

ODU Student Observation Form

Lesson Topic: Volcanoes & Earthquakes Teacher: Mr. Robbins
Grade: 9th # of students in class: 30

Date: 11/25

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Teacher discussed what a strato volcano is class discussion 20 min
Teacher went over learning target and the assignment 5-8 min
Students did research and pinned volcanoes on google maps 5 min

STRATEGIES:

Describe the teaching style(s) used

Lecture, discussion
Hands on

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Instructor gave examples, asked questions, walked around
and aided students

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

Spoke about previous lesson
looked at students work on chrome book

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Students had chromebooks
assigned seats

What stop/start signals are used?

Verbal instruction

How are transitions between activities organized and implemented?

Verbal instructions

EQUIPMENT:

How is equipment distributed and collected?

Teacher hand out
Scholaxy Chromebooks

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

Students must raise hand when speaking
Assign Seats

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

Students were engaged and seemed to like lesson

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

Use of Chromebooks

Students were aloud to listen to music when
working on class activity!