## **ODU Student Observation Form**

Lesson Topic: Hhers testras	Teacher:	Date: 18/3
Grade: <i>9th</i>	Teacher:# of students in class:	-8
Answer the following questions/descript	tions for each section:	
ACTIVITIES:		
Provide a brief description of activities in Shuluts in Squad lines for a students went to dress out, 5 warm up four pacer (high knows of pacer and scores in cours ran facer first conce for some standards of pacer first (once for Shuluts strafeted in Smc (1)	of then donce & answerents of Shulents who fullshed f	ist wormed up on track (ISM)
STRATEGIES: Describe the teaching style(s) used  Oeminskatron		

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Deninstreting | allowing goestows

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

talked about baseline data

## **MANAGEMENT:**

Describe how the teacher organized and prepared the classroom prior to class.

SET up comes i music planer
Shedents in Squad lines when entering Chars (role)

STUDENTS' BEHAVIOR: How does the teacher help students develop a sense of comfort and order?  redirecting reacouragement
To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?  Some Students a 11th aprehensive about pacer  Some Students Showel Confedence in their ability
What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?  Pact so touch wine theless the teacher ded uncourage and support the Shelests

How are transitions between activities organized and implemented?

Teacher Shoppel shockeds and directed to weight activity.

What stop/start signals are used?

**EQUIPMENT:** 

NIA

whiste communication

How is equipment distributed and collected?