

## ODU Student Observation Form

Lesson Topic: Math

Teacher: Mrs. White

Date: 15 October 2019

Grade: 6

# of students in class: 20

Answer the following questions/descriptions for each section:

### ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

**Lesson topic on decimals and multiplication. Instructions, worksheet, and books were used for the lesson. The whole class period was used for this.**

### STRATEGIES:

Describe the teaching style(s) used

**Mostly direct and informative. Taught from the board or from the book.**

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

**Asked many questions throughout class to check for understanding. She also moved throughout the class when students were doing independent work.**

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

**She asked questions about over concepts in the power point and over the worksheet. She gave the kids time to think and talk with each other.**

### MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

**All the desk were already set up and the computer had the power point ready. She also passed out papers to students in the front of rows to pass behind them.**

What stop/start signals are used?

**No start or stop signals. She was speaking most of the time.**

How are transitions between activities organized and implemented?

**She just mentioned when they would go to the next topic**

### EQUIPMENT:

How is equipment distributed and collected?

**Papers were passed back up to the front of the class.**

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

**She made sure to offer words of encouragement for students that shared even if it was a wrong answer. She reassured them continuously. She used a soft voice and redirected students by walking close to them. She didn't yell.**

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

**Students seemed to be free to ask question.**

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

**She spoke with enthusiasm and tried to make it interesting as possible for the kids. She encouraged kids to keep trying and not give up.**