

**DEPARTMENT OF HUMAN MOVEMENT SCIENCES
PRACTICUM EVALUATION**

Teacher Candidate: Alfred Vasta Clinical Faculty: Ty Traister
School: First Colonial High School Grade: 9 Semester/Year: Fall 2019

Scale: 4 = Outstanding; 3 = Competent/Good; 2 = Improving; 1 = Unacceptable/Needs Work

PROFESSIONAL CONDUCT				
1. Appropriate attire is worn	4	3	2	1
2. Arrives at agreed upon time	✓	✓		
3. Notifies supervising teacher when ill or late	✓			
4. Contacts university supervisor if not teaching as planned	✓			
CLASSROOM MANAGEMENT				
1. Start/stop signals are taught and used	4	3	2	1
2. Student reaction to signals is within 5 seconds	✓			
3. Positions self to see majority of students	✓			
4. Uses perimeter movement	✓			
5. Efficient use of space	✓			
6. Effective organization of students	✓			
7. Efficient distribution of equipment	✓			
APPROPRIATE USE OF CLASS TIME				
1. Appropriate instruction time	4	3	2	1
2. Appropriate activity time	✓			
3. Effective use of wait time	✓			
4. Minimal transition time between tasks/stations	✓			
LESSON PLANS (Health & PE)				
1. Student objectives are complete and appropriate	4	3	2	1
2. Teacher objectives are complete and appropriate	✓			
3. Appropriate progression of content/tasks	✓			
4. Content/tasks appropriate to student cognitive/motor skill level	✓			
5. Instructional plan is complete	✓			
6. Lesson plans are given to clinical faculty/supervisor on time		✓		
FEEDBACK				
1. Equal balance of positive and corrective feedback	4	3	2	1
2. Specific & general feedback is provided at appropriate times	✓	✓		
3. Feedback is congruent to the task	✓			
4. Feedback includes student names (minimum 50%)		✓		
IMPLEMENTING INSTRUCTION (Physical Education)				
1. Begins each lesson with a complete set induction	4	3	2	1
2. Appropriate content development	✓			
3. Ends each lesson with a closure	✓			
4. Assess student learning (motor skill, cognitive, affective)	✓			
5. Provides for safety of students	✓			
6. "With it"; knows what students are doing	✓			
7. Task Presentation	✓			
IMPLEMENTING INSTRUCTION (Health)				
1. Lesson objective given clearly	4	3	2	1
2. Directions stated clearly	✓			
3. Begins each lesson with a complete set induction	✓			
4. End each lesson with a complete closure	✓			
5. Relates current lesson to previous & future lessons	✓			
6. Uses effective questioning techniques	✓			
7. Uses a variety of methods	✓			
8. Starts & stops class on time	✓			
9. "With it"; knows what students are doing	✓			

10. Uses appropriate signals for quieting class	✓			
PROFESSIONAL ATTRIBUTES	4	3	2	1
1. Oral expression (articulate, expressive, animated, few grammatical errors)	✓			
2. Written expression (effective communicator, clear organization of ideas, few misspellings/errors)	✓			
3. Tact, Judgment (sensitive, diplomatic, thoughtful)	✓			
4. Reliability/Dependability (self-starter, responsible, needs no reminders, completes all tasks on time)	✓			
5. Self-initiative/Independence (creative, resourceful, independent, not passive)	✓			
6. Collegiality (team member, share ideas, does not work in isolation)	✓			
7. Interaction with students (outgoing, relates positively to students; not shy, hesitant, or antagonistic to students)	✓			
8. Desire to improve teaching performance (continually seeks feedback for new & better ways of teaching; great effort to improve teaching performance)	✓			
9. Responsiveness and adjustments to feedback	✓			
10. Student learning potential (accepts responsibility for student learning; remains positive about all students' ability to learn)	✓			
11. Professional ethics and demeanor (maintains high ethical & professional standard; is trustworthy and discreet)	✓			
	4	3	2	1
Overall Rating	✓ 208			

AREAS OF STRENGTH:

Classroom management, implementing instruction, using time well.

AREAS TO BE DEVELOPED:

Professional dress, positive feedback (specific)

OTHER RELEVANT/BENEFICIAL INFORMATION:

Hours Student Completed: 15 ____ 30 ✓ 31+ ____ (check one)

Signature of Clinical Faculty Member: _____



Date: 12/10/19