

ODU Student Observation Form

Lesson Topic: ___Branches of Govt___ Teacher: Mrs. Corbett___ Date: _11/15/19___
Grade: ___6th___ # of students in class: ___18___

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Arrive

Homework check- 2mins

Discussion of HW- 2mins

Pre assessment Quiz- 5 mins

Lecture on Checks and Balances in Govt- 15 mins

Activity on How Bill present to Congress (Group Activity) – 10 mins

Test Review – 8 mins

Dismissal

STRATEGIES:

Describe the teaching style(s) used

Was teacher centered but I felt very student lead. She allowed the students to lead the discussions and sort of inserted questions or ideas to have them on track and ensure the material was covered.

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

They had acyromns for everything or a silly song to help them remember what each branch of the government had the power to do. It was fun to watch the students get excited knowing the answers and singing the songs.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

I liked the preassessment quiz for the next unit they will be starting next well. It was short and simple but she said gives her some insight as to what topics of the unit might need to focus more on than others.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Desks were orangized in pods. Seemed like they did a lot of group work or activites so the desks being already together and groups formed made transitions a lot smoother.

What stop/start signals are used?

Didn't notice any in particular, the students seemed to know routine and were very respectful in her class.

How are transitions between activities organized and implemented?

Already organized in groups by their pods of desks.

EQUIPMENT:

How is equipment distributed and collected?

Students placed upside down on desk and she collected. One member of POD would come pick up materials for the group activity while others remained seated.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

I think the environment was awesome, the students were super engaged and seemed very confident with the material.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

The acroymns that they were able to list were quite amazing. It was very enlightening as I have never seen that method used in such a young class.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

She was very mobile around the classroom and had a lot of energy joining in on the acyomns and songs. It was a very fun but structured class and during the group activity she was able to make sure that each student in the groups had a voice in the activity.