

## ODU Student Observation Form

Lesson Topic: Volleyball/Handball  
Grade: 6<sup>th</sup>

Teacher: Mrs. Penn  
# of students in class: 20

Date: 17 Oct 2019 \_\_\_\_\_

Answer the following questions/descriptions for each section:

### ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

**Approximately 10mins spent on attendance.** After attendance was taken students who brought clothes changed out while the other students sat on the bleachers. This took another 5mins. Student's then walked around the gym to music for warm up. During this time, cones we setup in each of the four corners of the gym so the kids could play "four corners". This is activity required students to pick a corner and begin to run and walk around the gym to music until it stopped. At this time the students must pick a corner to run to within 5 seconds. Students that were unable to make it to a corner were told to go to the middle of the gym and jump rope until the next time the music stopped lasting about 5mins. Students were split into 4 teams and played Ruffner Handball lasting 10-15mins. Students who dressed out were told to change. This was the end of class.

### STRATEGIES:

Describe the teaching style(s) used

**Mostly directed command approach.**

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

**She asked students if they understood the rules for the game.**

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

**She tried yelling directions if the students didn't understand or seemed confused.**

### MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

**Equipment needed for class is brought out during the changing of clothes, or she has students participate with putting out equipment.**

What stop/start signals are used?

**Music playing and stopping, whistles blowing, or using a microphone**

How are transitions between activities organized and implemented?

**The teacher used the microphone to transition**

EQUIPMENT:

How is equipment distributed and collected?

**Sometimes the students were asked to place the equipment out or the other co-teacher would put the equipment out.**

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

**This is a great question. I think I witness some laughter and encouragement, but for the most part is seemed like she was reactionary to student behavior. She wanted to get involved only if the misbehaved.**

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

**They stayed in groups and mostly ignored the teacher but participated in the activity.**

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

**She played music the kids liked.**