

ODU Student Observation Form

Lesson Topic: __Family Life____ Teacher: __Mr. Munden____ Date: __10/30/19____
Grade: __7th____ # of students in class: __14____

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Student arrival- 3 mins

Waiting for students to be quiet- 2 mins

Review/ Intro – 2 mins

PowerPoint lecture- 24 mins

Worksheet- 8 mins

Review worksheet- 4 mins

Dismissal- 1 min

STRATEGIES:

Describe the teaching style(s) used

Teacher centered PowerPoint presentation/lecture

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Gave examples and asked a couple questions.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

Didn't really notice any

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Desks set up in rows with computer and projector in middle aisle

What stop/start signals are used?

None used

How are transitions between activities organized and implemented?

Children were seated for entirety no true transitions besides passing out of worksheet after presentation.

EQUIPMENT:

How is equipment distributed and collected?

Worksheets passed down each row and put on front desk while exiting classroom.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

He was very calm and patient. Asked questions and engaged students.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

They did not seem very engaged.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

He was very calm and knowledgeable on the subject. Offered example situations in addition to the PowerPoint.