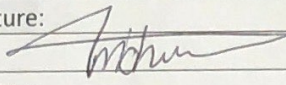


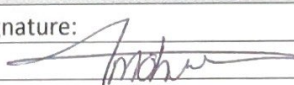
Name of Presenter: hisham

Title of Student Teaching Lesson Plan Topic: Periodontal instruments

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | 3 | 2 | 1 | 0 |
| Established Knowledge Base | 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | 3 | 2 | 1 | 0 |
| Organized | 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | 3 | 2 | 1 | 0 |
| Pace, Use of wait time | 3 | 2 | 1 | 0 |
| Use of media/visual aids | 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | 3 | 2 | 1 | 0 |
| TOTAL: 45 /45 (Total Possible Points) | | | | |
| Site Supervisor's Signature:  | | | | |
| Strengths of presentation: | | | | |
| | | | | |
| Suggestions for improvement: | | | | |
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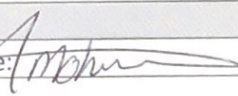
Name of Presenter: Hisham Alhamrayn

Title of Student Teaching Lesson Plan Topic: Periodontal Instruments

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | 3 | 2 | 1 | 0 |
| Established Knowledge Base | 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | 3 | 2 | 1 | 0 |
| Organized | 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | 3 | 2 | 1 | 0 |
| Pace, Use of wait time | 3 | 2 | 1 | 0 |
| Use of media/visual aids | 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | 3 | 2 | 1 | 0 |
| TOTAL: __42_/45 (Total Possible Points) | | | | |
| Site Supervisor's Signature:  | | | | |
| Strengths of presentation: | | | | |
| | | | | |
| Suggestions for improvement: | | | | |
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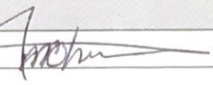
Name of Presenter: Hisham

Title of Student Teaching Lesson Plan Topic: periodontal instruments

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | X 3 | 2 | 1 | 0 |
| Established Knowledge Base | X 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | X 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | X 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | X 3 | 2 | 1 | 0 |
| Organized | X 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | X 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | X 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | X 3 | 2 | 1 | 0 |
| Pace, Use of wait time | X 3 | 2 | 1 | 0 |
| Use of media/visual aids | X 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | X 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | X 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | X 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | X 3 | 2 | 1 | 0 |
| TOTAL: __45__/45 (Total Possible Points) | | | | |
| Site Supervisor's Signature:  | | | | |
| Strengths of presentation: | | | | |
| Suggestions for improvement: | | | | |

Name of Presenter: Hisham alhamrayn

Title of Student Teaching Lesson Plan Topic: periodontal instruments

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | 3 | 2 | 1 | 0 |
| Established Knowledge Base | 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | 3 | 2 | 1 | 0 |
| Organized | 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | 3 | 2 | 1 | 0 |
| Pace, Use of wait time | 3 | 2 | 1 | 0 |
| Use of media/visual aids | 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | 3 | 2 | 1 | 0 |
| TOTAL: 43/45 (Total Possible Points) | | | | |
| Site Supervisor's Signature:  | | | | |
| Strengths of presentation: Good powerpoint | | | | |
| Suggestions for improvement: | | | | |
| | | | | |
| | | | | |

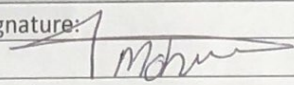
Name of Presenter: Hisham

Title of Student Teaching Lesson Plan Topic: periodontal instrument

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | 3 | 2 | 1 | 0 |
| Established Knowledge Base | 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | 3 | 2 | 1 | 0 |
| Organized | 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | 3 | 2 | 1 | 0 |
| Pace, Use of wait time | 3 | 2 | 1 | 0 |
| Use of media/visual aids | 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | 3 | 2 | 1 | 0 |
| TOTAL: <u>45</u> /45 (Total Possible Points) | | | | |
| Site Supervisor's Signature: | | | | |
| Strengths of presentation: | | | | |
| Suggestions for improvement: | | | | |

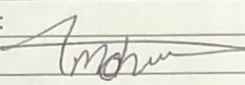
Name of Presenter: HISHAM

Title of Student Teaching Lesson Plan Topic: periodontal instruments

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | 3 | 2 | 1 | 0 |
| Established Knowledge Base | 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | 3 | 2 | 1 | 0 |
| Organized | 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | 3 | 2 | 1 | 0 |
| Pace, Use of wait time | 3 | 2 | 1 | 0 |
| Use of media/visual aids | 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | 3 | 2 | 1 | 0 |
| TOTAL: 45 /45 (Total Possible Points) | | | | |
| Site Supervisor's Signature:  | | | | |
| Strengths of presentation: | | | | |
| Suggestions for improvement: | | | | |

Name of Presenter: HISHAM

Title of Student Teaching Lesson Plan Topic: PERIODONTAL INSTRUMENTS

| | Effective | Needs Improvement | Ineffective | Not Done |
|--|-----------|-------------------|-------------|----------|
| INSTRUCTIONAL SET | | | | |
| Introduced Content Area | 3 | 2 | 1 | 0 |
| Established Knowledge Base | 3 | 2 | 1 | 0 |
| Related Utility of Presentation/Knowledge | 3 | 2 | 1 | 0 |
| Clearly Stated Objectives | 3 | 2 | 1 | 0 |
| CONTENT/BODY | | | | |
| Knowledgeable, did not read from notes | 3 | 2 | 1 | 0 |
| Organized | 3 | 2 | 1 | 0 |
| CLOSURE | | | | |
| Summarized Major Points | 3 | 2 | 1 | 0 |
| Critical Thinking Activity Comprehensive | 3 | 2 | 1 | 0 |
| TEACHER TACTICS | | | | |
| Questioning techniques/Involved audience | 3 | 2 | 1 | 0 |
| Pace, Use of wait time | 3 | 2 | 1 | 0 |
| Use of media/visual aids | 3 | 2 | 1 | 0 |
| conveyed enthusiasm, humor | 3 | 2 | 1 | 0 |
| VERBAL & NONVERBAL BEHAVIORS | | | | |
| Eye contact, facial expressions | 3 | 2 | 1 | 0 |
| Movement, gestures, rapport | 3 | 2 | 1 | 0 |
| Avoided unnecessary words ("uh, so, ah, um, ok", etc.) | 3 | 2 | 1 | 0 |
| TOTAL: __45__/45 (Total Possible Points) | | | | |
| Site Supervisor's Signature:  | | | | |
| Strengths of presentation: | | | | |
| Suggestions for improvement: | | | | |