

## ODU Student Observation Form

Lesson Topic: Health  
Grade: 6<sup>th</sup>

Teacher: Krante  
# of students in class: 26

Date: 10/14

Answer the following questions/descriptions for each section:

### ACTIVITIES:

Provide a brief description of activities in lesson and the approximate time for each activity

attendance → 3-5 min

Homework collection → 3-5 min

Powerpoint → Mrs. Krante read a powerpoint while students filled out notes

### STRATEGIES:

Describe the teaching style(s) used

Teacher centered: she controls the pace and what they are focusing on

How does the teacher help students internalize essential knowledge? (ask questions, have student re-state information, give examples)

she asks questions about what they already know

How does the teacher encourage critical thinking through emphasizing accuracy and clarity? (Link information to prior knowledge)

she asks questions to be sure of understanding

### MANAGEMENT:

Describe how the teacher organized and prepared the classroom prior to class.

everything was set up and ready to go before the class started



What stop/start signals are used?

none

How are transitions between activities organized and implemented?

she waits for them to quiet down

EQUIPMENT:

How is equipment distributed and collected?

Puts everything to the front and she collects it

STUDENTS' BEHAVIOR:

How does the teacher help students develop a sense of comfort and order?

Not sure, only a ~~few~~ handful actually paid attention

To what extent do students demonstrate that they feel positive about themselves, their peers, their instructor, and the tasks they are assigned?

Not sure, only a few paid attention

What characteristics does the teacher possess that makes the entire lesson an enjoyable, productive experience for the students?

Not sure, it was a pretty boring lesson