

Student Worksheet

Listening

With a partner, watch the provided video and write down three examples you hear of someone making a suggestion. Underline the modal in each example.

- 1.
- 2.

Speaking

For each example, substitute the modals *could*, *should*, and *might* that you have learned. With your partner, take turns saying these examples to each other, each time using a different modal.

Discussion

For each example, which modal sounds the most polite? Which modal sounds the least polite? Does the meaning change depending on which modal is used?

- 1.
- 2.
- 3.

Do you and your partner agree? Discuss why or why not.