

**DEPARTMENT OF HUMAN MOVEMENT SCIENCES
PRACTICUM EVALUATION**

Teacher Candidate: Robert Smith Clinical Faculty: Yolanda D. Penn
 School: Ruffner Academy Grade: 6-7 Semester/Year: _____

Scale: 4 = Outstanding; 3 = Competent/Good; 2 = Improving; 1 = Unacceptable/Needs Work

PROFESSIONAL CONDUCT	4	3	2	1
1. Appropriate attire is worn		✓		
2. Arrives at agreed upon time	✓			
3. Notifies supervising teacher when ill or late	✓			
4. Contacts university supervisor if not teaching as planned				
CLASSROOM MANAGEMENT	4	3	2	1
1. Start/stop signals are taught and used		✓		
2. Student reaction to signals is within 5 seconds		✓		
3. Positions self to see majority of students		✓		
4. Uses perimeter movement		✓		
5. Efficient use of space		✓		
6. Effective organization of students		✓		
7. Efficient distribution of equipment		✓		
APPROPRIATE USE OF CLASS TIME	4	3	2	1
1. Appropriate instruction time	✓			
2. Appropriate activity time	✓			
3. Effective use of wait time	✓			
4. Minimal transition time between tasks/stations	✓			
LESSON PLANS (Health & PE)	4	3	2	1
1. Student objectives are complete and appropriate	✓			
2. Teacher objectives are complete and appropriate	✓			
3. Appropriate progression of content/tasks	✓			
4. Content/tasks appropriate to student cognitive/motor skill level	✓			
5. Instructional plan is complete	✓			
6. Lesson plans are given to clinical faculty/supervisor on time				
FEEDBACK	4	3	2	1
1. Equal balance of positive and corrective feedback	✓			
2. Specific & general feedback is provided at appropriate times	✓			
3. Feedback is congruent to the task	✓			
4. Feedback includes student names (minimum 50%)	✓			
IMPLEMENTING INSTRUCTION (Physical Education)	4	3	2	1
1. Begins each lesson with a complete set induction	✓			
2. Appropriate content development	✓			
3. Ends each lesson with a closure	✓			
4. Assess student learning (motor skill, cognitive, affective)	✓			
5. Provides for safety of students	✓			
6. "With it"; knows what students are doing	✓			
7. Task Presentation	✓			
IMPLEMENTING INSTRUCTION (Health)	4	3	2	1
1. Lesson objective given clearly	✓			
2. Directions stated clearly	✓			
3. Begins each lesson with a complete set induction	✓			
4. End each lesson with a complete closure	✓			
5. Relates current lesson to previous & future lessons	✓			
6. Uses effective questioning techniques	✓			
7. Uses a variety of methods	✓			
8. Starts & stops class on time	✓			
9. "With it"; knows what students are doing	✓			