

ODU Student Observation Form

Lesson Topic: __Backyard Activities____ Teacher: __Mr. Katz____ Date: _11/1/19____
Grade: __8th____ # of students in class: _34____

Answer the following questions/descriptions for each section:

ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

Dress out- 5 mins

Warmup- 4 mins

Tight squad/ Intro to activities- 1 min

Explanation of games (cornhole, ping pong, spike ball) with demos- 5 mins

Rotating game play between activities – 20 mins

Closure- 2 min

Dress out- 5 mins

STRATEGIES:

Describe the teaching style(s) used

The warmup was teacher directed but once got involved in game play the students monitored and ran the games with minimal teacher direction.

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

Showed great demo situations, encouraged questions to be asked, and end students discussed what enjoyed about each game.

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

Offered students to share if played before, gave students chance to organize and facilitate the activities building social interactions.

MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

Games were off to the side during warmup but once completed were easily accessible and set up quickly by several students.

What stop/start signals are used?

Whistle was used during warmup, but students rotated and changed activities to the pause of the music that was playing.

How are transitions between activities organized and implemented?

Upon stop in music students put down equipment that were using and walked to the next activity in the rotation, once music was back on all activities were generally in play.

EQUIPMENT:

How is equipment distributed and collected?

Was set off to the side during the warmups and at end of lesson students returned to the area off to the side.

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

Promotes friendly fun environment, stressed leisure activity

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

The students were very engaged and seemed to enjoy the activities. Cheered on other students and was little to zero negative comments or trash talking like seen during other activities.

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

Mr. Katz was full of energy and engaged in each activity. He offered tips in technique and strategy to students to help those in need and offer a different aspect of the games.