

Alanton Elementary School
PBIS Reflections from December 3, 2019

What is working well with PBIS:

- Like individual/class/group goals
- Blue tickets
 - Kids motivated/excited
 - Very beneficial
 - Staff and students like the blue tickets
 - Recognizes single action vs rating entire day
- Star charts
 - Compliments - they love it!
 - Very beneficial and students are motivated
- Student recognition
 - Children now have incentive to do well
 - Individual incentives (in K, some have individual charts)
 - Pom-Poms (K)
 - Students are excited about extra incentives
- School-wide language/understanding
 - Same language throughout school
 - Everything is consistent with terminology
 - Unity/Top-down/School-wide involvement
 - Team effort - all staff involved (speech, cafeteria...)
 - Everyone in the school is doing the same thing and complimenting each other
- Ease of reference (3 expectations)
- Most hallway behaviors have improved
- Positive
 - Other teachers compliment
 - Other students complimented classes
 - Lots of staff participating in hallway compliments
 - Everyone is looking for positive
 - Other classes acknowledge teacher comments and praises about hallway behavior
 - Communicate positive to parents
 - Happy/Kids are happier

Do you have any questions and/or need additional support

- Continue to compliment in the hall - give hint?
- Be careful of students "falling through the cracks" (not just "carrot" for typically misbehaving children)
- Arrival and dismissal behaviors need more teacher support
- Teachers being more conscious of positive hallway behaviors
- Additional support in cafeteria
- Sometimes I need some immediate consequences - what could that look like?
- We need help/support for continuous/extreme behaviors

- Google form for behavior - When should this be completed?
- Sometimes there are students that don't respond to the incentive or positive behavior redirection...What can we do to encourage them to jump on board?
- Support for challenging behaviors - Tier 2

Comments/Ideas?

- Grab and Go tickets placed in hallway for spur of the moment moments
- Add slips in the cafeteria
- Would the person who issues the blue ticket please fill it out.
- Please remember that Special Ed classes are also earning stars in the hallway - they are not always part of a Gen Ed class
- Are you sure we can't take 3-5 minutes of recess away when students waste class time?!? Pullleeezze...
- Tattling - showing their "good" - find each other doing good
- Creating more of a positive atmosphere throughout the building
- Good support for teachers
- Mr. Nichols' day planner works well (stars and stairs)