

ODU Student Observation Form

Lesson Topic: Health (stress!)
Grade: 9th

Teacher: Mr. Trister
of students in class: 32

Date: 10/24

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Morning announcements 10 min
Hydration log on Chromebook 5 min
Discussed hydration importance 5 min
Bell ringer = what causes stress video & questions (ranked ⁴ students stress levels)
Discussion on stress
Exercise for students showing stress

STRATEGIES:

Describe the teaching style(s) used

Lecture, discussion

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Had students talk to a partner, discussed as a group, ask questions

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

Students put things in Chromebook
ask students about previous lessons compared to today!

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

students have assigned seats in classroom
Projector
students have own Chromebooks

What stop/start signals are used?

Verbal instruction

How are transitions between activities organized and implemented?

Teacher instruction
asked students to open or close Chromebooks

EQUIPMENT:

How is equipment distributed and collected?

N/A

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

Communication, expectations
seating chart assigned seats

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

Actively participating in lesson

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

Has Fun with class Joking
relating to students