidence- Based Care	Quiz 4: Chapter 5, *Chapter 6 Keywords Due Read: pages 290-300 Complete Keywords for Chapter 17
WEEK 9	WED, 03/09/22 1:30PM-2:30PM	SPRING BREAK, No class	SPRING BREAK No assignments
WEEK 10	WED, 03/16/22 1:30PM-2:30PM	Chapter 17: Risk Assessment	Quiz 5: Chapter 6, *Chapter 17 Keywords Due Read: pages 790-800 Complete Keywords for Chapter 50
WEEK 11	WED, 03/23/22 1:30PM-2:30PM	Chapter 50: Alternative Practice Settings	Quiz 6: Chapter 17, *Chapter 50 Keywords Due *Research Paper Due Guest Speaker: Kelly Braun, RDH, PHDHP, MSDH Prepare for Test 2
WEEK 12	WED, 03/30/22 1:30PM-2:30PM	Test 2: Chapters 5-6, 17, 50	Group Work: Prepare for Presentation

			Read: pages 820-833 Complete Keywords for Chapter 52
WEEK 13	WED, 04/06/22 1:30PM-2:30PM	Chapter 52: Practice Management	*Keywords for Chapter 52 Due Read: pages 834-851 Complete Keywords for Chapters 53 & 54
WEEK 14	WED, 04/13/22 1:30PM-2:30PM	Chapter 53: Career Development & Chapter 54: Lifelong Learning	Quiz 7: Chapter 52, *Keywords for Chapters 53 & 54 Due
WEEK 15	WED, 04/20/22 1:30PM-2:30PM	*Group Presentations	Group Presentations Due Prepare for Final Exam
WEEK 16	WED, 04/27/22 1:00PM-4:00PM	FINAL EXAM	Enjoy your summer!

SYLLABUS COURSE ACTIVITY SHEET:

WEEKS		Teacher Lecture	Video Media	Group Work	Partner Work	Individual Work	Guest Speaker	Student Oral Presentation	Quiz/Test/Exam
1		X							
2		X				Keywords Chapter 2			Quiz #1
3		X	X						
4		X			X	Keywords Chapter 3			Quiz #2
5		X				Keywords Chapter 4			Quiz #3
6									Test #1
7		X				Keywords Chapter 5			
8						Keywords Chapter 6			Quiz #4
9		Spring Break							
10						Keywords Chapter 17			Quiz #5
11		X				Keywords Chapter 50 Research Paper	X		Quiz #6
12				X					Test #2
13		X				Keywords Chapter 52			
14		X				Keywords Chapters 53 & 54			Quiz #7
15								X	
16									Final Exam
TOTAL:		9	1	1	1	11	1	1	10