Name of Presenter: hisham

Title of Student Teaching Lesson Plan Topic: Periodontal instruments

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	3	2	1	0
Organized	3	2	1	0
CLOSURE				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
	TOTA	L:45/45	(Total Possib	le Points
Site Supervisor's Signature:				
The supervisor 3 signature.				
Strengths of presentation:				
Suggestions for improvement:				
Suggestions for improvement.				

## Name of Presenter: Hisham Alhamrayn

Title of Student Teaching Lesson Plan Topic: Periodontal Instruments

3 3 3 3 3 3 3	2 2 2 2 2 2	1 1 1 1 1	0 0 0 0 0 0 0 0 0
3 3 3 3 3 3 3 3 3 3 3	2 2 2 2 2 2 2	1 1 1 1 1	0 0 0
3 3 3 3 3 3 3 3 3 3 3	2 2 2 2 2 2 2	1 1 1 1 1	0 0 0
3 3 3 3 3 3 3	2 2 2 2	1 1 1 1	0 0
3 3 3 3	2 2 2	1 1 1	0 0
3 3	2 2 2	1 1	0
3	2	1	0
3	2	1	0
3	2		
		1	
		1	
			0
	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
TOTAL	L:42/45	(Total Possibl	e Point
-	TOTA	3 2	3 2 1

Name of Presenter: Hisham

Title of Student Teaching Lesson Plan Topic: periodontal instruments

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	Х3	2	1	0
Established Knowledge Base	X 3	2	1	0
Related Utility of Presentation/Knowledge	Х3	2	1	0
Clearly Stated Objectives	X 3	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	X 3	2	1	0
Organized	X 3	2	1	0
CLOSURE				
Summarized Major Points	X 3	2	1	0
Critical Thinking Activity Comprehensive	X 3	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	X 3	2	1	0
Pace, Use of wait time	X 3	2	1	0
Use of media/visual aids	X 3	2	1	0
conveyed enthusiasm, humor	X 3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	X 3	2	1	0
Movement, gestures, rapport	X 3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	X 3	2	1	0
	TOTAL:45		(Total Possibl	e Points
1				
Site Supervisor's Signature:				
Strengths of presentation:				
Suggestions for improvement:				

Name of Presenter: Hisham alhamrayn

Title of Student Teaching Lesson Plan Topic: periodontal instruments

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	3	2	1	0
Organized Organized	3	2	1	0
CLOSURE				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
	TOTA	L:43/45	(Total Possib	e Points
1				
Site Supervisor's Signature:				
Strengths of presentation: Good powerpoint				
Suggestions for improvement:				

Name of Presenter: Hisham

Title of Student Teaching Lesson Plan Topic: periodontal instrument

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	3	2	1	0
Organized	3	2	1	0
CLOSURE				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
	ТОТА	AL:45/45	(Total Possib	ole Points
Site Supervisor's Signature:				
Site Supervisor's Signature.				
Strengths of presentation:				
Suggestions for improvement:				

Name of Presenter: HISHAM

Title of Student Teaching Lesson Plan Topic: periodontal instruments

	Effective	Needs Improvement	Ineffective	Not Done
INSTRUCTIONAL SET				
Introduced Content Area	3	2	1	0
Established Knowledge Base	3	2	1	0
Related Utility of Presentation/Knowledge	3	2	1	0
Clearly Stated Objectives	3	2	1	0
CONTENT/BODY				
Knowledgeable, did not read from notes	3	2	1	0
Organized	3	2	1	0
CLOSURE				
Summarized Major Points	3	2	1	0
Critical Thinking Activity Comprehensive	3	2	1	0
TEACHER TACTICS				
Questioning techniques/Involved audience	3	2	1	0
Pace, Use of wait time	3	2	1	0
Use of media/visual aids	3	2	1	0
conveyed enthusiasm, humor	3	2	1	0
VERBAL & NONVERBAL BEHAVIORS				
Eye contact, facial expressions	3	2	1	0
Movement, gestures, rapport	3	2	1	0
Avoided unnecessary words ("uh, so, ah, um, ok", etc.)	3	2	1	0
	TOTA	L:45/45	(Total Possib	le Points
Site Supervisor's Signature:				
Strengths of presentation:				
Suggestions for improvement:				

Name of Presenter: HISHAM

Title of Student Teaching Lesson Plan Topic: PERIODONTAL INSTRUMENTS

Effective	Needs Improvement	Ineffective	Not Done
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
3	2	1	0
TOTA	AL:45/45	(Total Possib	le Points
	3 3 3 3 3 3 3 3 3 3 3 3	Effective Improvement   3 2	Effective Improvement Ineffective   3 2 1