

ODU Student Observation Form

Lesson Topic: Team Handball
Grade: 9th

Teacher: M.A. Traster
of students in class: 30

Date: 10/9

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

students in squad lines for attendance & announcements 8-10 min
press out and warm up on floor (15 min)
warm up in lines with instructional cards (group actually warm up)
Introduction to team handball (10 cues & instructional cards with 10 different exercises)

STRATEGIES:

Describe the teaching style(s) used

Demonstration
Lecture
observing & participating

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples) demonstrating asking questions

repeating directions

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

compared game to other more familiar games

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

music player
cones & warm up instruction sheets

squad lines at beginning

What stop/start signals are used?

whistle, GO, stop

How are transitions between activities organized and implemented?

Communication

EQUIPMENT:

How is equipment distributed and collected?

Student helps

equipment already out

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

encouragement

redirection,

getting student out to cool off

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

Students started off slow but as games got going
they seemed to enjoy the friendly competition

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

encouragement participation