

ODU Student Observation Form

Lesson Topic: Health (Stress)
Grade: 9th

Teacher: Mr. Traister
of students in class: 32

Date: 10/30

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Morning announcements 3 min

collect feedback cards

Bell Ringer Stress Quiz 10 min.
students read answer questions on Chromebook after they discuss

Hydration Loggs - students log how much water they drink each day (end task 13 day)
stress lecture - 30 min.

Stress Activity on Chrome (positive/negative thinking exercise)

Coping with Stress Exercise (students filled out a chart on one week of activity on how they could be more productive).

STRATEGIES:

Describe the teaching style(s) used

lecture, discussion

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples) Teacher gives examples students can relate to, restate directions, Ask students questions and has them ask questions.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge) After activity students & teacher discuss and reflect on lesson or questions answered.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Assigned Seats

Schology

Power point

What stop/start signals are used?

Class room Teacher gave students time frame for activities

Teacher instructed students when activity was over.

How are transitions between activities organized and implemented?

Teacher instruction

Timer

EQUIPMENT:

How is equipment distributed and collected?

Students have own Chromebooks

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

Students raise hand to speak (enter discussion) not all students are required to speak (only those whom feel comfortable speaking).

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

Laughing, enjoying lesson

Listen respected instructor

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students? Real life situations

Chromebooks

talks about people students know (famous people)