

## Student Worksheet

### Listening

With a partner, watch the provided video and write down three examples you hear of someone making a suggestion. Underline the modal in each example.

1.

2.

### Speaking

For each example, substitute the modals *could*, *should*, and *might* that you have learned. With your partner, take turns saying these examples to each other, each time using a different modal.

### Discussion

For each example, which modal sounds the most polite? Which modal sounds the least polite? Does the meaning change depending on which modal is used?

1.

2.

3.

Do you and your partner agree? Discuss why or why not.