

**DEPARTMENT OF HUMAN MOVEMENT SCIENCES
PRACTICUM EVALUATION**

Teacher Candidate: Kelsey Bowser

Clinical Faculty: Amy Krantz

School: Greenbrier MS

Grade:6-8

Semester/Year: Fall 2019

Scale: 4 = Outstanding; 3 = Competent/Good; 2 = Improving; 1 = Unacceptable/Needs Work

PROFESSIONAL CONDUCT	4	3	2	1
1. Appropriate attire is worn		x		
2. Arrives at agreed upon time		x		
3. Notifies supervising teacher when ill or late		x		
4. Contacts university supervisor if not teaching as planned				
CLASSROOM MANAGEMENT	4	3	2	1
1. Start/stop signals are taught and used		x		
2. Student reaction to signals is within 5 seconds		x		
3. Positions self to see majority of students		x		
4. Uses perimeter movement		x		
5. Efficient use of space		x		
6. Effective organization of students			x	
7. Efficient distribution of equipment			x	
APPROPRIATE USE OF CLASS TIME	4	3	2	1
1. Appropriate instruction time		x		
2. Appropriate activity time		x		
3. Effective use of wait time		x		
4. Minimal transition time between tasks/stations		x		
LESSON PLANS (Health & PE)	4	3	2	1
1. Student objectives are complete and appropriate			x	
2. Teacher objectives are complete and appropriate			x	
3. Appropriate progression of content/tasks			x	
4. Content/tasks appropriate to student cognitive/motor skill level		x		
5. Instructional plan is complete			x	
6. Lesson plans are given to clinical faculty/supervisor on time			x	
FEEDBACK	4	3	2	1
1. Equal balance of positive and corrective feedback		x		
2. Specific & general feedback is provided at appropriate times		x		
3. Feedback is congruent to the task		x		
4. Feedback includes student names (minimum 50%)		x		
IMPLEMENTING INSTRUCTION (Physical Education)	4	3	2	1
1. Begins each lesson with a complete set induction			x	
2. Appropriate content development			x	
3. Ends each lesson with a closure			x	
4. Assess student learning (motor skill, cognitive, affective)			x	
5. Provides for safety of students		x		
6. "With it"; knows what students are doing		x		
7. Task Presentation			x	
IMPLEMENTING INSTRUCTION (Health)	4	3	2	1
1. Lesson objective given clearly		x		
2. Directions stated clearly		x		
3. Begins each lesson with a complete set induction			x	
4. End each lesson with a complete closure			x	
5. Relates current lesson to previous & future lessons			x	
6. Uses effective questioning techniques			x	
7. Uses a variety of methods			x	
8. Starts & stops class on time		x		
9. "With it"; knows what students are doing		x		

10. Uses appropriate signals for quieting class			x	
PROFESSIONAL ATTRIBUTES	4	3	2	1
1. Oral expression (articulate, expressive, animated, few grammatical errors)		x		
2. Written expression (effective communicator, clear organization of ideas, few misspellings/errors)		x		
3. Tact, Judgment (sensitive, diplomatic, thoughtful)		x		
4. Reliability/Dependability (self-starter, responsible, needs no reminders, completes all tasks on time)		x		
5. Self-initiative/Independence (creative, resourceful, independent, not passive)		x		
6. Collegiality (team member, share ideas, does not work in isolation)		x		
7. Interaction with students (outgoing, relates positively to students; not shy, hesitant, or antagonistic to students)		x		
8. Desire to improve teaching performance (continually seeks feedback for new & better ways of teaching; great effort to improve teaching performance)		x		
9. Responsiveness and adjustments to feedback		x		
10. Student learning potential (accepts responsibility for student learning; remains positive about all students' ability to learn)		x		
11. Professional ethics and demeanor (maintains high ethical & professional standard; is trustworthy and discreet)		x		
	4	3	2	1
Overall Rating		x		

AREAS OF STRENGTH:

Kelsey has potential to be a fantastic Health and PE teacher. She has a good rapport with the students and has some excellent ideas.

AREAS TO BE DEVELOPED:

Kelsey needs to plan for her lessons with more detail and thought. Many times she did not seem as prepared as she could have been with her lessons.

OTHER RELEVANT/BENEFICIAL INFORMATION:

Hours Student Completed: 15 ____ 30 ____ x 31+ ____ (check one)

Signature of Clinical Faculty Member: Amy Krantz

Date: 12/2/19