

10. Uses appropriate signals for quieting class			✓	
PROFESSIONAL ATTRIBUTES	4	3	2	1
1. Oral expression (articulate, expressive, animated, few grammatical errors)	✓			
2. Written expression (effective communicator, clear organization of ideas, few misspellings/errors)	✓			
3. Tact, Judgment (sensitive, diplomatic, thoughtful)	✓			
4. Reliability/Dependability (self-starter, responsible, needs no reminders, completes all tasks on time)	✓			
5. Self-initiative/Independence (creative, resourceful, independent, not passive)	✓			
6. Collegiality (team member, share ideas, does not work in isolation)	✓			
7. Interaction with students (outgoing, relates positively to students; not shy, hesitant, or antagonistic to students)		✓		
8. Desire to improve teaching performance (continually seeks feedback for new & better ways of teaching; great effort to improve teaching performance)		✓		
9. Responsiveness and adjustments to feedback	✓			
10. Student learning potential (accepts responsibility for student learning; remains positive about all students' ability to learn)	✓			
11. Professional ethics and demeanor (maintains high ethical & professional standard; is trustworthy and discreet)	✓			
	4	3	2	1
Overall Rating				

AREAS OF STRENGTH:

Robert made himself visible, relates lessons to real world issues, set up equipment for class and got involved with school wide activities.

AREAS TO BE DEVELOPED:

Robert needs to react to disciplinary issues and transition back to the lesson with a smooth transmission.

OTHER RELEVANT/BENEFICIAL INFORMATION:

Robert provides excellent and interesting hands on activities to start health topics.

Hours Student Completed: 15 30 31+ ✓ (check one)

Signature of Clinical Faculty Member:



Date: 12/5/19