

DEPARTMENT OF HUMAN MOVEMENT SCIENCES
PRACTICUM EVALUATION

Teacher Candidate: Robert Smith Clinical Faculty: Yolanda D. Penh
 School: Ruffner Academy Grade: 6-7 Semester/Year: _____

Scale: 4 = Outstanding; 3 = Competent/Good; 2 = Improving; 1 = Unacceptable/Needs Work

PROFESSIONAL CONDUCT		4	3	2	1
1. Appropriate attire is worn			✓		
2. Arrives at agreed upon time		✓			
3. Notifies supervising teacher when ill or late		✓			
4. Contacts university supervisor if not teaching as planned					
CLASSROOM MANAGEMENT		4	3	2	1
1. Start/stop signals are taught and used			✓		
2. Student reaction to signals is within 5 seconds			✓		
3. Positions self to see majority of students			✓		
4. Uses perimeter movement			✓		
5. Efficient use of space			✓		
6. Effective organization of students			✓		
7. Efficient distribution of equipment			✓		
APPROPRIATE USE OF CLASS TIME		4	3	2	1
1. Appropriate instruction time		✓			
2. Appropriate activity time		✓			
3. Effective use of wait time		✓			
4. Minimal transition time between tasks/stations		✓			
LESSON PLANS (Health & PE)		4	3	2	1
1. Student objectives are complete and appropriate		✓			
2. Teacher objectives are complete and appropriate		✓			
3. Appropriate progression of content/tasks		✓			
4. Content/tasks appropriate to student cognitive/motor skill level		✓			
5. Instructional plan is complete		✓			
6. Lesson plans are given to clinical faculty/supervisor on time					
FEEDBACK		4	3	2	1
1. Equal balance of positive and corrective feedback		✓			
2. Specific & general feedback is provided at appropriate times		✓			
3. Feedback is congruent to the task		✓			
4. Feedback includes student names (minimum 50%)		✓			
IMPLEMENTING INSTRUCTION (Physical Education)		4	3	2	1
1. Begins each lesson with a complete set induction		✓			
2. Appropriate content development		✓			
3. Ends each lesson with a closure		✓			
4. Assess student learning (motor skill, cognitive, affective)		✓			
5. Provides for safety of students		✓			
6. "With it"; knows what students are doing		✓			
7. Task Presentation		✓			
IMPLEMENTING INSTRUCTION (Health)		4	3	2	1
1. Lesson objective given clearly		✓			
2. Directions stated clearly		✓			
3. Begins each lesson with a complete set induction		✓			
4. End each lesson with a complete closure		✓			
5. Relates current lesson to previous & future lessons		✓			
6. Uses effective questioning techniques		✓			
7. Uses a variety of methods		✓			
8. Starts & stops class on time		✓			
9. "With it"; knows what students are doing		✓			