

## ODU Student Observation Form

Lesson Topic: \_\_\_Colonial Trade\_\_\_\_\_ Teacher: Mrs. Siler\_\_\_\_\_ Date: \_\_\_11/15/19\_\_\_\_\_  
Grade: \_\_\_8th\_\_\_\_\_ # of students in class: \_\_\_21\_\_\_\_\_

Answer the following questions/descriptions for each section:

### ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Enter and review- 2 mins  
quiz- 10 mins  
Review of quiz- 2 mins  
Lecture/Discussion- 10 mins  
Project Explanation- 10 mins  
View Examples around room- 3 mins  
Closure- 1 min  
Ball Tossing Fun Activity- 5 mins

### STRATEGIES:

Describe the teaching style(s) used

Teacher Directed with a lot of student activity and discussion

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Randomly called on students during review and lecture. Allowed students to roam room to view examples of projects.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

After quiz during review linked information to the homework and previous lesson.

### MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Since her classroom, walls decorated and board prepared. Desks in rows facing the board.

What stop/start signals are used?

None noticed

How are transitions between activities organized and implemented?

Quick and simple.... Students were very well organized and seemed to know what to do next. Great classroom management.

EQUIPMENT:

How is equipment distributed and collected?

Quizzes were passed out down rows and collected by teacher when turned upside down on desk.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

Greeted every student at front of classroom. Was very open and inviting to questions and also allowed students to play fun game to end class.

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

Were excited that able to play fun game at end of class. Seemed excited about assigned project. Came into class smiling and left the same way.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

Seemed very bubbly and friendly. Engaged all of the students during instruction and the students seemed to be very comfortable in her classroom environment.